

Year 4 Spellings 2023-2024

<u>Dates</u>		.3	.2	.2-	.1- Teacher to set a couple of spellings for ability group
4 th Sep (2 inset days) 11 th Sep	homophones	he <u>a</u> l he <u>e</u> l m <u>i</u> ss <u>e</u> d m <u>i</u> st w <u>h</u> o's w <u>h</u> ose med <u>a</u> l medd <u>e</u> le th <u>r</u> ew th <u>ro</u> ugh	he <u>a</u> l he <u>e</u> l m <u>i</u> ss <u>e</u> d m <u>i</u> st w <u>h</u> o's w <u>h</u> ose med <u>a</u> l medd <u>e</u> le th <u>r</u> ew th <u>ro</u> ugh	he <u>a</u> l he <u>e</u> l m <u>i</u> ss <u>e</u> d m <u>i</u> st th <u>r</u> ew th <u>ro</u> ugh	he <u>a</u> l he <u>e</u> l m <u>i</u> ss <u>e</u> d m <u>i</u> st th <u>r</u> ew th <u>ro</u> ugh
18 th Sep 25 th Sep	Words with short /i/ sound spelt with 'y'	b <u>y</u> cle c <u>y</u> mb <u>a</u> ls s <u>y</u> ll <u>a</u> ble an <u>a</u> lyt <u>i</u> cal m <u>y</u> st <u>e</u> ri <u>o</u> us s <u>y</u> nt <u>e</u> tic crypt <u>i</u> c apoc <u>a</u> lyp <u>s</u> e calyp <u>s</u> o ant <u>o</u> nym	b <u>y</u> cle m <u>y</u> th Eg <u>y</u> pt pyr <u>a</u> mid m <u>y</u> st <u>e</u> ry c <u>y</u> mb <u>a</u> ls s <u>y</u> ll <u>a</u> ble c <u>y</u> gn <u>e</u> t s <u>y</u> st <u>e</u> m ant <u>o</u> nym	b <u>y</u> cle m <u>y</u> th g <u>y</u> m Eg <u>y</u> pt pyr <u>a</u> mid m <u>y</u> st <u>e</u> ry c <u>y</u> mb <u>a</u> ls	b <u>y</u> cle m <u>y</u> th g <u>y</u> m Eg <u>y</u> pt pyr <u>a</u> mid
2 nd Oct 9 th Oct	Creating negative meanings using prefix mis-	m <u>i</u> s <u>h</u> ear <u>d</u> m <u>i</u> s <u>l</u> ear <u>d</u> m <u>i</u> s <u>t</u> reat m <u>i</u> s <u>b</u> eh <u>a</u> ve m <u>i</u> s <u>m</u> at <u>c</u> h m <u>i</u> s <u>u</u> nder <u>u</u> stand	h <u>e</u> ar <u>d</u> m <u>i</u> s <u>h</u> ear <u>d</u> l <u>e</u> ar <u>d</u> m <u>i</u> s <u>l</u> ear <u>d</u> b <u>e</u> h <u>a</u> ve m <u>i</u> s <u>b</u> eh <u>a</u> ve	h <u>e</u> ar <u>d</u> m <u>i</u> s <u>h</u> ear <u>d</u> s <u>p</u> ell m <u>i</u> s <u>s</u> pell r <u>e</u> ad m <u>i</u> s <u>r</u> ead	h <u>e</u> ar <u>d</u> m <u>i</u> s <u>h</u> ear <u>d</u> m <u>i</u> s <u>s</u> pell m <u>i</u> s <u>r</u> ead m <u>i</u> s <u>t</u> reat

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		<u>misinformation</u> <u>misdiagnosed</u> <u>misjudged</u>	trust <u>mistrust</u> spell <u>misspell</u>	<u>treat</u> <u>mistreat</u>	
16 th Oct Test straight after half term	Words ending with an /zher/ sound spelt with 'sure'	<u>treasure</u> <u>measure</u> <u>pleasure</u> <u>enclosure</u> <u>closure</u> <u>leisure</u> <u>exposure</u> <u>pressure</u> <u>composure</u>	<u>treasure</u> <u>measure</u> <u>pleasure</u> <u>enclosure</u> <u>closure</u> <u>leisure</u> <u>pressure</u> <u>ensure</u>	<u>sure</u> <u>ensure</u> <u>closure</u> <u>pressure</u>	<u>pressure</u> <u>ensure</u> <u>closure</u>
HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM	HALF TERM
30 th October 6 th Nov	Creating adverbs using the suffix -ly (if you have a y, change too an i, if it ends in e change ly)	<u>momentarily</u> <u>ordinarily</u> <u>heavily</u> <u>easily</u> <u>busily</u> <u>merrily</u> <u>hungrily</u> <u>steadily</u>	<u>happily</u> <u>angrily</u> <u>heavily</u> <u>easily</u> <u>busily</u> <u>merrily</u> <u>hungrily</u> <u>steadily</u>	<u>happily</u> <u>angrily</u> <u>lazily</u> <u>easily</u> <u>busily</u>	<u>happily</u> <u>angrily</u> <u>lazily</u> <u>busily</u>
13 th Nov 20 th Nov	short u sound for spelling ou	<u>favourite</u> <u>enough</u> <u>rough</u> <u>tough</u> <u>touch</u>	<u>favourite</u> <u>enough</u> <u>rough</u> <u>tough</u> <u>young</u>	<u>favourite</u> <u>enough</u> <u>rough</u> <u>tough</u>	<u>favourite</u> <u>enough</u> <u>rough</u> <u>tough</u>

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		<u>y</u> oung <u>c</u> oun <u>tr</u> y <u>c</u> ou <u>p</u> le <u>d</u> ou <u>b</u> le famo <u>s</u> <u>n</u> our <u>i</u> sh	<u>c</u> oun <u>tr</u> y <u>c</u> ou <u>p</u> le <u>d</u> ou <u>b</u> le famo <u>s</u>		
27 th Nov 4 th Dec	Creating adverbs using the suffix -ly (if it ends in ic add the suffix ally)	basica <u>lly</u> frantica <u>lly</u> dramatica <u>lly</u> magica <u>lly</u> tragica <u>lly</u> comica <u>lly</u> <u>a</u> ctua <u>lly</u> <u>a</u> ccidenta <u>lly</u> <u>o</u> ccasiona <u>lly</u> eventua <u>lly</u>	dramatica <u>lly</u> magica <u>lly</u> tragica <u>lly</u> comica <u>lly</u> <u>a</u> ctua <u>lly</u> <u>a</u> ccidenta <u>lly</u> <u>o</u> ccasiona <u>lly</u> usual usua <u>lly</u>	magic magica <u>lly</u> tragic tragica <u>lly</u> comic comica <u>lly</u> <u>a</u> ctua <u>lly</u> <u>a</u> ccidenta <u>lly</u> usual usua <u>lly</u>	magic magica <u>lly</u> comic comica <u>lly</u> <u>a</u> ctua <u>lly</u> <u>a</u> ccidenta <u>lly</u> usual usua <u>lly</u>
11 th Dec 18 th Dec	Homophones	<u>p</u> air <u>p</u> ear gro <u>a</u> n gro <u>w</u> n <u>m</u> ain <u>m</u> ane <u>r</u> eign <u>r</u> ain <u>r</u> ein <u>p</u> ea <u>c</u> e <u>p</u> ie <u>c</u> e <u>b</u> er <u>r</u> y	<u>p</u> air <u>p</u> ear gro <u>a</u> n gro <u>w</u> n <u>m</u> ain <u>m</u> ane <u>r</u> eign <u>r</u> ain <u>r</u> ein <u>p</u> ea <u>c</u> e <u>p</u> ie <u>c</u> e <u>b</u> er <u>r</u> y	<u>p</u> ea <u>c</u> e <u>p</u> ie <u>c</u> e <u>p</u> air <u>p</u> ear <u>m</u> ain <u>m</u> ane gro <u>a</u> n gro <u>w</u> n <u>r</u> eign <u>r</u> ain	<u>p</u> ea <u>c</u> e <u>p</u> ie <u>c</u> e <u>p</u> air <u>p</u> ear <u>r</u> eign <u>r</u> ain

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		bury	bury		
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Dates		.3	.2	.2-	.1
8 th Jan 15 th Jan	prefix inter meaning among or between & auto meaning self	<u>inter</u> net <u>inter</u> galactic <u>inter</u> national <u>inter</u> act <u>auto</u> biography <u>auto</u> graph <u>auto</u> matic <u>auto</u> correct	<u>inter</u> net <u>inter</u> galactic <u>inter</u> act <u>auto</u> graph <u>auto</u> matic <u>auto</u> pilot	<u>inter</u> net <u>inter</u> act <u>auto</u> graph <u>auto</u> matic <u>auto</u> pilot	<u>inter</u> net <u>inter</u> act <u>auto</u> graph <u>auto</u> pilot
22 nd Jan 29 th Jan	Words with the ei sound spelled ai ei eigh or ey	<u>ei</u> ght <u>ei</u> gh <u>th</u> <u>ei</u> ghty <u>wei</u> ght <u>rei</u> gn <u>nei</u> ghbour <u>slei</u> gh fr <u>ei</u> ght sur <u>vey</u> disob <u>ey</u> <u>strai</u> ght campa <u>ign</u>	<u>ei</u> ght <u>ei</u> gh <u>th</u> <u>ei</u> ghty <u>wei</u> ght <u>rei</u> gn the <u>y</u> obe <u>y</u> gre <u>y</u> bra <u>in</u> <u>strai</u> ght afra <u>id</u>	<u>ei</u> ght <u>ei</u> gh <u>th</u> <u>wei</u> ght <u>rei</u> gn he <u>y</u> the <u>y</u> obe <u>y</u> gre <u>y</u> pre <u>y</u> bra <u>in</u>	<u>ei</u> ght <u>ei</u> gh <u>th</u> <u>wei</u> ght <u>rei</u> gn
5 th Feb Test first day back after	ous https://www.youtube.com/watch?v=b3ZEAnka95I	<u>fam</u> ous <u>vari</u> ous an <u>xi</u> ous ob <u>vi</u> ous	<u>fam</u> ous <u>vari</u> ous ser <u>i</u> ous cur <u>i</u> ous	<u>fam</u> ous <u>vari</u> ous ser <u>i</u> ous cur <u>i</u> ous	<u>fam</u> ous <u>vari</u> ous jeal <u>ous</u>

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half term		courage <u>ous</u> outrage <u>ous</u> enorm <u>ous</u> glamor <u>ous</u> jeal <u>ous</u> tremend <u>ous</u>	hide <u>ous</u> anx <u>ious</u> obv <u>ious</u> jeal <u>ous</u> enorm <u>ous</u>	anx <u>ious</u> obv <u>ious</u>	
Half term					
19 th Feb (INSET) 26 th Feb	s sound spelled sc https://www.youtube.com/watch?v=EJ_nHktGNd0 twinkl PlanIt Spelling Y4 Term 2B W1	asc <u>end</u> asc <u>ending</u> desc <u>end</u> desc <u>ending</u> fasc <u>inate</u> fasc <u>inating</u> sc <u>issors</u> sc <u>ience</u> musc <u>le</u>	sc <u>issors</u> sc <u>ience</u> musc <u>le</u> sc <u>ent</u> sc <u>ene</u> asc <u>end</u> desc <u>end</u>	sc <u>issors</u> sc <u>ience</u> musc <u>le</u> sc <u>ent</u> sc <u>ene</u>	sc <u>ent</u> sc <u>ene</u> sc <u>issors</u>
4 ^h Mar 11 th Mar	possessive apostrophe for plural words regular s' irregular 's	bab <u>ies</u> ' bo <u>ys</u> ' gir <u>ls</u> ' teach <u>ers</u> ' chil <u>dr</u> en's wom <u>e</u> n's men's family's peop <u>le</u> 's	bab <u>ies</u> ' bo <u>ys</u> ' gir <u>ls</u> ' eleph <u>an</u> ts' teach <u>ers</u> ' wom <u>e</u> n's men's	bab <u>ies</u> ' bo <u>ys</u> ' gir <u>ls</u> ' dog's wom <u>e</u> n's men's	bab <u>ies</u> ' bo <u>ys</u> ' gir <u>ls</u> '
18 th Mar 25 th Mar	words with a soft c -ce or ci or cy	acc <u>ident</u> cent <u>re</u> cent <u>ury</u>	acc <u>ident</u> cent <u>re</u>	acc <u>ident</u> cent <u>re</u> cent <u>ury</u>	cent <u>re</u> cent <u>ury</u> sent <u>ence</u>

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		<u>certain</u> <u>circle</u> <u>decide</u> <u>exercise</u> <u>experience</u> <u>sentence</u> <u>medicine</u> <u>notice</u> <u>special</u>	<u>century</u> <u>certain</u> <u>circle</u> <u>decide</u> <u>exercise</u> <u>experience</u> <u>sentence</u> <u>medicine</u> <u>notice</u> <u>special</u>	<u>circle</u> <u>notice</u> <u>sentence</u> <u>special</u>	<u>circle</u>
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<u>Dates</u>		.3	.2	.2-	.1
15 th Apr (INSET) 22 nd Apr	prefix il to root words starting with l to create the antonym	<u>logical</u> <u>illogical</u> <u>legal</u> <u>illegal</u> <u>legible</u> <u>illegible</u>	<u>logical</u> <u>illogical</u> <u>legal</u> <u>illegal</u> <u>legible</u> <u>illegible</u>	<u>logical</u> <u>illogical</u> <u>legal</u> <u>illegal</u> <u>legible</u> <u>illegible</u>	<u>logical</u> <u>illogical</u> <u>legal</u> <u>illegal</u>

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		literate illiterate	literate illiterate		
29 th April 6 th May (bank holiday)	prefix ir to root words starting with r to create the antonym	regular irregular responsible irresponsible relevant irrelevant resistible irresistible	regular irregular relevant irrelevant resistible irresistible	regular irregular relevant irrelevant	regular irregular
13 th May 20 th May	c sound spelled que and g sound gue	cheque antique grotesque unique fatigue catalogue league colleague dialogue	cheque antique grotesque unique catalogue league tongue dialogue	cheque unique tongue dialogue	cheque unique tongue dialogue
Half Term					
3 rd Jun (INSET) 10 th Jun	suffix sion (sound zhun) to turn the root word from a verb into a noun	confuse confusion revise revision divide division decide	confuse confusion revise revision divide division decide	confuse confusion divide division explode explosion	divide division explode explosion

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		dec <u>ision</u> explode explos <u>ion</u>	dec <u>ision</u> explode explos <u>ion</u>		
17 th Jun 24 th Jun	suffix ion- If the root word ends in ss add ion	digress digress <u>ion</u> express express <u>ion</u> progress progress <u>ion</u> <u>possess</u> <u>possession</u> percuss <u>ion</u> compass <u>ion</u>	confess confess <u>ion</u> express express <u>ion</u> discuss discuss <u>ion</u> <u>possess</u> <u>possession</u> <u>possess</u> <u>possession</u>	confess confess <u>ion</u> discuss discuss <u>ion</u> <u>possess</u> <u>possession</u>	<u>possess</u> <u>possession</u>
1 st Jul 8 th Jul	Year ¾ challenge words	<u>although</u> <u>calendar</u> <u>caught</u> <u>continue</u> <u>different</u> <u>difficult</u> <u>February</u> <u>therefore</u> <u>though</u> <u>thought</u>	<u>although</u> <u>though</u> <u>thought</u> <u>therefore</u> <u>different</u> <u>February</u> <u>calendar</u> <u>caught</u> <u>continue</u>	<u>although</u> <u>though</u> <u>thought</u> <u>therefore</u> <u>different</u> <u>February</u> <u>calendar</u> <u>caught</u> <u>continue</u>	<u>although</u> <u>though</u> <u>thought</u> <u>different</u> <u>February</u>
15 th Jul Test on 22 nd Jul	Year ¾ challenge words	<u>answer</u> <u>arrive</u> <u>business</u>	<u>answer</u> <u>arrive</u> <u>business</u>	<u>busy</u> <u>heart</u> <u>perhaps</u> <u>natural</u>	<u>busy</u> <u>heart</u> <u>perhaps</u> <u>fruit</u>

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		<u>breath</u>	<u>breath</u>	<u>fruit</u>	
		<u>breathe</u>	<u>breathe</u>		
		<u>knowledge</u>	<u>knowledge</u>		
		<u>ordinary</u>	<u>ordinary</u>		
		<u>special</u>	<u>special</u>		
		<u>library</u>	<u>library</u>		
		<u>surprise</u>	<u>surprise</u>		

Common Exception Words to cover elsewhere in class & try to reinforce again & again throughout the year:

describe extreme guard guide height increase promise purpose quarter strength suppose