

## - Autumn Term 2022

# Topic Winter Wonderland



### Key Vocabulary

Season  
Snow  
Ice  
frost  
Cold  
Snow man  
Angel  
Star  
Dark  
Tree  
Hibernate  
Christmas  
Presents  
Gift  
Celebrate  
Christian  
Festival  
Jesus  
Mary  
Joseph

### We will be reading

Jack Frost by Kazuno Kohara  
Various winter stories chosen by the children.  
The Christmas story

### Knowledge and Understanding of the world.

To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs, Hanukah is celebrated by Jewish people and Christmas is celebrated by Christians.  
To know that the year is split into different seasons.  
To learn about the different seasons.  
To know the difference between farm animals and wild animals.  
To be able to categorise animals by their characteristics.

### Physical Development

To copy dance moves and to move to different kinds of rhythms.  
To know how to move on different beats and rhythms e.g. slowly for slow music and fast on quicker beats.  
To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint.

### Mathematics we will be covering this term:

Number rhymes  
Rote counting to 5  
Positional language  
Subitising to 3  
Pattern/shapes

### Communication and language

To share a range of own experiences with a known adult or a small group (Au2)  
To listen to stories on celebrations such as Christmas and to talk about them and why they are celebrated.  
To talk about celebrations at home.

### Expressive Arts and design

To learn about art and crafts from different cultures e.g. Christmas is celebrated by Christians all around the world.  
To know that certain objects may represent different times, celebrations or memories e.g.- a tree for Christmas  
To make Christmas cards and decorations for friends and family using a range of media and tools.  
To make patterns with paint and different objects, exploring what happens when you mix colours.

### Mathematics

To learn what the numbers 1, 2 then 3 are and use them in tasks  
To sing songs and rhymes that contain numbers  
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To sing songs and rhymes that contain numbers  
To use words that denote position, on, under, next to, in over.  
Talk about and explore some 2D shapes using relevant mathematical vocabulary such as flat/sides/ round/ straight/ corners

### Literacy and Phonics

To name and talk about the different parts of a book, e.g. front cover/ back cover/ spine/ pages  
To begin to acknowledge initial sounds and their relevance in the environment  
**Phonics - Aspect 3 - Body Percussion Sound Discrimination.**

### **Personal, Emotional and Social Development**

To listen to talk about how they celebrate during different occasions and events  
To know that other people might have different experiences to themselves