

### English:

**Comprehension** - Children read and respond to different texts; including *Fantastic Mr Fox*, a range of fables and *The Twits*. We will be focusing on vocabulary, predicting, summarising, sequencing, retrieval and making inferences.

### **Writing**

**Narratives** - Children will be writing their own opening chapter for *Fantastic Mr Fox* and writing their own fable with a moral. Children will identify the sequence of events in a narrative and write their own version of *The Tiger Child (a traditional Indian tale)* in autumn 1 and *Ice Palace in autumn 2*. They will independently write the opening, build-up, dilemma, resolution and ending of each story.

**Poetry** - Children will discuss choice of words and their impact including alliteration, rhythm and rhyme. They will use actions and voices to add to a performance. We will use similes and experiment with descriptions.

**Grammar** - Children will be identifying structural and language features in each text. We will be focusing on adjectives, expanded noun phrases, conjunctions, adverbs, inverted commas and use of powerful verbs. We will also be using different types of sentences and ways to extend sentences.

### Art: Traditional Indian art

- Exploring different styles of art originating from India.
- Discovering a range of modern day Indian artists.

### Design Technology (DT): Moving Monsters

- Investigating how air pressure can be used to control movement
- Assembling simple pneumatic systems
- Designing, making and evaluating a moving monster

### French:

Introduction to greetings, numbers (1-10), colours and classroom objects.

### Music:

Focusing on the dimensions of music (pulse, rhythm and pitch) through singing and playing instruments.

### P.E.

Rounders, fitness, hockey and ball skills

### Computing:

Exploring digital devices and looking at how computers are connected. Pupils will learn about simple animation techniques and create their own animation.

### Maths:

#### **Place Value**

- Partitioning 3-digit numbers
- Exploring the value of digits in numbers
- Representing numbers in different ways
- Analyse number lines
- Find 1, 10 and 100 more/less than a given number
- Compare and order numbers
- Round numbers to the nearest 10
- Develop mental methods for addition and subtraction
- Multiply and divide by 3, 4 and 8

#### **Fractions**

- Recognise and find fractions
- Count in tenths

#### **Problem Solving**

- Solving number problems up to two steps
- Checking answers are realistic

## Year 3 Curriculum Map Autumn 2023



### PSHE: Health and Wellbeing

- Recognising and talking about feelings
- Learn ways to identify and maintain positive and healthy relationships

### Topic: France

- Using maps to locate France
- Identify and explore landmarks
- Look at what France is famous for/famous people

### India

- Using maps to locate India and its geographical features
- Research cities, the Ganges and animals
- Exploring life in Chembakoli
- History of the British Empire in India
- Comparing India to the UK.

### Science:

**Light and Shadows** - How tall is your shadow?

- Pupils should explore what happens when light reflects off a mirror or other reflective surfaces.
- To understand how shadows are formed.
- To observe how shadows change in length and position throughout the day.

**Animals including Humans** - What can you do to be healthy?

- To learn about the importance of different food groups and how they keep us healthy
- To design well-balanced and healthy meals.
- To understand the importance of the skeleton and learn how muscles work.

### R.E.

#### **Caring and sharing**

- Exploring stories and ways to be caring

#### **Festivals of light**

- Exploring different festivals of light
- Understanding why they are celebrated

