

**English:**

**Class Readers: Beowulf Michael Morpurgo**

**Poetry about aspirations and dreams**

Children research poetry that challenges them to explore the ideas of hopes and aspirations. Children will be challenged to use a variety of creative writing devices and poetic styles to convey their hopes and dreams.

**Newspaper Reports Lindisfarne Attack**

Children use journalistic skills to research and write a newspaper article about the Lindisfarne attack – linked to the Vikings.

**Recounts**

Children will recount about a Viking day to inform people of different aspects of their life.



In addition to our topic related writing we will also look at instructions, letters and narratives.

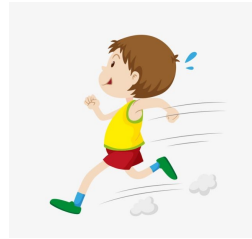
**History**

**Anglo-Saxons and Vikings**

Exploring the rise and fall of the Anglo-Saxon/Viking civilization, including:

- Settlers and settlements
- Timeline of events
- Religion
- Lindisfarne
- Runes
- Alfred Danelaw

**PE:** - Fitness improving speed, agility, coordination and strength



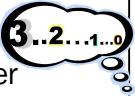
**ICT:** Documentary Makers: Children will be filming a documentary using a variety of tools.



Year 5 Curriculum Map  
Spring 22/23  
"Who were the Anglo Saxons and Vikings?"



**Maths**  
**Number and Place Value:** Read Roman numerals to 1000.



**Addition and Subtraction:** Use number sentences to create number stories.

**Multiplication and division:** Solve larger number problems by decomposing them into their factors & answer problems that use scaling.

**Fractions:** Identify equivalent fractions up to thousandths & multiply mixed and proper fractions by whole numbers.

**Measurement:** Use equivalences between metric and imperial and calculate the area of scaled drawings.

**Geometry:** Identify differences between regular and irregular polygons.

**Statistics:** Identify which graphs and charts represent data most appropriately.

**Science:**  
Forces and materials



We will explore and investigate a range of forces to see how they work. With this topic, we will embed our knowledge of scientific investigations through designing our own. After, we will look at how we can classify and separate a number of materials – delving deeper into irreversible changes.

**DT:** - **Cooking Viking Cuisine**  
Research a number of Viking recipes and making a dish.

**Music:** -  
**Samba – S. Brett**  
Hillingdon Music Hub.



**RE:** - **Sikhism**  
Fundamental beliefs and traditions of the Sikh religion; the five 'Ks'; festivals celebrated; examining artefacts; stories about Guru Nanak.



**French:** - **A L' ecole** – Learn about school life in France and how to discuss school life.  
**La nourriture** – ask politely for food items and express opinions about food.

**PSHE:** -  
**Democracy:** Children learn about Democracy and how it significantly influences their lives.  
**Keeping safe in the Digital world:** Children learn about how to stay safe and manage issues that arise from technology.

**SRE (Statutory Relationship Education)**