

### **Literacy:**

**Diary entries/Recounts:** We will be looking at the features of a diary entry and writing our own from the perspective of somebody who witnessed the fire.

**Narrative/Adventure stories: Vlad and the Great Fire of London**

We will be adapting the above text and writing our own adventure stories.

**Newspaper Reports: The Clockwork Dragon**

Writing a newspaper report about the events of the story.

SPaG: Identifying grammatical features and recognising and using a range of punctuation. We will undertake regular spelling and common exception words practice.

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**PSHE: Living in the Wider World:** Learning about where money comes from and what we can do with it.

Learning about what it means to be part of a community.

**History:** Great Fire of London: Learning about the cause of the fire and what made it spread so quickly. We will also compare firefighting between 1666 and now.

**Medieval Life:** Learning about the defensive features of castles and who lived in them.

### **RE:**

**RE: Sacred Texts:** Learning about special books for each religion and why they are special.

**Places of Worship:** Learning more about places of worship for each religion. Comparing and contrasting each place of worship.

### **PE:**

**Outdoor PE: Circuits**

Boosting our fitness levels with a range of activities designed to get us moving.

**Indoor PE: Dance**

Expressing ourselves through dance and learning to move in different ways.

### **Music:**

Using Charanga, we will be identifying rhythm and beats within a variety of songs. The children will also get a chance to play along with a variety of instruments and express opinions about particular pieces of music.

# Year 2 Curriculum Map Spring 2023



### **Art: Great Fire of London**

Comparing warm and cool colours to create our own fire picture.

### **DT: Castles**

Researching different types of castles and designing our own. We will be exploring a range of techniques in order to make the moving parts of the castle, such as the drawbridge.

### **Maths**

**Statistics:** learning how to record data in different ways, including tally charts, block graphs and pictograms.

**Addition, Subtraction, Multiplication and Division:** using a range of practical, mental and written methods up to three digits.

**Times Tables:** 2-, 3-, 5- and 10-times tables with regular reinforcement and practice taking place throughout the year.

**2D and 3D shapes:** names, features and shapes in real life contexts, including irregular shapes. Comparing two or more shapes and identifying their similarities and differences.

**Measures:** beginning to solve problems involving different units of measure, including time and money.

*Regular problem solving and reasoning in a range of contexts will underpin every Maths topic.*

### **Science:**

**Plants:** Learning about the life cycle of a plant. We will be conducting an experiment about the conditions in which a plant can survive.



**Materials:** exploring the properties of different materials and conducting experiments to test these out. We will be using our knowledge to design an umbrella suitable for a toy.

