

English

Reading

- Listening to and discussing a range of poems, stories and non-fiction including The Tiger Who Came To Tea, A Cloudy Lesson and acrostic poems.
- Linking what they have read or heard read to them, with their own experiences.
- Becoming very familiar with key stories, story events, story characters, features of different genres and related vocabulary.

Writing

- Creative writing: adventure story, retelling stories, using repeated patterns.
- Recounts, instruction writing and letter writing.
- Sentence building - saying out loud what they are going to write about.
- Sequencing sentences to form short narratives.
- Re-reading sentences to check that they make sense.
- Leaving spaces between words.
- Joining words and joining clauses using 'and'.
- Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- Using a capital letter for proper nouns and the personal pronoun 'I'.

Phonics – Little Wandle

- Revision of GPCs previously covered: ai ee igh oa oo ar or ur oo ow oi ear air.
- Words with two or more digraphs e.g. queen, thicker.
- CVCC CCVC CCVCC CCCVC
- New GPCs:
ay ou oy ea ir ie ue u o l a e a-e i-e o-e u-e e-e ew aw
- read tricky words.

History

What toys did our grandparents play with?

Discuss our favourite toys.
Compare old and new toys, identifying similarities and differences.
Sequence toys in a time-line.
Find out about Guy Fawkes and the Gunpowder Plot.



RE

What do Christians believe about God & gifts?

Christians belief about God as the 'Father'.
The Christian story of Creation. Caring for the world and caring for other people. The Christmas story and the gifts given. Consider how gifts are different today. Talk about feelings of giving and receiving of gifts.

PE

Fundamentals – travel in a variety of ways.
Team building – balance and co-ordination. Participate in team games and develop simple tactics.
Sending and receiving – throwing, catching, rolling, kicking, tracking and stopping a ball.
Gymnastics – on floor and low apparatus. Jumping, rolling, balancing and travelling. Build short sequences.

Computing

Internet safety / E-safety.
Technology around us – identifying devices around us and how technology is used.
Digital painting – creating pictures using a range of tools.



Year 1 Autumn Term Being Me in My World , Animals Including Human & Toys Through Time



Geography

School and the local area. Physical and human features.
Naming local, familiar features.
Using maps, aerial photographs and knowing addresses.
Famous London landmarks.



DI

How can I stay healthy?

Healthy eating - 5-a-day. Sort fruit and vegetables.
Design and make a fruit salad. Develop cutting skills.
Evaluate the end product.

Art

What is a portrait?

Explore famous portraits.
Recognise some works by famous artists.
Use a range of materials creatively produce a portrait. Develop drawing, painting and collage skills.



PSHE

Being me in my world + celebrating differences

Know my rights and responsibilities in class.
Recognise the choices I make and their consequences.
Know how to make new friends.

Mathematics

- Count to 100, forwards and backwards, from 0 or 1, or from any given number e.g. 19, 18, 17, 16, ...
- Count, read and write numbers to 100 in numerals, count in multiples of twos and tens e.g. 2, 4, 6, 8, ...
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20.
- Ordering e.g. first, second, third.
- Read, write and interpret addition and subtraction number sentences.
- Learn and use number bonds and related subtraction facts within 10, e.g. $3 + 4 = 7$; $4 = 7 - 3$.
- Add and subtract one-digit and two-digit numbers to 20 ($9 + 9$, $18 - 9$), including zero
- Solve simple one-step problems practically, that involve addition and subtraction including vocabulary such as: put together, add, altogether, total, take away, more than, less than.
- Recognise and name common 2-D and 3D shapes.



Science

Which animals have paws, claws and fur?

Ourselves - Name and label the basic parts of the human body.

Name the five senses; seeing, hearing, tasting, touching, and smelling.
Know which part of the body is associated with each sense.
Understand that humans grow.

Animals - Identify and name a variety of animals: fish, amphibians, reptiles, birds and mammals and describe and compare the structure of a variety of common animals.

Identify and name animals that are carnivores, herbivores and omnivores.
Compare animal bodies to human bodies.
Explore how to care for a pet.

Seasonal Changes - Observe changes across Autumn and Winter.

Music

Listen to, appreciate and appraise a range of music.
Musical activities to explore pulse, rhythm, tempo and pitch.
Learn new songs - Find the Beat & adding rhythm and pitch.