

Nursery Summer

Term

Topic –

A Day at the Beach



Key Vocabulary

beach
sea
wave
sand
rocks
rock pool
pebble
seagull
harbour
boat
swim
holiday
ice-cream
postcard
lighthouse

We will be reading

**The Lighthouse Keepers lunch
by David and Ronda Armitage**

Sharing a shell – Julia Donaldson

Knowledge and Understanding of the world

To talk about holidays that we may have taken in the past

To explore the animals and creatures found by the sea

To look at different animals and their habitats

To explore the differences between a beach and where we live

Physical Development

To use an increasingly varied and complex range of fine motor activities with a greater degree of skill and accuracy

To be secure in holding the pencil, using the tripod grip and forming some letters and numbers mostly independently

To independently write their name

To move with increasing freedom, confidence, imagination and balance whilst using the climbing apparatus

To take more measured, sensible risks when exploring, moving and using large equipment

Mathematics we will be covering this term:

Weight, Capacity and distance

Counting objects within 10 accurately

Communication and language

To begin to use the correct tenses and plurals eg ran (runned) swam (swimmed)

To be able to answer questions and share opinions using the relevant vocabulary

To be able to talk about the setting, characters and the structure of the story with confidence

To talk about family events and holidays using correct (tense)

To join in with circle time, games and songs showing a deeper awareness to the others within the group

Offers an opinion when posed 'I wonder' type questions

Expressive Arts and design

To listen to music and create movements to the different beats

To construct with bricks and blocks to make an enclosure Explore different materials freely, using them with a purpose

To make observational drawings of plants and animals, looking closely at main features

Represent simple environmental features on a basic map – eg beach and sea

To represent different emotions within their pictures and drawings eg looking happy on the beach, sad if they get lost etc

Mathematics

To begin to make sensible comparisons between objects relating to size, length, weight and capacity

To compare and order objects according to their weight and distance

To learn vocabulary linked to describing size and distance

To count out a group of up to 10 objects

To match number of objects to their corresponding numerals beyond 5

To be able to say number names forwards and backwards to 10

Literacy and Phonics

To be able to participate in Robot talk games focussing on oral blending

Children are able to identify initial sounds and blend familiar CVC words

Make predictions about a story using the relevant vocabulary with independence

To mark make for a purpose and be able to talk about the marks

To understand a wider range of vocabularies found in stories and can explain their meaning in context

Personal, Emotional and Social Development

To gain enough confidence to talk to adults and peers

To begin to be assertive towards others where necessary

To talk about and describe emotions

To try out different ways of calming themselves down eg counting to 10 , deep breaths, watching a sand timer etc