

### English:

**Comprehension** - Pupils read and respond to different texts. We will be focusing on vocabulary, predicting, summarising, sequencing, retrieval and making inferences.

**Text Types** - Pupils will read, discuss and act out a variety of texts. They will be writing an explanation text about a machine, a letter from the Pharaoh, a play-script, instructions on how to mummify a Pharaoh, a story and a newspaper article.

### **Grammar**

Pupils will be using:

- adjectives to describe settings and characters
- adverbs of manner, time and place
- use coordinating and subordinating conjunctions in their writing
- use subordinate clauses
- apostrophes for contraction and to show possession
- inverted commas for direct speech

### P.E: Athletics

Practising skills for field events and track events.

Jumping, throwing, running, sprinting

### Computing:

- Sequencing music
- Scratch programming

### Maths:

- Telling the time – o'clock, half past, quarter past, quarter to, time to the nearest 5 minutes, time to the nearest minute
- Measuring distances, comparing and converting measurements. Mass of an object.
- Fractions – fractions of amounts, adding and subtracting fractions.
- Addition, subtraction, multiplication and division in the context of measures and money.
- Two dimensional and three dimensional shapes and their angles.
- Problem solving using the above skills.
- Interpret a range of different graphs to solve problems.
- Apply mathematical skills to solve problems involving distance, time, mass, volume and money.
- Consolidation of things learnt in Year 3.

## Year 3 Curriculum Map Spring 2023



### History: Ancient Egypt

- Create a timeline of key events
- Explore artefacts
- Explore different roles and jobs
- Understand belief and research about Egyptian Gods
- Understand the process of mummification
- King Tutankhamun
- Egyptian day

### Music:

Focusing on learning different parts music (pulse, rhythm and pitch) through singing and playing instruments. Learning to play the Ukulele.

### Science:

#### **Plants**

- Function of a plant.
- Fruits and Veg – what do we eat?
- Growing plants and observing the process.
- In what conditions do plants grow?
- Different parts of the plant.
- Functions of the different parts. What is the stem for?
- Pollination and the role of bees.
- Seed dispersal.

### PSHE: - Living in the wider world and Relationships

- Money and work
- Families and friendships
- Safe Relationships
- Respecting ourselves and others

### R.E: Judaism

- origin of the Judaism
- 10 commandments
- Celebrations and festivals
- Visit to a synagogue
- Understand the importance of the Torah
- Story of Moses



### French:

- Describing family members
- Household objects
- Food
- Birthdays
- Numbers (1-20) and colours

### Art: Ancient Egyptian art

- Egyptian symbol
- Silhouette picture
- Tomb Painting
- Egyptian God

### DT: Making purses

- Research and evaluate existing purses
- Learn and practise different stitches
- Make prototypes
- Design and make own purse
- Evaluate own product