

**Knowledge and understanding of the world**

The world (30-50) (40-60)

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.
- Looks closely at similarities, differences, patterns & change.

**Early learning goal – the world**

- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Spring



Summer



Autumn



Winter



Days, Months and Seasons Word Mat



Spring

blossom  
tadpoles  
frogspawn  
hatch  
breeze  
chick  
buds  
flowers  
butterfly  
grow  
lamb



Summer

green leaves  
sun  
lawnmower  
daisy  
thunder  
holiday  
sunflower  
birds  
worm  
swimming  
sand castle

Seasons

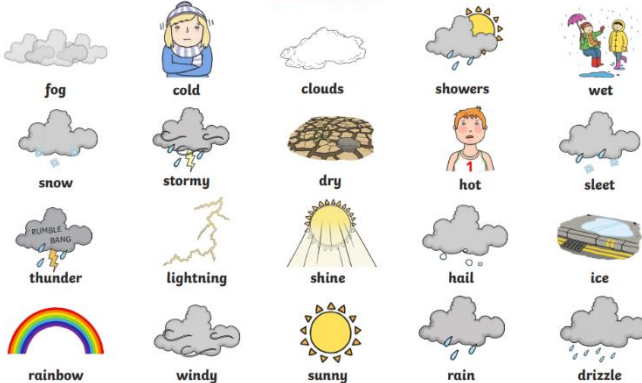
Autumn

trees  
rain  
corn  
scarecrow  
foliage  
rake  
bread  
leaves  
windy  
tractor  
pumpkin  
harvest

Winter

snowman  
ice  
snowflakes  
cold  
woolly hat  
Christmas  
icicles  
gloves  
skis  
ice skating  
scarf  
jumper

Weather



Months

January  
February  
March  
April  
May  
June  
July  
August  
September  
October  
November  
December

Days

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday