

Nursery Summer

Term

Topic –



Deadly Dino's

Key Vocabulary

dinosaur

prehistoric

huge

enormous

big

small

carnivore

herbivore

omnivore

plant

meat

fierce

gentle

plates

scales

horns

We will be reading

**Harry and his bucketful of
dinosaurs**

by Ian Whybrow

Dinosaurs love underpants

by Claire freedman

**Tyrannosaurus drip by Julia
Donaldson**

Knowledge and Understanding of the world

To look at different animals and their
habitats

To learn that dinosaurs are extinct and are
in the past

Make own habitats using a range of
resources

Physical Development

To use an increasingly varied and
complex range of fine motor activities with
a greater degree of skill and accuracy

To be secure in holding the pencil, using
the tripod grip and forming some letters
and numbers mostly independently

To independently write their name

To confidently use scissors and other tools
safely

To mark make using a comfortable grip
when using pencils and pens

To move with increasing freedom,
confidence, imagination and balance whilst
using the climbing apparatus

Mathematics we will be covering this term:

Number bonds within 5

Weight and Capacity distance

Communication and language

To begin to use the correct tenses and
plurals eg ran (runned) swam (swimmed)

To listen to traditional stories and retain
key vocabulary

To be able to answer questions and share
opinions using the relevant vocabulary

To be able to talk about the setting,
characters and the structure of the story
with confidence

To be able to order a range of life cycles
To listen without interruption during short
carpet inputs

Offers an opinion when posed 'I wonder'
type questions

Expressive Arts and design

Sing familiar Nursery Rhymes alongside
playing instruments and follow the rhythm

To listen to music and create movements
to the different beats

To construct with bricks and blocks to
make an enclosure

Explore different materials freely, using
them with a purpose

To make observational drawings of plants
and animals, looking closely at main
features

Mathematics

To develop fast recognition of numbers
and number facts

To explore, remember and say pairs of
numbers that add up to a given total
within 5

To begin to make sensible comparisons
between objects relating to size, length,
weight and capacity

To compare and order objects according
to their weight and distance

Literacy and Phonics

To be able to participate in Robot talk
games focussing on oral blending

Children are able to identify initial sounds
and orally blend familiar CVC words

Make predictions about a story using the
relevant vocabulary with independence

To mark make for a purpose and be able
to talk about the marks

Personal, Emotional and Social Development

To gain enough confidence to talk to
adults and peers

To begin to be assertive towards others
where necessary

To talk about and describe emotions

To try out different ways of calming
themselves down eg counting to 10 ,
deep breaths, watching a sand timer etc