

## **- Autumn Term 2022**

### **Topic**

# **Fabulous Festivals**



### **Key Vocabulary**

#### **Fireworks night**

burn,  
safe/safety,  
firework,  
whizz, screech,  
flash, bang,  
bonfire

#### **Diwali**

light,  
festival,

celebrate,  
celebration,

Hindu

#### **Remembrance Day**

Poppy, fighting,  
remember

### **We will be reading**

The story of the Gunpowder plot

Firework safety posters

Non-fiction book about Remembrance Day

The Diwali story

### **Knowledge and Understanding of the world.**

To learn about the different stories related to Autumn festivals.

To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs,  
To learn about art and crafts from different cultures e.g. Rangoli patterns and divas are from India and Christmas is celebrated by Christians all around the world.

To make simple representations of Poppies for Remembrance Day

To use different colours and materials to make Rangoli Patterns.

### **Physical Development**

To copy dance moves and to move to different kinds of rhythms.

To know how to move on different beats and rhythms e.g. slowly for slow music and fast on quicker beats.

To independently put on their coats, with some support for the zipper and buttons.

To use mark making resources with increasing independence.

To know how to use mark making resources effectively, e.g. how to use scissors to snip or how to use a paint brush to paint.

### **Mathematics we will be covering this term:**

Recognising and counting numbers to 3

Subitising to 3

Size comparison

Colour matching

Number rhymes.

Sequencing.

Circle, semi-circle, triangle

Positional language

### **Communication and language**

To share a range of own experiences with a known adult or a small group.

To listen to stories on celebrations such as birthdays, Diwali, Christmas, Hanukah etc and to talk about them and why they are celebrated.

To talk about celebrations at home.

To listen to, and follow simple instructions.

To begin to seek out help from others.

To know that stories have a beginning, middle and an end.

### **Expressive Arts and design**

Sing familiar Nursery Rhymes.

Listening to and join in with Nursery rhymes and use musical instruments to tap out a rhythm.

To make patterns with paint and different objects, exploring what happens when you mix colours.

To know that certain objects may represent different times, celebrations or memories e.g.- Poppies for Remembrance Day,

### **Mathematics**

To count out a group of up to 3 objects.

To match number of objects to numeral.

To show an understanding of 1:1 counting to 3.

To learn what the numbers 1,2 then 3 are and use them in tasks.

To know what the numbers 1,2 then 3 are and can recognise order and count within them

To subitise to 3.

To sort objects in different ways.

### **Literacy and Phonics**

To know that letters are used to make up words.

To begin to explore initial sounds in familiar words.

**Phonics - Aspect 2 -**

Instrumental **Sound** Discrimination

**Phonics - Aspect 3 - Body**

Percussion **Sound** Discrimination.

### **Personal, Emotional and Social Development**

To know rules specific to different situations eg bonfire night, Halloween trick or treating, playing with fire etc.

To talk about how different situations may have different rules to keep us safe.

To listen to talk about how they celebrate during different occasions and events.

To know that other people might have different experiences to themselves.