

Spring Term 2

Topic

Spring and Easter



Key Vocabulary

Easter
God
celebration
egg
chick
Jesus
cross
disciples
tomb
stone
angel
church
spring
flower
bunny
lamb

We will be reading

Tree by Britta Teekentrup

The Easter Story

Knowledge and Understanding of the world

To learn about Easter
To explore and talk about own experiences had in the past and present relating to Easter
To use senses to explore the world around them
To know about who celebrates Easter and what is its significance
To learn about the life cycle of a frog

Physical Development

To hold the pencil correctly using a tripod grip
To begin to form numbers and familiar letters, eg letters in their name
To look at books independently whilst turning pages one at a time
To mark make using a comfortable grip when using pencils and pens
To use a range of balls decreasing in size to throw, kick, roll, catch, bounce
Make simple obstacle courses independently and with others, using a range of small and large equipment safely

Mathematics we will be covering this term:

Number bonds within 5

Communication and language

To listen to traditional stories and retain key vocabulary
To listen to different Nursery rhymes and be able to join in, singing words confidently and clearly
To talk about celebrations at home
To be able to talk about the setting, characters and the structure of the story
To listen to, and follow simple instructions and respond to questions appropriately
To talk in short sentences that others can understand

Expressive Arts and design

To learn about different textures and talk about them
To engage in role play by making stick puppets of different story characters
Realises tools can be used for a purpose
To create closed shapes with continuous lines which represent objects that can be spoken about or identified
To explore own choice of a range of crafts using different tools and techniques for Easter

Mathematics

To begin to remember and say pairs of numbers that add up to a given total within 5
To know that when groups are combined the total increases
Say one number for each item in order: 1,2,3,4,5
Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5

Literacy and Phonics

To be able to mark make and give meaning to their marks
To identify the pictures linked to our phonics scheme
To begin to form some letters correctly, eg letters in their name
To recognise words with the same initial sound

Personal, Emotional and Social Development

To show independence in accessing and exploring the environment
To independently put on coats and use the toilet
To listen to, and follow rules set
To learn to look after resources within the class
To form a range of friendships and bonds with those in their class