

Nursery - Autumn

Term

Topic



Marvellous Me

(3 weeks)

Key Vocabulary

me	myself
baby	grow
change	family
parents	grandparent
brother	sister
mum	dad
mother	father
special	bond
love	relationship
carer	friend
neighbour	child
adult	unique
gifts	religion
worldview	important
house	home
happy	sad
excited	angry
worried	upset
nervous	calm

We will be reading – key texts

You choose by Nick Sharratt

Hoot Owl by Sean Taylor

Rosie's Walk by Pat Hutchins

Non-fiction texts about houses

Knowledge and Understanding of the world.

To be able to identify similarities and differences between themselves and peers

To make self-portraits

To be able to talk about their body parts and what the function is of each part

To draw silhouettes and orally label body parts

To join in with birthday celebrations, to discuss their own and to know it represents a celebration to mark the day they were born

To listen to stories such as Goldilocks and Three Little Pigs and talk about the habitats

Physical Development

To begin to show a preference for a dominant hand

To climb apparatus safely

To know about personal hygiene and the importance of being clean and tidy

To take care of toileting needs independently

To show independence with eating and drinking, e.g. being able to feed self and ask for help with opening containers

Mathematics we will be covering this term:

Recognising and counting numbers to 3

Subitising to 3

Size comparison

Colour matching

Number rhymes

Sequencing

Circle, semi-circle, triangle

Positional language

Communication and language

To talk about the roles of the adults they are close with.

To talk about themselves and their families.

To talk about their homes and begin to understand that others may have different types of homes.

Develop communication that can be understood by others.

To sing rhymes and look at picture books.

To learn a range of Nursery Rhymes.

Expressive Arts and design

To make representations of people and objects when drawing

To explore colour, using a range of media and simple techniques

To begin to draw circles and lines

To explore colour, using a range of media and simple techniques

To know that different musical instruments make different sounds

Mathematics

Talk about and explore some 2D shapes
To learn what the numbers 1,2 then 3 are and use them in tasks

To know what the numbers 1,2 then 3 are and can recognise order and count within them

Knowing that the last number you count represents the total number of objects

To count out a group of up to 3 objects

To learn the number facts within 1,2,3

Literacy and Phonics

To be able to mark make and identify their marks.

To begin to recognise their name

To begin to hold a pencil in an effective grip

To look at books, showing an interest in illustrations and text

To hold a book the correct way up

Personal, Emotional and Social Development

To talk about themselves and their immediate families

To know some facts about themselves and their immediate families

To separate from main carer and learn to adapt to the Nursery environment

To select and use activities and resources, with some support if needed.

To begin to follow the boundaries within the nursery

To begin to learn some words to describe their feelings