

## English

**Comprehension:** We will read the 'The Iron Man' by Ted Hughes and 'The Lion, the Witch and the Wardrobe' by C.S Lewis. We will be focusing on retrieval, making inferences, making predictions and discussing the author's language choices.

### **Writing:**

*Non-Chronological report* - The children will produce non-chronological reports about the Iron Man.

*Poems* - The children will be using poetic techniques to create Christmas poem linked to 'A recipe for Winter'.

*Narrative* - The children will be using emotive language to explore characters in Tabula Rasa.

*Speech focus narrative* - We will write a narrative based on 'The Lion, the Witch and the Wardrobe' focusing on the use of speech.

**Grammar:** We will be identifying grammatical features such as fronted adverbials and expanded noun phrases; and using a range of punctuation; including apostrophes and inverted commas.

## Geography

In Geography we will be learning about the different features of rivers and the water cycle. We will study local rivers and others worldwide.

## PSHE - Being me in my world

In this Puzzle (unit) the children talk about being part of a team. The children learn about their school and its community. They discuss democracy and link this to their own School Council, what its purpose is and how it works. The children talk about group work, the different roles people can have, how to make positive contributions, how to make collective decisions and how to deal with conflict.

### **Celebration Difference**

The children talk about judging people by their appearance, first impressions and what influences their thinking on what is normal. They talk about bullying, including online bullying and what to do if they suspect or know that it is taking place. The children talk about their own uniqueness and what is special about themselves.

## PE

We will be doing tag rugby, ball control, fundamentals and netball.

## French

This term in French we will be learning to order food, describe people, telling the time.

## ICT

Learning how to use Ipads to find information on the internet.

## Music

The children will be learning about rhythm, beat and pitch..

# Year 4 Curriculum Map Autumn



## History

Bronze and Iron Age. The children will look at religion, technology and travel, for example, Stonehenge. They will also study Iron Age hill forts: tribal kingdoms, farming, art and culture

## DT

Pupils will research, design and make a Christmas stocking. They will practise sewing techniques and then use them to create their own stockings.

## Art

Water inspired art- exploring techniques using watercolour paints. Studying work by artists Monet and Hokusai. Using printing and watercolours to create own art work.

## Maths

### **Place Value**

Looking at place value of numbers to 10,000. Compare and order positive and negative numbers. Develop written methods for addition and subtraction. Multiplying whole numbers by 10, 100 and 1000.

### **Addition, Subtraction, Multiplication and Division:**

Written methods of the 4 operations up to 4 digits. Securing mental methods of multiplication and practical division.

### **Measures:**

Problem solving using measuring. Beginning to convert units of length. Working on time using the digital and analogue format. Estimating and reading scales.

### **Problem Solving:**

Solving number problems up to two steps. Checking answers are realistic using inverse operations.

## Science

### **States of Matter:**

Children will investigate evaporation, condensation and precipitation and experiment to prove the effects of melting chocolate and how to create steam and vapour.

### **Electricity:**

Children will be planning and conducting experiments looking at circuits and different materials.

They will Plan and carry out an investigation to test which materials conduct electricity

## RE

This term we are studying Sikhism and then Christianity. Key questions: Does joining the Khalsa make someone a better Sikh?

What is the most significant part of the nativity story for Christians today?