

Nursery Summer
Term 2022



Topic –
A Day at the Beach

Key Vocabulary

Beach
Sea
Wave
Sand
Rocks
Rock pool
Pebble
Seagull
Harbour
Boat
Swim
Holiday
Ice-cream
Postcard
Lighthouse

We will be reading

The Lighthouse Keepers lunch
by David and Ronda Armitage

Sharing a shell – Julia Donaldson

Knowledge and Understanding of the world.

To talk about holidays that we may have taken in the past
To explore the animals and creatures found by the sea
To look at different animals and their habitats
To explore the differences between a beach and where we live

Physical Development

To use an increasingly varied and complex range of fine motor activities with a greater degree of skill and accuracy
To be secure in holding the pencil, using the tripod grip and forming some letters and numbers mostly independently.
To independently write their name.
To move with increasing freedom, confidence, imagination and balance whilst using the climbing apparatus
To take more measured, sensible risks when exploring, moving and using large equipment

Mathematics we will be covering this term:

Weight and Capacity distance.
Counting objects within 10.

Communication and language

To begin to use the correct tenses and plurals eg ran (runned) swam (swimmed)
To be able to answer questions and share opinions using the relevant vocabulary.
To be able to talk about the setting, characters and the structure of the story with confidence.
To talk about family events and holidays using correct (tense)
To join in with circle time, games and songs showing a deeper awareness to the others within the group.
Offers an opinion when posed 'I wonder...' type questions

Expressive Arts and design

To listen to music and create movements to the different beats.
To construct with bricks and blocks to make an enclosure. Explore different materials freely, using them with a purpose.
To make observational drawings of plants and animals, looking closely at main features
Represent simple environmental features on a basic map – eg beach and sea
To represent different emotions within their pictures and drawings eg looking happy on the beach, sad if they get lost etc

Mathematics

To begin to make sensible comparisons between objects relating to size, length, weight and capacity.
To compare and order objects according to their weight and distance
To learn vocabulary linked to describing size and distance.
To count out a group of up to 10 objects.
To match number of objects to their corresponding numerals beyond 5
To be able to say number names forwards and backwards to 10.

Literacy and Phonics

To be able to participate in Robot talk games focussing on oral blending.
Children are able to identify initial sounds and blend familiar CVC words.
Make predictions about a story using the relevant vocabulary with independence.
To mark make for a purpose and be able to talk about the marks.
To understand a wider range of vocabularies found in stories and can explain their meaning in context.

Personal, Emotional and Social Development

To gain enough confidence to talk to adults and peers.
To begin to be assertive towards others where necessary.
To talk about and describe emotions
To try out different ways of calming themselves down eg counting to 10 , deep breaths, watching a sand timer etc