

### English:

#### **Narratives**

Children will read, discuss and act out a variety of adventure and fantasy stories. We will be focusing on the story Charlie and the Chocolate Factory and Stone Age Boy. We will write our own opening of the story, create sweet adverts and write diary entries from the point of view of different characters.

#### **Non – chronological reports**

Children will research a range of pre-historic animals. We will create our own fact files and reports on Woolly Mammoths.

#### **Poetry**

Children will discuss word choices and their impact on the reader. We will be exploring a range of techniques such as rhyming and similes to create riddles and limericks.

**Comprehension** - Children read and respond to different texts. We will be focusing on vocabulary, predicting, summarising, sequencing, retrieval and making inferences.

### Topic:

#### **Stone Age, Bronze Age and Iron Age**

What happened during these periods of time?

Cave painting, mammoth, spears, homes/food, clothing, prehistoric human achievements – creating fire/making tools/using metal/trading, Skara Brae, Stonehenge

### R.E.

#### **Feasting and fasting**

- Children will explore different religions and the importance of feasting and fasting.

### P.E.

We will develop our catching and throwing skills and learn how to play basketball and handball.

### Computing:

We will be learning to use Desktop Publisher and learning what a branching database is and how to create one.

## Year 3 Curriculum Map Spring 2024



### French:

Continuing to learn a wide range of simple vocabulary e.g. body parts, days of the week and animals,

### PSHE: Living in the wider world

- What rules and laws are and identify how they help us.
- To understand the rights of children.

### Music:

How Does Music Make the World a Better Place?

Exploring a range of music style and identifying rhythm, tempo changes and pulse.

### Maths:

- Recognise simple fractions, e.g.  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{1}{5}$  etc
- Find fraction of amount
- Recognise notes and coins of different values.
- Doubling and halving multiples of, e.g. double 25.
- Measuring length using cm and mm.
- Calculating the perimeter of shapes
- Telling the time
- Calculating duration of time

### Science:

**Rocks** – How are different types of rocks formed?

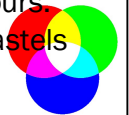
Children will compare and group together different kinds of rocks. They will learn how fossils are formed and recognise that soils are made from rocks and organic matter. There will also be a possible visit the Rock Show at Uxbridge Library

**Forces and magnet** – How do magnets attract and repel?

Exploring and investigating with magnets. Investigating to find which magnet is the strongest.

### Art: Still life drawings

- colour mixing using primary colours
- using sketching, painting and pastels



### DT: Food packaging

- investigating and exploring existing packaging
- designing own packaging
- Using CAD
- making packaging using nets
- evaluating