

Autumn Term 2

2022



Topic

It's the season to celebrate!

We will be reading

Literacy

-The squirrel's busy year by Martin Jenkins

-Meg and mog by Helen Nicholl

Topic enrichment books-

-Dipals Diwali twinkl ebook

-Room on the broom by Julia Donaldson

-Lighting a lamp by Jonny Zucker

Mathematics we will be covering this term:

-1 more 1 less

-Missing number sequences

-Days and months

-Pattern.

Personal, Emotional and Social Development

To listen respectfully when learning about a range of different festivals.

To share about important dates in their lives.

To listen respectfully in order to learn about what other people in their class celebrate and how they celebrate

To join in with celebrations alongside their friends

To listen to their friends, talk about how they and their family and community celebrate

To be able to talk about different festivals.

To know that they may celebrate the same way as their friends

To know they may have different views, experiences and opinions to others

To understand why different people, celebrate different things.

Key Vocabulary

Halloween

Spooky, scary, trick treat

Bonfire night

Guy Fakes, burn, parliament, London, plot, safe, safety, fire work, whizz, screech, flash, bang, erupt

Remembrance Day

Poppy, field, fighting, war, remember

Diwali

Rama Sita diva, light, festival, celebrate, celebration, Hindu

Seasons

Change, weather, winter, summer, spring, autumn, decay, grow, growth,

Knowledge and Understanding of the world.

To talk about how Hindus celebrate Diwali.

To talk about why we commemorate Remembrance Day.

To look at why we commemorate bonfire night.

To talk about how Christians celebrate Christmas.

To know that some animals are nocturnal.

To know that adults do a variety of jobs.

To know that people around the world have different religions.

To know that Mendi and Rangoli patterns are created to celebrate Diwali.

To know that Hindus celebrate Diwali.

To understand why we commemorate Remembrance Day in simple terms.

To understand the meaning behind bonfire night in simple terms.

To know that Christians celebrate Christmas.

Mathematics

To recognise and identify groups that have more/fewer objects.

Begin to find the number that is 1 more/less than a give number within 10.

To know that the word 'more' indicates that the group is getting larger.

To know that the word 'less' indicates that a group is getting smaller.

To say number names to 10 in order.

To be able to count to 10 independently.

To order numbers to 10.

To say number names to 10 in order.

To order the days of the week.

Begin to know some months that are significant to them.

To say the days of the week in order.

To begin to say the months of the year in order.

To recognise, discuss and make simple repeating patterns.

To know that patterns are repeated designs.

Communication and language

To compare different festivals.

To make comments and explanations based on their observations.

To talk about a range of different festivals, making comments and comparisons.

To comment on the festivals that they have participated in.

To know that there are different festivals celebrated by different people at different times.

To be able to talk about how different people help us.

To talk their own experiences of a range of celebrations, festivals and activities.

Literacy and Phonics

Phonics Autumn term sounds continued as well as words with -s /s/ added at the end (hats sits) words ending -s /z/ (his) and with -s /z/ added at the end (bags)

tricky words: to into she push he of we me be

Physical Development

To begin to use anticlockwise movement and retrace vertical lines.

To use climbing equipment safely and competently.

To negotiate space effectively.

To know how to make anticlockwise movement and retrace vertical lines.

To use an increasing amount of tools and equipment with growing confidence and control.

To know how to use scissors effectively.

Expressive Arts and design

To design a Rangoli pattern.

To use a range of ideas, tools techniques and media to make crafts for a specific purpose – e.g. Christmas craft, Poppies for Remembrance, basket or hats for Easter, lanterns for Chinese New Year etc.

To know that certain patterns, designs and colours may have a specific meaning within art and cultures.