

Year 3 Spellings 2022-2023

| Dates | | .3 | .2 | .2- | .1- Teacher to set a couple of spellings for ability group |
|--|--|---|---|--|---|
| 5 th Sep 12 th Sep | Creating negative meanings using prefix dis- | <u>disagree</u> <u>discolour</u> <u>distasteful</u> <u>disappear</u> <u>dishonest</u> <u>disallow</u> <u>disbelieve</u> <u>disapprove</u> <u>discontinue</u> <u>dishonour</u> | <u>disappear</u> <u>disinfect</u> <u>dishonest</u> <u>disallow</u> <u>dislike</u> <u>disbelief</u> | <u>disarm</u> <u>disinfect</u> <u>dislike</u> <u>disobey</u> <u>disappear</u> <u>dishonest</u> | <u>disappear</u> <u>disinfect</u> <u>dislike</u> <u>disobey</u> |
| 19 th Sep 26 th Sep | im to root words beginning with m or p | <u>immature</u> <u>immeasurable</u> <u>impossible</u> <u>immortal</u> <u>impatient</u> <u>immovable</u> <u>improper</u> <u>impolite</u> <u>important</u> (not a negating prefix) | <u>immature</u> <u>impossible</u> <u>immortal</u> <u>imperfect</u> <u>immovable</u> <u>impolite</u> <u>improper</u> <u>impolite</u> <u>important</u> (not a negating prefix) | <u>impossible</u> <u>improper</u> <u>impolite</u> <u>imperfect</u> <u>important</u> (not a negating prefix) | <u>impossible</u> <u>impolite</u> <u>important</u> (not a negating prefix) |
| 3 rd Oct 10 th Oct | Creating negative meanings using prefix in- | <u>complete</u> <u>incomplete</u> <u>dependent</u> <u>independent</u> <u>edible</u> <u>inedible</u> <u>visible</u> <u>invisible</u> <u>decisive</u> <u>indecisive</u> | <u>complete</u> <u>incomplete</u> <u>dependent</u> <u>independent</u> <u>capable</u> <u>incapable</u> <u>visible</u> <u>invisible</u> <u>correct</u> <u>incorrect</u> | <u>complete</u> <u>incomplete</u> <u>formal</u> <u>informal</u> <u>dependent</u> <u>independent</u> | <u>complete</u> <u>incomplete</u> <u>formal</u> <u>informal</u> |
| 17 th Oct then HALF TERM | adding the prefix re to show again | <u>reappear</u> <u>regroup</u> <u>rebuild</u> <u>reconsider</u> <u>readdress</u> <u>reimagine</u> <u>rearrange</u> <u>redecorate</u> | <u>reappear</u> <u>regroup</u> <u>rebuild</u> <u>reconsider</u> <u>readdress</u> <u>reimagine</u> <u>recycle</u> <u>rewrite</u> | <u>reappear</u> <u>regroup</u> <u>rebuild</u> <u>readdress</u> <u>replay</u> <u>renew</u> <u>redo</u> <u>reheat</u> | <u>regroup</u> <u>rebuild</u> <u>replay</u> <u>renew</u> <u>redo</u> <u>reheat</u> |

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|---|--|---|--|---|---|
| | | <u>re</u> connect | <u>re</u> fresh <u>re</u> place | | |
| 7 th Nov 14 th Nov | Words with the <i>er</i> sound spelled ear | <u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d <u>ear</u> n <u>pear</u> l <u>sear</u> ch <u>unear</u> th <u>ear</u> l <u>rehear</u> se | <u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d <u>ear</u> n <u>pear</u> l <u>sear</u> ch <u>unear</u> th <u>ear</u> l | <u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d <u>ear</u> n <u>pear</u> l <u>ear</u> l | <u>ear</u> th <u>ear</u> ly <u>lear</u> n <u>hear</u> d |
| 21 st Nov 28 th Nov | Creating adverbs using the suffix <i>-ly</i> (no change to root word) | <u>comple</u> te <u>comple</u> tely <u>particular</u> <u>particular</u> ly <u>regular</u> <u>regular</u> ly <u>peculiar</u> <u>peculiar</u> ly <u>recent</u> <u>recent</u> ly | <u>comple</u> te <u>comple</u> tely <u>particular</u> <u>particular</u> ly <u>regular</u> <u>regular</u> ly <u>peculiar</u> <u>peculiar</u> ly <u>recent</u> <u>recent</u> ly | <u>recent</u> <u>recent</u> ly <u>rude</u> <u>rude</u> ly <u>quick</u> <u>quick</u> ly <u>sad</u> <u>sad</u> ly <u>strong</u> <u>strong</u> ly | <u>recent</u> <u>recent</u> ly <u>sad</u> <u>sad</u> ly <u>rude</u> <u>rude</u> ly |
| 5 th Dec 12 th Dec | Creating adverbs using the suffix <i>-ly</i> (if it ends in e change ly) | <u>feebly</u> <u>giggly</u> <u>gently</u> <u>simply</u> <u>horribly</u> <u>terribly</u> <u>incredibly</u> <u>comfortably</u> <u>probably</u> <u>possibly</u> | <u>feebly</u> <u>giggly</u> <u>humbly</u> <u>gently</u> <u>simply</u> <u>horribly</u> <u>terribly</u> <u>probably</u> <u>possibly</u> | <u>feebly</u> <u>giggly</u> <u>gently</u> <u>simply</u> <u>probably</u> <u>possibly</u> | <u>simply</u> <u>gently</u> <u>probably</u> |
| INSET DAY 3 rd Jan 9 th Jan | Words ending with a /cher/ sound spelt with 'ture' | <u>crea</u> ture <u>litera</u> ture <u>furni</u> ture <u>mini</u> ature <u>mix</u> ture <u>moist</u> ure <u>signa</u> ture <u>tempera</u> ture <u>text</u> ure <u>advent</u> ure | <u>crea</u> ture <u>pic</u> ture <u>natur</u> e <u>furni</u> ture <u>cap</u> ture <u>cult</u> ure <u>text</u> ure <u>future</u> <u>gest</u> ure <u>struct</u> ure | <u>pic</u> ture <u>natur</u> e <u>future</u> <u>cap</u> ture <u>matur</u> e <u>mix</u> ture | <u>pic</u> ture <u>natur</u> e <u>future</u> <u>cap</u> ture |

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| Dates | | .3 | .2 | .2- | .1 |
|---|--|--|---|---|---|
| 16 th Jan 23 rd Jan | suffix -ation (may need to remove the ending e) | experiment experiment <u>atio</u> <u>n</u> separate separ <u>ation</u> explain expl <u>anation</u> preserve preserv <u>ation</u> accuse accus <u>ation</u> observe observ <u>ation</u> | experiment experiment <u>atio</u> <u>n</u> separate separ <u>ation</u> plant plant <u>ation</u> explore explor <u>ation</u> sense sensat <u>ion</u> accuse accus <u>ation</u> | separate separ <u>ation</u> plant plant <u>ation</u> inform informat <u>ion</u> tempt tempt <u>ation</u> | separate separ <u>ation</u> tempt tempt <u>ation</u> |
| 30 th Jan 6 th Feb | add suffix ion to turn the root word from a verb into a noun (may need to remove the e) or has no definite root | question ment <u>ion</u> posit <u>ion</u> exaggerat <u>ion</u> concentrat <u>ion</u> celebrat <u>ion</u> educat <u>ion</u> hesitat <u>ion</u> motivat <u>ion</u> execut <u>ion</u> | question ment <u>ion</u> posit <u>ion</u> locate locat <u>ion</u> inject injection operate operat <u>ion</u> vibrate vibrat <u>ion</u> | question ment <u>ion</u> posit <u>ion</u> invent invent <u>ion</u> act act <u>ion</u> inject injection fict <u>ion</u> | question ment <u>ion</u> posit <u>ion</u> invent invent <u>ion</u> act act <u>ion</u> |
| 20 th Feb 27 th Feb | add the suffix ian to root words ending in c or cs-sounds like shun | beautician technician physician mathematician musician electrician dietician physician | musician electrician optician magician politician mathematician | musician electrician optician magician dietician | optician magician |
| 6 th March 13 th March | Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable) | gardener gardening offering offered limited limiting benefited benefiting focused focusing | line lining visit visiting limit limiting hope hoping | hope hoping cope coping snow snowing play playing | hope hoping cope coping snow snowing |

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|---|--|---|--|--|--|
| | - DO NOT double the final consonant) | | | | |
| 20 th Mar 27 th Mar | Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant) | forget <u>ting</u> forgo <u>tt</u> en begin <u>ning</u> begin <u>ner</u> preferr <u>ed</u> preferr <u>ing</u> occurr <u>ed</u> occurr <u>ing</u> forbidd <u>en</u> committ <u>ed</u> | fret fret <u>ting</u> grin grin <u>ning</u> hum hum <u>ming</u> hug hug <u>ging</u> brag brag <u>ging</u> | brag brag <u>ging</u> drip drip <u>ping</u> stop stopp <u>ing</u> drum drum <u>ming</u> | hop hopp <u>ing</u> stop stopp <u>ing</u> chop chopp <u>ing</u> |
| 17 th April INSET DAY 24 th April | homophones | weather whether ball bawl plain plane scene seen week weak mail male hear here | weather whether hear here plain plane scene seen week weak mail male | hear here not knot week weak mail male | hear here not knot week weak , |

Year 3 Spellings 2022-2023

| Dates | | .3 | .2 | .2- | .1 |
|--|---|--|---|---|------------------------------------|
| 1 st May (Bank holiday) 8 th May | c/k sound spelled ch | orchestra scheme mechanic stomach chemist character chemical monarch architect technology | chemist character chemical chorus echo anchor orchid | school echo anchor chorus orchid chaos ache | school echo anchor |
| 15 th May 22 nd May | words sh sound spelled ch | chandelier parachute moustache brochure charade pistachio champagne chauffeur chaperone avalanche | machete charade machine parachute brochure charlatan Chicago | machine chef chute chalet Chicago | chef chute chalet |
| 5 th Jun (INSET) 12 th Jun | Homophones | where wear meet meat grate great bear bare break brake | where wear meet meat grate great bear bare break brake | where wear meet meat grate great break brake | where wear meet meat |
| 19 th Jun 26 th Jun | Adding the prefix –anti to turn into the antonym | anticlockwise antisocial antifreeze anti-climax antiseptic antibiotic antidote anti-inflammatory | antidote antifreeze antibiotic antihero anti-climax antiseptic | antidote antifreeze antibiotic antihero | antidote antihero antifreeze |
| 3 rd Jul | adding the prefix super to show something is out of the ordinary | superhero superstar supersonic superglue supermarket supernova | superhero superman superwoman superstar supersonic superglue | superhero superman superwoman superstar | superman superwoman |

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|-----------------------|---|---|--|---|------------------------------------|
| | | <u>super</u> power <u>super</u> model | <u>super</u> market <u>super</u> model <u>super</u> power | | |
| 10 th July | adding the prefix sub to show something is under or beneath | <u>sub</u> temperature <u>sub</u> marine <u>sub</u> divide <u>sub</u> merge <u>sub</u> soil <u>sub</u> heading | <u>sub</u> way <u>sub</u> zero <u>sub</u> title <u>sub</u> heading <u>sub</u> divide <u>sub</u> merge | <u>sub</u> way <u>sub</u> zero <u>sub</u> title <u>sub</u> heading | <u>sub</u> way <u>sub</u> title |
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* <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z8f3qhv>

Common Exception Words to cover elsewhere in class & try to reinforce again & again throughout the year:

forward forwards height interest island length material minute naughty often opposite remember strange woman