

Nursery - Autumn

Term

Topic



Marvellous Me

(3 weeks)

Key Vocabulary

me
myself
baby
grow
change
family
parents
brother
sister
mum
dad
mother
father
house
home

We will be reading – key texts

You choose by Nick Sharratt
Hoot Owl by Sean Taylor
Rosie's Walk by Pat Hutchins
Non-fiction texts about houses

Knowledge and Understanding of the world.

To be able to identify similarities and differences between themselves and peers
To make self-portraits
To be able to talk about their body parts and what the function is of each part
To draw silhouettes and orally label body parts
To join in with birthday celebrations, to discuss their own and to know it represents a celebration to mark the day they were born
To listen to stories such as Goldilocks and Three Little Pigs and talk about the habitats

Physical Development

To begin to show a preference for a dominant hand
To climb apparatus safely
To know about personal hygiene and the importance of being clean and tidy
To take care of toileting needs independently
To show independence with eating and drinking, e.g. being able to feed self and ask for help with opening containers

Mathematics we will be covering this term:

Recognising and counting numbers to 3
Subitising to 3
Size comparison
Colour matching
Number rhymes
Sequencing
Circle, semi-circle, triangle
Positional language

Communication and language

To talk about the roles of the adults they are close with.
To talk about themselves and their families.
To talk about their homes and begin to understand that others may have different types of homes.
Develop communication that can be understood by others.
To sing rhymes and look at picture books.
To learn a range of Nursery Rhymes.

Expressive Arts and design

To make representations of people and objects when drawing
To explore colour, using a range of media and simple techniques
To begin to draw circles and lines
To explore colour, using a range of media and simple techniques
To know that different musical instruments make different sounds

Mathematics

Talk about and explore some 2D shapes
To learn what the numbers 1,2 then 3 are and use them in tasks
To know what the numbers 1,2 then 3 are and can recognise order and count within them
Knowing that the last number you count represents the total number of objects
To count out a group of up to 3 objects
To learn the number facts within 1,2,3

Literacy and Phonics

To be able to mark make and identify their marks.
To begin to recognise their name
To begin to hold a pencil in an effective grip
To look at books, showing an interest in illustrations and text
To hold a book the correct way up

Personal, Emotional and Social Development

To talk about themselves and their immediate families
To know some facts about themselves and their immediate families
To separate from main carer and learn to adapt to the Nursery environment
To select and use activities and resources, with some support if needed.
To begin to follow the boundaries within the nursery