

English:

- This term our literacy will be focusing on Ancient Egypt.
- Setting descriptions – what can they see in an Ancient Egyptian scene.
- Writing letters to a Pharaoh.
- A play script based on ‘There’s a Pharaoh in the Bath’.
- Egyptian God’s – The story of Ra.
- 1st person recount of a day in the life of an Egyptian.
- Instruction on how to create a mummy.
- Writing a newspaper report on the discovery of a tomb.
- Plan a tourist trip to Egypt.



P.E.

Athletics
Long jump, triple jump,
standing jump, throwing

Computing:

Creating data and charts.

Video editing.

Maths:

- Telling the time – o’clock, half past, quarter past, quarter to, time to the nearest 5 minutes, time to the nearest minute,
- Measurement – perimeter and area, counting blocks to find the perimeter and area, measuring and adding to find P and A. Measuring distances, comparing and converting measurements. Mass of an object.
- Fractions – fractions of amounts, adding and subtracting fractions.
- Properties of shape –
- Consolidation of things learnt over Year 3.



Year 3 Curriculum Map Summer 2022



Science:

Plants

- Function of a plant.
- Fruits and Veg – what do we eat?
- Growing plants and observing the process.
- In what conditions do plants grow?
- Different parts of the plant.
- Functions of the different parts. What is the stem for?
- Pollination and the role of bees.
- Seed dispersal.

Art:

Creating Art in the style of Ancient Egyptian artwork. Canopic jars, reed boats, papyrus,

History

Ancient Egyptian, features of River Nile, creating maps of Egypt, hieroglyphics, Egyptian Gods, Mummification, Discovering the tomb of Tutankhamun

French: - Numbers, animals and simple conversations.

Numbers from 1 to 20, animals’ names and descriptions.

PSHE: - Living in the wider world and relationships.

Human rights, climate change, social media

DT:

Creating pencil cases

R.E.

Judaism - origin of the Judaism, 10 commandments, Shabbat, Jewish, Story of Moses.



Music:

Focusing on learning different parts music (pulse, rhythm and pitch) through singing and playing instruments.