

## - Summer Term (2) 2023

### Topic



**Superheroes come in all shapes and sizes!**

### Key Vocabulary

Hero  
Special  
Good  
Evil  
Battle  
Fact  
Fiction  
Jobs  
Emergency services



### We will be reading

*My Mum's a superhero* by Ruby Brown  
*Super Daisy* by by Kes Gray and Nick Sharratt  
*Supertato – Run, Veggies, Run* by Paul Linnet and Sue Hendra  
*Supertato – Evil Pea rules* by Paul Linnet and Sue Hendra

### Knowledge and Understanding of the world

To know that different people in their lives have different roles and look at how they are important to them  
To know about different vocations  
To understand and be able to talk about the different jobs that adults do and how they can help us (paramedics/nurses/ doctors/fire fights/postman/ shop assistant etc)  
To know that the emergency services exist and what they do

### Physical Development

To show good control and co-ordination in large and small movements  
To know how to handle a range of equipment and tools effectively  
To know how to use scissors effectively

### Mathematics to be covered:

Number Bonds within 10  
Odds and evens  
Sharing  
3D shape

### Literacy and Phonics

Phase 4 long vowel graphemes - CVCC, CCVC, CCCVC, CCV, CCVCC  
Words ending –s /s /z/–es  
Root word ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/  
Knowing how to write the taught letters  
Recognising taught HFW in text  
To know that a sentence starts with a capital letter and ends with a full stop  
Knowing that sentences can be extended by using a connective  
Checking written work and making any changes where necessary  
To think of and write a short, simple sentence that reflects the sounds the child has learnt

### Expressive Arts and design

They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function  
To use role play to show how 'People who Help Us'  
To use a range of construction to build representation of buildings and locations  
To use a range of everyday materials to create representations of objects, gadgets and buildings  
To choose which tools and joining techniques are best suited for different tasks and explain why  
Work with others to retell well known stories with puppets and small world props

### Mathematics

To select, rotate and manipulate shapes in order to develop spatial reasoning skills  
To compose and decompose shapes so that children recognise that a shape can have other shapes within it  
To count beyond 10  
To compare numbers  
To explore and represent patterns up to 10, including evens and odds, double facts and how quantities can be distributed equally

### Communication and language

To be able to share facts about a specified subject  
To use the correct pronouns when talking, he/she, him/her - his/hers - they/them me/my  
To connect the ideas that people we know may be our heroes  
To know a range of facts  
To engage in meaningful conversations with others  
To understand that others may not agree with you during conversations and that this is okay

### Personal, Emotional and Social Development

To discuss and share the skills and abilities of themselves and others  
To talk about what makes themselves and those that they know special  
To be able to talk about the relationships they have at home with their family & friends  
To know that everyone has different skills and abilities  
To understand that our uniqueness is what makes us special