

## Spring Term 1 - 2024

Topic



National

Storytelling Week

### **Key Vocabulary**

Story

character

setting

who? What? Where?

Gruffalo

mouse

snake

owl

fox

bear hunt

bear

river

snowstorm

mud

grass

cave

scared

### **We will be reading**

The Gruffalo by Julia Donaldson

We're going on a Bear hunt by Michael Rosen

### **Knowledge and Understanding of the world**

To look at some of the animals related to nursery rhymes /stories and explore their habitats

To use the computer to complete a simple task

### **Physical Development**

To learn about different fine motor activities, eg threading, cutting, using tools, holding a pencil, mark making, Dough Disco etc

To mark make in sensory trays and also copy different patterns

To mark make using a comfortable grip when using pencils and pens

To move in different ways, eg climbing, running, jumping etc in order to develop gross motor skills

To hold jugs and containers confidently and pour from one container into another

To show awareness of healthy food choices and impact on our body

### **Mathematics we will be covering this week:**

Subitising to 5

Subitising pictures –

3 and not 3,

4 and not 4,

5 and not 5

### **Communication and language**

To begin to use a wide range of vocabulary in the correct context

To talk in short sentences that others can understand

To listen to, and follow simple instructions and respond to questions appropriately

To join in with simple, well known rhymes and songs

### **Expressive Arts and design**

To use scissors effectively

To begin to act out different scenarios using props to enhance imaginative play

Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces

To play instruments with increasing control

To explore colour, using a range of basic media and techniques choosing particular colours for a reason

### **Mathematics**

To develop fast recognition of numbers  
To subitise to 5

Fast recognition of up to 3 objects, without having to count them individually ('subitising')

Say one number for each item in order:  
1,2,3,4,5

Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle')

### **Literacy and Phonics**

**Aspect 4: Rhythm and rhyme - Tuning into sounds**

To talk about and retell a range of familiar stories

To join in with tasks and games that involve hearing, clapping stomping and emphasising the syllables within words

### **Personal, Emotional and Social Development**

To learn how to share resources and play in a group

To learn to look after resources within the class

To listen to, and follow rules set

To take turns whilst playing and waiting patiently to have a go

To engage and be engaged by others within tasks and activities