

Year 3 Spellings 2025-26

<u>Dates</u>		.3	.2	.2-	.1- Teacher to set a couple of spellings for ability group
10/9 – 19/9	im to root words beginning with m or p	im <u>possible</u> im <u>mature</u> im <u>measurable</u> im <u>mortal</u> im <u>patient</u> im <u>movable</u> im <u>proper</u> im <u>polite</u> im <u>portant</u> (not a negating prefix)	im <u>possible</u> im <u>mature</u> im <u>mortal</u> im <u>perfect</u> im <u>movable</u> im <u>proper</u> im <u>polite</u> im <u>portant</u> (not a negating prefix)	im <u>possible</u> im <u>proper</u> im <u>polite</u> im <u>perfect</u> im <u>portant</u> (not a negating prefix)	im <u>possible</u> im <u>polite</u> im <u>portant</u> (not a negating prefix)
24/9 – 3/10	Creating negative meanings using prefix in-	com <u>plete</u> incom <u>plete</u> depend <u>ent</u> independ <u>ent</u> edib <u>le</u> in <u>edible</u> visib <u>le</u> invisib <u>le</u> decis <u>ive</u> indecis <u>ive</u>	com <u>plete</u> incom <u>plete</u> depend <u>ent</u> independ <u>ent</u> capab <u>le</u> incapab <u>le</u> visib <u>le</u> invisib <u>le</u> cor <u>rect</u> in <u>correct</u>	com <u>plete</u> incom <u>plete</u> form <u>al</u> in <u>formal</u> depend <u>ent</u> in <u>dependent</u>	com <u>plete</u> incom <u>plete</u> form <u>al</u> in <u>formal</u>
8/10 – 17/10	adding the prefix re to show again	re <u>appear</u> re <u>group</u> re <u>build</u> re <u>consider</u> re <u>address</u> re <u>imagine</u> re <u>arrange</u>	re <u>appear</u> re <u>group</u> re <u>build</u> re <u>consider</u> re <u>address</u> re <u>imagine</u> re <u>cycle</u>	re <u>appear</u> re <u>group</u> re <u>build</u> re <u>address</u> re <u>play</u> re <u>new</u> redo	re <u>group</u> re <u>build</u> re <u>play</u> re <u>new</u> redo re <u>heat</u>

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		redecorate reconnect	rewrite refresh replace	reheat	
22/10 – 7/11	Words with the er sound spelled ear	earth early learn heard earn pearl search unearth earl rehearse	earth early learn heard earn pearl search unearth earl	earth early learn heard earn pearl earl	earth early learn heard
12/11 – 21/11	Creating adverbs using the suffix -ly (no change to root word)	complete completely particular particularly regular regularly peculiar peculiarly recent recently	complete completely particular particularly regular regularly peculiar peculiarly recent recently	recent recently rude rudely quick quickly sad sadly strong strongly	recent recently sad sadly rude rudely
26/11 – 5/12	Creating adverbs using the suffix -ly (if it ends in e change ly)	feebly giggly gently simply horribly terribly	feebly giggly humbly gently simply horribly	feebly giggly gently simply probably possibly	gently simply probably

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		incredibly comfortably probably possibly	terribly probably possibly		
10/12 – 19/12	Common exception words	forwards height island material minute naughty opposite remember strange	forwards height island material minute naughty opposite remember strange	forward island woman remember often	island woman remember often
<u>Christmas Holidays – no spellings</u>					

Teach in class at separate points interest & length

<u>Dates</u>		.3	.2	.2-	.1
7/1 – 16/1	Words ending with a /cher/ sound spelt with 'ture'	creature literature furniture miniature mixture moisture signature temperature texture adventure	creature picture nature furniture capture culture texture future gesture structure	picture nature future capture mature mixture	picture nature future capture
21/1 – 30/1	suffix -ation (may need to remove	experiment experimentation	experiment experimentation	separate separation	separate separation

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	the ending e)	separate separation explain explanation preserve preservation accuse accusation observe observation	separate separation plant plantation explore exploration sense sensation accuse accusation	plant plantation inform information tempt temptation	tempt temptation
4/2 – 13/2	add suffix ion to turn the root word from a verb into a noun (may need to remove the e) or has no definite root	question mention position exaggeration concentration celebration education hesitation motivation execution	question mention position locate location inject injection operate operation vibrate vibration	question mention position invent invention act action inject injection fiction	question mention position invent invention act action
HALF TERM					
25/2 – 6/3	add the suffix ian to root words ending in c or cs- sounds like shun	beautician technician physician mathematician musician politician electrician	musician electrician optician magician politician mathematician	musician electrician optician magician dietician	optician musician

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		dietician			
11/3 – 20/3	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	garden <u>er</u> garden <u>ing</u> offer <u>ing</u> offer <u>ed</u> limit <u>ed</u> limit <u>ing</u> benefit <u>ed</u> benefit <u>ing</u> focus <u>ed</u> focus <u>ing</u>	line lin <u>ing</u> visit visit <u>ing</u> limit limit <u>ing</u> hope hop <u>ing</u>	hope hop <u>ing</u> cope cop <u>ing</u> snow snow <u>ing</u> play play <u>ing</u>	hope hop <u>ing</u> cope cop <u>ing</u> snow snow <u>ing</u>
25/3 – 17/4	Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	forgett <u>ing</u> forgott <u>en</u> beginn <u>ing</u> beginn <u>er</u> prefer <u>red</u> prefer <u>ring</u> occurr <u>ed</u> occurr <u>ing</u> forbidd <u>en</u> committ <u>ed</u>	fret frett <u>ing</u> grin grinn <u>ing</u> hum hum <u>ing</u> hug hugg <u>ing</u> brag bragg <u>ing</u>	brag bragg <u>ing</u> drip dripp <u>ing</u> stop stopp <u>ing</u> drum drumm <u>ing</u>	hop hopp <u>ing</u> stop stopp <u>ing</u> chop chopp <u>ing</u>

<u>Dates</u>		.3	.2	.2-	.1
22/4 – 1/5	homophones	we <u>ather</u> wh <u>ether</u> ball baw <u>l</u> plain	we <u>ather</u> wh <u>ether</u> hear here plain	hear here not k <u>not</u> week	hear here not k <u>not</u> week

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		<u>plane</u> <u>scene</u> <u>seen</u> <u>week</u> <u>weak</u> <u>mail</u> <u>male</u> <u>hear</u> <u>here</u>	<u>plane</u> <u>scene</u> <u>seen</u> <u>week</u> <u>weak</u> <u>mail</u> <u>male</u>	<u>weak</u> <u>mail</u> <u>male</u>	<u>weak</u>
6/5 – 15/5	c/k sound spelled ch	<u>orchestra</u> <u>scheme</u> <u>mechanic</u> <u>stomach</u> <u>chemist</u> <u>character</u> <u>chemical</u> <u>monarch</u> <u>architect</u> <u>technology</u>	<u>chemist</u> <u>character</u> <u>chemical</u> <u>chorus</u> <u>echo</u> <u>anchor</u> <u>orchid</u>	<u>school</u> <u>echo</u> <u>anchor</u> <u>chorus</u> <u>orchid</u> <u>chaos</u> <u>ache</u>	<u>school</u> <u>echo</u> <u>anchor</u>
20/5 – 5/6	words sh sound spelled ch	<u>chandelier</u> <u>parachute</u> <u>moustache</u> <u>brochure</u> <u>charade</u> <u>pistachio</u> <u>champagne</u> <u>chauffeur</u> <u>chaperone</u> <u>avalanche</u>	<u>machete</u> <u>charade</u> <u>machine</u> <u>parachute</u> <u>brochure</u> <u>charlatan</u> <u>Chicago</u>	<u>machine</u> <u>chef</u> <u>chute</u> <u>chalet</u> <u>Chicago</u>	<u>chef</u> <u>chute</u> <u>chalet</u>

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10/6 – 19/6	Homophones	<u>where</u> <u>wear</u> <u>meet</u> <u>meat</u> <u>grate</u> <u>great</u> <u>bear</u> <u>bare</u> <u>break</u> <u>brake</u>	<u>where</u> <u>wear</u> <u>meet</u> <u>meat</u> <u>grate</u> <u>great</u> <u>bear</u> <u>bare</u> <u>break</u> <u>brake</u>	<u>where</u> <u>wear</u> <u>meet</u> <u>meat</u> <u>grate</u> <u>great</u> <u>break</u> <u>brake</u>	<u>where</u> <u>wear</u> <u>meet</u> <u>meat</u>
24/6 – 3/7	Adding the prefix – anti to turn into the antonym	<u>anticlockwise</u> <u>antisocial</u> <u>antifreeze</u> <u>anti-climax</u> <u>antiseptic</u> <u>antibiotic</u> <u>antidote</u> <u>anti-inflammatory</u>	<u>antidote</u> <u>antifreeze</u> <u>antibiotic</u> <u>antihero</u> <u>anti-climax</u> <u>antiseptic</u>	<u>antidote</u> <u>antifreeze</u> <u>antibiotic</u> <u>antihero</u>	<u>antidote</u> <u>antihero</u> <u>antifreeze</u>
Will be taught in addition to the above	adding the prefix super to show something is out of the ordinary	<u>superhero</u> <u>superstar</u> <u>supersonic</u> <u>superglue</u> <u>supermarket</u> <u>supernova</u> <u>superpower</u> <u>supermodel</u>	<u>superhero</u> <u>superwoman</u> <u>superstar</u> <u>supersonic</u> <u>superglue</u> <u>supermarket</u> <u>superpower</u> <u>supermodel</u>	<u>superhero</u> <u>superman</u> <u>superwoman</u> <u>superstar</u>	<u>superman</u> <u>superwoman</u>
Will be taught in addition	adding the prefix sub to show something is	<u>subtemperature</u> <u>submarine</u>	<u>subway</u> <u>subzero</u>	<u>subway</u> <u>subzero</u>	<u>subway</u> <u>subtitle</u>

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to the above	under or beneath	sub <u>divide</u> sub <u>merge</u> sub <u>soil</u> sub <u>heading</u>	sub <u>title</u> sub <u>heading</u> sub <u>divide</u> sub <u>merge</u>	sub <u>title</u> sub <u>heading</u>	
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* <https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z8f3qhv>