

**- Spring Term 2-
2023**



Topic-

**Let's spring into
Easter (including
growth and growing)**

Key Vocabulary

spring

season, grow, growth,
life cycle, change,
changes, bud, flower,
observe

-weather

rain, thunder, lightning,
cold, hot, climate, hail,
snow, sun, sunny, warm,
storm, cloud, change

-growing

plant, grow, bulb, seed,
pot, roots, stem, petal,
dig, water, conditions,
growth, gardening, soil,
food, nutrients, sunlight

We will be reading

*Main texts -Elmer's Weather by David
McKee, Jack and the beanstalk, Pete the cat
the big Easter adventure by Eric Litwin and
James Dean*

*Enrichment texts- Stories of the seasons by
igloo books, Jaspers beanstalk by Nick
Butterworth*

**Knowledge and Understanding of the
world.**

- Talking about the life cycle of plants and animals and what they need to survive.
- To observe the changes that occur in our environment during spring time and make comments based on these observations.
- To look at where some food comes from
- To talk about how they have changed since they were a baby.
- To identify different parts of their body.
- To plant, care for and observe a selection of seeds growing and make note of the changes they see.
- To identify and sort healthy/unhealthy.

Physical Development

- To show good practice with regard to exercise, eating, sleeping and hygiene.
- To understand the need for good oral hygiene.
- To know how good practice with regard to exercise, eating sleeping and hygiene can contribute to good health.
- To understand that toothbrushes need to be used carefully and with control
- To choose and use tools and equipment for a specific purpose.
- To show good ball skills.
- To use a range of equipment effectively.

**Mathematics we will
be covering this term:**

- Recalling numbers that are 1 less than the amount given
- Addition facts
- Subtraction facts
- Sharing quantities
- Number patterns
- 3D shape

Communication and language

- To describe features of traditional stories.
- To describe familiar texts with detail and using full sentences.
- To ask questions about familiar aspects of their environment and their learning.
- To talk about a range of healthy food and exercise.
- To label and sort living things.
- To know different features of texts.
- To know different traditional stories.
- To talk confidently about why things happen using new vocabulary learnt.

Expressive Arts and design

- To use a range of resources to create own props to aid role play.
- To draw, paint and craft a range of plants and flowers.
- To identify and select resources and tools to achieve a particular outcome.
- To plan, carry out and evaluate and change where necessary.
- Manipulates materials to achieve a planned effect.

Mathematics

- To know that not every number needs to be said when counting
- To know that sharing equally means everyone has the same amount of an object.
- To use objects to solve addition and subtraction problems. To recall some of the addition and subtraction facts from memory.
- To solve addition and subtraction problems using the whole/part method.
- To name and describe some 3d shapes.

Literacy and Phonics

- Review Phase 3 sounds, longer words, including those with double letters , words with -s /z/ in the middle ,words with -es /z/ at the end ,words with -s /s/ and /z/ at the end - Review all tricky words taught so far
- To know different features of texts.
- To know different traditional stories.
- To write simple captions and sentences that can read by self and others.
- To read a range of books matched to their own phonic level.

**Personal, Emotional and Social
Development**

- To be able to talk about why a character has made a poor choice and what the consequences are and offer alternative choices.
- To talk about the effect my behaviour has on others.
- To talk about the world that we live in and how there are similarities and differences when looking at different aspects.
- To understand that sometimes we need to ask for help and that others may ask us for help.