

English:

Poetry: We will be looking at the structure and language used in poems to write our own fantasy poems to create our own versions.

Recounts: Linking with our history topic, we will be writing recounts based on the experiences of nurses and soldiers in the Crimean war.

Play scripts: Developing an understanding of how play scripts are written and how to read them. We will also be writing our own play scripts using the character of Florence Nightingale

Non-fiction: Writing instructions on how to carry out a range of everyday tasks and activities. We will be following a recipe and writing our own.

We will also be developing cursive script

Science:

Animals including Humans - we will be learning how to:

- Identify what animals and humans need to survive.
- Identify the similarities and differences between animals and humans and identifying those animals that are carnivores, herbivores or omnivores.
- Stay clean and know why this is important.
- Identify the types and roles of medicines in modern life, as well as how to stay safe around them.

RE: How Christians might follow Jesus' example of being kind to people.

The learning is based on Jesus summing up the 10 commandments from the Old Testament.

Christian belief in Jesus as a gift of love to humanity

The learning is based on Christian's belief that God gave the gift of his son to humanity in order to save them from sin.

History: Florence Nightingale

Looking at the life and work of Florence Nightingale and how she changed nursing as a profession. We also look at Mary Seacole and what she did to change nursing.

DT: Researching, designing and making our own **puppets** using a range of joining techniques.

Geography: Looking at atlases to identify countries, continents and oceans as well as maps of the local area.

Art: Van Gogh's **Sunflowers:** Exploring the famous painting by van Gogh and creating our own still life pictures.

Year 2 Curriculum Map Autumn Term



PE:

Outdoor PE: Football skills including dribbling, passing, shooting and defending.

Fitness: We will be completing short, intensive activities as part of circuits and watching our fitness improve over time.

Music:

We will be having weekly recorder lessons. We will initially learn individual notes and then learn how to put these together to make a simple tune.

Maths:

Number sense: looking at the value of tens and ones in a digit.

Addition, Subtraction, Multiplication and Division: using a range of practical and written methods up to two digits.

Times Tables: 2-, 3-, 5- and 10-times tables with regular reinforcement and practice taking place throughout the year.

2D and 3D shapes: names, features and shapes in real life contexts, including irregular shapes.

Measurement: beginning to solve problems involving different units of measure, including time and money.

Regular problem solving and reasoning in a range of contexts will underpin every Maths topic.

PSHE: Being me in my world

In this Puzzle (unit) the children talk about their hopes and fears for the year. They will learn what their rights and responsibilities are as a member of our class and school. They will learn the importance of making safe and fair contributions and they will recognise how their choices have consequences.

Celebrating difference In this Puzzle (unit) the children will make a start with understanding that people can make assumptions about boys and girls (stereotypes). They will discuss what bullying is and learn how to recognise what is right and wrong. They will understand that it is OK to be different from other people and that our differences make us special and unique. They understand that everyone can be friends.