

## - Spring Term

### Topic



All creatures great and small

Animals and their habitats

### Key Vocabulary

wild  
jungle  
farm  
sea  
mini beast  
extinct  
alive  
fossil  
habitat  
creature  
camouflage  
tame  
pet

### We will be reading

**Main texts**- Tiddler by Julia Donaldson,  
The tiger who came to tea by Judith Kerr,  
Elmer David McKee, The dinosaur that  
Pooped the planet by Dougie Pointer, Old  
McDonald had a farm, What the ladybird  
heard by Julia Donaldson, The very hungry  
caterpillar by Eric Carle, The Gruffalo by  
Julia Donaldson

**Enrichment texts** - The Rainbow fish by  
Michael Pfister, Giraffes can't dance by  
Giles Andreae, Nursery Rhymes, Non-  
fiction animal texts

### Knowledge and Understanding of the world.

- Exploring a range of habitats, looking at why the animal live like that.
- To make observations about the differences between different types of animals  
Farm, wild, sea, minibeast, domestic pet & dinosaur
- To make observations about where different animals live and their habitats
- To investigate simple key facts about their favourite animal species

### Physical Development

- To move in different ways – slither like a snake, bounce like a kangaroo...
- To know that our bodies can move in different ways
- To use climbing equipment safely and with imagination
- yoga skills
- To jump and land appropriately from different heights

### Mathematics we will be covering this term:

Number bonds to 5  
Subitising  
Odds and even numbers  
Automatic recall of 1 more facts

### Communication and language

- To know new topic related vocabulary
- To ask questions to deepen their knowledge
- To know when to ask questions to deepen their knowledge
- To listen to and use new topic related vocabulary
- To know that we can control and change our reactions
- To understand that our actions have consequences – both good and bad

### Expressive Arts and design

- To draw, paint and craft a range of animals.
- To use resources to create own props.
- To use a range of ideas, tools techniques and media to make crafts for a specific purpose
- To sing songs, dance and use instruments to perform songs about animals
- Retell stories using a range of props
- To understand that pictures can be created by making observations or by using imagination.

### Mathematics

- To compare and order objects
- To recall number bonds to 5 and some within 10
- To count, order, write and recognise numbers within 5 then 10
- To identify numbers that are odd and even
- To use some positional language
- To automatically recall numbers that are 1 more than a given amount

### Literacy and Phonics

- Phonic sounds** - ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words
- Tricky words** - was you they my by all are sure pure
- To think of and write a short, simple sentence or caption that reflects the sounds the child has learnt.
  - To Listen to and hear sounds in CVC and CVCC words.
  - To Identify sounds on a sound mat.
  - Listens to stories and is beginning to anticipate what may happen next.

### **Personal, Emotional and Social Development**

- To describe a range of different habitats around the world and why we need to be respectful of them.
- To talk about how we care for other living things
- To know that living things need to be treated with kindness, care and respect