## **English**

## Diary entries/Recounts:

Features of a diary entry and writing from the perspective of somebody who witnessed the fire.

# <u>Narrative/Adventure stories: Vlad and the Great Fire of London</u>

Adapting the above text and writing stories.

# <u>Newspaper Reports: The Clockwork</u> Dragon

Writing a newspaper report about the events of the story.

SPaG: Identifying grammatical features and recognising and using a range of punctuation.

Regular spelling and common exception words practice.

**PSHE Living in the Wider World** Learning about where money comes from and what we can do with it.

Learning about what it means to be part of a community.

## **History**

<u>Great Fire of London</u> Learning about the cause of the fire and what made it spread so quickly. Compare firefighting in 1666 and now.

<u>Medieval Life</u> Learning about the defensive features of castles and who lived in them.

## <u>RE</u>

<u>Sacred Texts</u> Learning about special books for each religion and why they are special.

<u>Places of Worship</u> Learning more about places of worship for each religion. Comparing and contrasting each place of worship.

# <u>PE</u>

#### **Outdoor PE: Fitness**

Boosting fitness levels with a range of activities; running,

#### Indoor PE: Dance

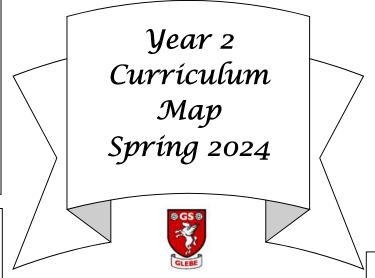
Expressing ourselves through dance and learning to move in different ways.

## Music

Identifying rhythm and beats within a variety of songs.

Play along with a variety of instruments.

Express opinions about particular pieces of music.



# <u>Art</u> Great Fire of London

Comparing warm and cool colours to create our own fire picture.

## **DT Castles**

Researching different types of castles and designing our own.

Exploring a range of techniques in order to make the moving parts of the castle, such as the drawbridge.

### Maths

<u>Statistics:</u> learning how to record data in different ways, including tally charts, block graphs and pictograms.

Addition, Subtraction, Multiplication and Division: using a range of practical, mental and written methods up to three digits.

<u>Times Tables</u>: 2-, 3-, 5- and 10-times tables with regular reinforcement and practice taking place throughout the year.

**2D and 3D shapes**: names, features and shapes in real life contexts, including irregular shapes. Comparing two or more shapes and identifying their similarities and differences.

Measures: beginning to solve problems involving different units of measure, including time and money.

Regular problem solving and reasoning in a range of contexts will underpin every

## Science

Maths topic.

<u>Plants</u> Learning about the life cycle of a plant. We will be conducting an experiment about the conditions in which a plant can survive.



<u>Materials</u> Exploring the properties of different materials and conducting experiments to test these out. We will be using our knowledge to design an umbrella suitable for a toy.

