

English:

Guided Reading: *Fantastic Mr Fox*; *Aesop's Fables*; *My Headteacher is a Vampire Rat*; *Traditional Indian Tales*.

Writing

Narratives - Children will be writing their own opening chapter for *Fantastic Mr Fox* and writing their own fable with a moral.

Children will identify the sequence of events in a narrative and write their own version of *The Tiger Child (a traditional Indian tale)*.

They will independently write the opening, build-up, dilemma, resolution and ending of each story.

We will also write an alternative narrative based on the book *My Headteacher is a Vampire Rat*.

Poetry - Children will discuss choice of words and their impact including alliteration, rhythm and rhyme. They will use actions and voices to add to a performance. We will use similes and experiment with descriptions.

Grammar - Children will be identifying structural and language features in each text. We will be focusing on ambitious adjectives, expanded noun phrases, conjunctions, adverbs, inverted commas and use of powerful verbs. We will also be using different types of sentences and looking at ways to extend sentences.

Handwriting lessons will take place twice weekly.

Design Technology (DT): Moving Monsters

- Investigating how air pressure can be used to control movement
- Assembling simple pneumatic systems
- Designing, making and evaluating a moving monster.

Art: Abstract Shape and Space

- Focusing on artists Anthony Caro and Ruth Aswara.
- Working with clay to produce a sculpture.

French:

Introduction to greetings, numbers (1-10), colours and classroom objects.

Music: Introduction to notation and improvisation.

P.E.

Autumn 1: Fundamentals & rounders.

Autumn 2: Hockey & ball skills.

Computing:

Exploring digital devices and looking at how computers are connected. Pupils will learn about simple animation techniques and create their own animation.

Maths:

Place Value

- Partitioning 3-digit numbers
- Exploring the value of digits in numbers
- Representing numbers in different ways
- Plotting 3-digit numbers on a number line to 1000.
- Find 1, 10 and 100 more/less than a given number
- Compare and order numbers to 1000.
- Round numbers to the nearest 10.

Addition and Subtraction

- Developing mental methods for addition and subtraction including partitioning
- Adding/subtracting 1s, 10s and 100s
- Adding/subtracting with exchanging

Multiplication and Division

- Multiplying and dividing by 2, 4 and 8

Regular reasoning and problem solving will underpin each maths topic.

Science:

Light and Shadows

- Pupils should explore what happens when light reflects off a mirror or other reflective surfaces.
- To understand how shadows are formed.
- To observe how shadows change in length and position throughout the day.

Animals including Humans - What can you do to be healthy?

- To learn about the importance of different food groups and how they keep us healthy
- To design well-balanced and healthy meals.
- To understand the importance of the skeleton and learn how muscles work.

R.E.

- **Does visiting the Ganges make a person a better Sanatani?** The importance of the River Ganges to Sanatanis and why they would make a pilgrimage there.
- **Has Christmas lost its true meaning?** We investigate the true meaning of Christmas.

Year 3 Curriculum Map Autumn Term



PSHE:

Being Me in my World: We learn more about ourselves and our choices.

Celebrating Difference: We learn about the differences between ourselves and others.

History: Stone Age, Bronze Age and Iron Age

What happened during these periods of time?
Cave painting, mammoth, spears, homes/food, clothing, prehistoric human achievements – creating fire/making tools/using metal/trading, Skara Brae, Stonehenge