Writing Exemplification

Working Towards the Expected Standard

The pupil can, after discussion with the teacher:

The pupil can read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.*

The pupil can read accurately some words of two or more syllables that contain the same grapheme–phoneme correspondences (GPCs).*

The pupil can read many common exception words*.

In a book closely matched to the GPCs as above, the pupil can read aloud many words quickly and accurately without overt sounding and blending.

In a book closely matched to the GPCs as above, the pupil can sound out many unfamiliar words accurately.

In discussion with the teacher, the pupil can answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them.

Working at the Expected Standard

The pupil can, after discussion with the teacher:

The pupil can read accurately most words of two or more syllables.

The pupil can read most words containing common suffixes.*

The pupil can read most common exception words*.

In age-appropriate books, the pupil can read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute.

In age-appropriate books, the pupil can sound out most unfamiliar words accurately, without undue hesitation.

In a familiar book that they can already read accurately and fluently, the pupil can check it makes sense to them.

In a familiar book that they can already read accurately and fluently, the pupil can answer questions and make some inferences on the basis of what is being said and done.

Working at Greater Depth within the Expected Standard

The pupil can, after discussion with the teacher:

The pupil can, in a book they are reading independently, make inferences on the basis of what is said and done.

The pupil can, in a book they are reading independently, predict what might happen on the basis of what has been read so far.

The pupil can, in a book they are reading independently, make links between the book they are reading and other books they have read.