



Literacy:

Non Fiction Writing: Children will be reading 'Journey to Jo'Burg' by Beverley Naidoo and writing newspaper reports based on issues within the text. They will also research and write a non-chronological report about Johannesburg.

Fiction: Towards the end of the term children will use their knowledge of the class texts read this year to create their own stories about friendship.

Performance Poetry: We will look at The Owl and the Pussycat and consider how it has been written for performance and how we can improve the reading experience to make it a piece of drama.

PSHE:

Focus will be on friendship issues in and out of the classroom. Anti-bullying. Towards the end of the year we will look at moving on and news beginnings.

History/Geography

History will be looking at the Anglo-Saxons; how they lived, how it is different to the Romans and us and identifying settlements.

Geography will be water including the water cycle, rivers and conservation.

RE:

Look at different creation stories from different religions. Create their own creation story fans.

PE:

Children will take part in athletics, rounders and tennis, learning how to improve fitness and stamina and gaining skills on the field in a game situation.

ICT: Exploring J2E.com.

Using the iPads to enhance learning in class.

Music: Children will follow a scheme called Charanga, learning about pitch, pulse and tempo.

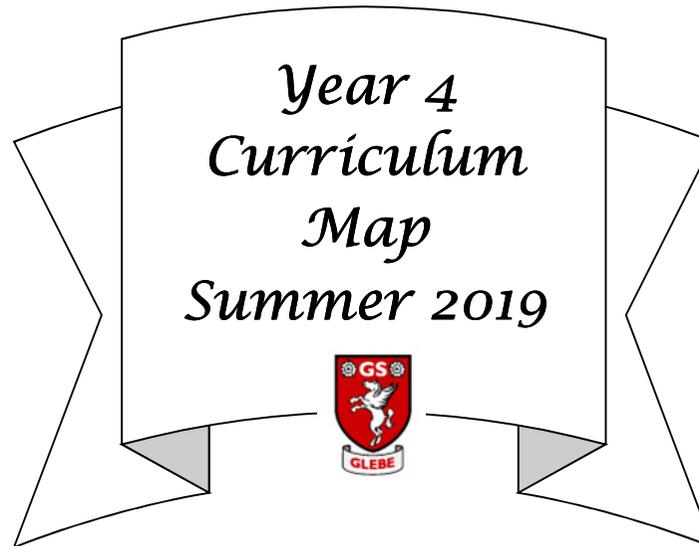
Numeracy:

Dividing whole numbers by 10 or 100 and connecting this understanding to units of measure. Represent and explain the relationship between decimals and fractions.

Solve number and practical problems that involve place value and rounding and with increasingly large positive numbers.

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place.

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.



DT:

Children will be designing and making their own bread.

Art:

Linked to our topic on Water we will be looking at The Wave by Hokusai and recreating our own versions.

French:

Children will learn more vocabulary for food and will also look at the circus unit to develop verb use.

Science:

Living things and their habitats:

- recognise that living things can be grouped in a variety of ways
- understand that environments can change and the impacts of those changes