

English:

Revision: 'Reading and Writing Narrative (and plays)' –

Revisit various different genres of narrative, including short stories and play scripts by various well-known authors.



'Reading and Writing Non-Fiction' –

Revise a range of texts, including autobiography and biography; formal and impersonal writing

Throughout all of the topics we will be focussing on key skills such as: using paragraphs to achieve pace and emphasis; constructing sentences in different ways; using a wide variety of punctuation to clarify meaning; developing a consistent and legible style of handwriting; using adventurous and ambitious vocabulary choices for greater impact.

In preparation for SATs, we will also revise all aspects of grammar, such as word classes (i.e. nouns, pronouns, adjectives etc.), tenses, passive/active voice, Standard English, use of prefixes and suffixes, synonyms/antonyms etc.

History: - Mayan Civilisation

A look at a non-European civilisation that flourished in Mexico and South America. The children will look at Mayan daily life, religion, jobs and the explorer who discovered the civilisation.



Computing: -

'Making and advertising an educational app for year 6s.' The children will turn their designs for their apps that they've been working on and designing during the year into real apps. They will then create advertisements such as TV adverts and posters to advertise their apps.



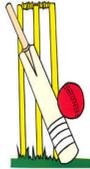
RE: - 'Why are Sacred Texts important?'

Look closely at holy books from the major world religions, discover the key messages/stories within them.



PE: - 'Striking and

Fielding': Children learn how to play the different roles of bowler, wicket-keeper, backstop, fielder and batter through rounders and cricket matches..



Music: - 'Musical

Performance': Developing an understanding of stage and performance skills with rehearsing and performing in their year 6 production.



Mathematics:

'**Calculation**' – Solve multi-step problems involving money, measures and time where converting from one unit of measurement to another may be needed (e.g. grams to kilograms) before solving the problem. Use efficient written methods for decimal numbers such as 23.6×7 , $187.55 - 12.29$ etc.



'**Number Facts**' - Investigate properties of numbers such as, 'is the product of 2 odd numbers always odd?' (revise square numbers, prime numbers, multiples, factors). Relate fractions to division and multiplication in order to simplify fractions and order them. E.g. what do these fractions have in common: $6/9$, $14/21$, $18/27$.

'**Geometry**' – Calculate the area and perimeter of shapes. Understand how a 'scale' may be used in design e.g. $1\text{cm}^2 = 10\text{m}^2$ and work out the 'true' measurement.

'**Transition Project: Data Handling/ Statistics**' – Worked on over several weeks; children will take this to their secondary school. It will involve collecting data about a question of their choice (e.g. Do boys and girls share the same interests?), representing this data and displaying their findings using ICT.

Year 6 Curriculum Map Summer 2019



French: - 'La Famille' and 'On Mange': Learn about family members, special events and food and drink.

PSHE: - 'New Beginnings': Prepare for transfer to a new school by exploring feelings about change. 'Sex Education': Learn about relationships, puberty and reproduction

DT: - Design a miniature/ moving fairground ride Use knowledge of circuits to design and make a simple game using electricity and motors.

Science: 'Evolution and Inheritance'- Children will find out about how living things on earth have changed over time. They will learn that characteristics are passed from parents to their offspring, for instance by considering different breeds of dogs, and what happens when, for example, Labradors are crossed with poodles. Children will also learn that variation in offspring over time can make animals more or less able to survive in particular environments, for example, by exploring how giraffes' necks got longer, or the development of insulating fur on the arctic fox. The children will find out about how Charles Darwin developed his idea on evolution.

