



Pupil Premium Impact Statement 2018-19



Academic		
Intervention	Cost	Impact
<p><u>Reading Buddies</u> Overview: intervention program to help those children who are struggling with reading, lack interest in reading or have low self-confidence in reading. Aim/Outcomes: Increased progress in Reading and increased self-confidence. Pupils are making good progress alongside their peers and a love of reading is developed.</p>	£215.03	<p>64% of all pupils in receipt of PP are at the expected standard for their year group in reading. The 36% who are not working at the expected standard have additional barriers to their learning and all have a reading age that is at least 2 years below their chronological age. However all have made at least 9 months progress during the year with some making over 2 years progress in one year.</p>
<p><u>Homework Club</u> Overview: Open to pupils in KS1 and KS2 to use school premises and equipment to complete homework. Staff available to support pupils with their work. Aim/Outcomes: Children to have access to school resources to support achievement and progress.</p>	£1,300	<p>Regular attendance at homework club has been monitored and numbers have remained steady. Teachers report that those pupils in attendance always complete homework to a good standard and hand it in on time.</p>
<p><u>Literacy Interventions</u> Overview: Provision of TA time to deliver intervention programmes to support children based on specific needs dependant of year phase. These include: Weekly: Phonetic based interventions (3 X a week) Spelling: ICT based input using Wordblaze programme. Comprehension: Small group input sessions. Handwriting: Small group input sessions Daily: 1:1 reading input with adult. Aim/Outcomes: To accelerate rates of progress in all subjects across all year groups.</p>	£7,143.25	<p>Some interventions have proved more effective than others. Some of the children have been reluctant to attend and this has impacted on the results of some pupils. The daily reading has had a positive impact and this will continue next year. Keeping a spare reading record and reading book in school has meant that consistency has been maintained and lost/left-at-home books are not negatively impacting on the children's reading opportunities. Comprehension groups are generally working well and the reading data proves this.</p>

Academic

Intervention	Cost	Impact
<p><u>Focus Groups</u></p> <p>Overview: Specific focus groups designed to support children who have specific barriers to learning. These include: Talk for writing groups: Sessions designed to develop vocabulary based around stories and repetition.</p> <p>Aim/Outcomes: Children develop their vocabulary, which in turn will develop their writing capabilities and social skills.</p>	<p>£11,089.73</p>	<p>These groups have been intermittent over the year due to staff absences, etc. This will be a real focus of next year's provision as we want to focus on developing talk for writing in small groups for targeted children.</p>
<p><u>Numeracy Interventions</u></p> <p>Overview: provision of TA time to deliver numeracy based intervention programmes designed to support children, whether that push forward into greater depth or close the gap to expected standard.</p> <p>Aim/Outcomes: To accelerate rates of progress in all subjects across all year groups.</p>	<p>£7,143.25</p>	<p>The year group specific interventions have been largely successful with all pupils making progress. 80% of pupils are working at the expected standard in maths. The other 20% are working below but data suggests that their progress is good, with all but 2 pupils making at least a year's progress in a year.</p>

Well Being

Intervention	Cost	Impact
<p><u>Full Time Pastoral Support Worker</u></p> <p>Overview: Regular 1:1 sessions with a specialist adult to support emotional needs.</p> <p>Aim/Outcomes: Children feel emotionally supported and their emotional literacy develops. Their self-confidence and happiness improves.</p>	<p>£14,000</p>	<p>Pupils who are accessing the 1:1 provision are developing really well. Teachers report a 70% drop in pupil incidents interrupting learning time after a play time. Pupils are reporting that they feel more confident in asking for support but also in sorting out issues for themselves.</p>
<p><u>Seasons for Growth</u></p> <p>Overview: Group support for pupils who have had a significant loss in their lives</p> <p>Aim/Outcomes: Children feel emotionally supported and able to discuss their loss, identify the emotions associated with loss and move forward emotionally.</p>	<p>£1,716.20</p>	<p>No sessions have run this academic year but we will be opening it up again during the next academic year.</p>

Well Being

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<p><u>Lego Therapy</u> Overview: Group based sessions used to promote team work, build confidence in small group sessions using Lego building blocks and instructions. Aim/Outcomes: Children's self-confidence grows as they take on roles of responsibility to achieve a set task. Children develop communication skills, develop emotional understanding and how to behave with others in social situations.</p>	<p>£1,789.20</p>	<p>These sessions are having a big impact, not least in pupils listening and developing their vocabulary. We will continue with these sessions next academic year as we think it will positively impact on the children's comprehension skills as well as their issues around perseverance.</p>
<p><u>Social Mentors</u> Overview: Children in KS1 are buddied up with a KS2 Mentor who is there to support them and help them with work they are finding challenging in school. Aim/Outcomes: Older Children's self-confidence grows by allowing them to take the role of teacher and have the opportunity to share their knowledge. KS1 children benefit from social support from a peer and academic support.</p>	<p>£215.03</p>	<p>Although this started at the beginning of the school year, new starters and pupils leaving has meant that it has not continued. We will re-introduce in the provision for the next academic year.</p>
<p><u>Pets as Therapy</u> Overview: Children in KS1 and KS2 have the opportunity to work with a Therapy Dog. Aim/Outcomes: Therapy Dog visits school, pupils spend time with it, including reading to the dog which has had an impact on the confidence and reading ability of the child.</p>	<p>£215.03</p>	<p>This continues to have an impact as the pupils enjoy reading to Eddie. We think that this has helped those pupils who were not confident to read to an adult in school.</p>

Enrichment/Engagement

Intervention	Cost	Impact
<p><u>After School Clubs</u> Overview: Money to be made available to support children in their choice of after school clubs. Aim/Outcomes: To provide a range of opportunities and equal access for all children and promote healthy active lifestyles.</p>	<p>Average cost: £304 per pupil per club over the year</p>	<p>Focusing primarily on extra-curricular clubs (as opposed to childcare), we have noticed a higher uptake this school year than in previous years. However, we did see a trail off as the year progressed and some inconsistent attendance. This will be a focus of the newly appointed PP Champion to gauge pupil</p>

		views and perhaps organise clubs for the next academic year that PPG pupils request. We have also funded modern foreign language tuition for PPG pupils during the school year with pleasing results.
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<u>Forest Schools</u> Overview: intervention program to provide children with outdoors experience and to develop their love of learning, self-confidence and teamwork skills. Aim/Outcomes: Children to have increased confidence, they will also develop their skills when working with others.	£2,833.28	No sessions have run this academic year but we will be opening it up again during the next academic year as an after school experience.
<u>Music Tuition</u> Overview: Pupils who are keen to learn a musical instrument will have their tuition and lease/purchase of the instrument paid for by school. Aim/Outcomes: To broaden children's horizons and experiences and giving them an opportunity to develop social mobility through a love and talent for music.	£1,236 (including rental of the instrument)	The pupil who has received funding for music tuition continues to go from strength to strength as is taking Grade exams. We are also investing in whole class teaching of instruments so that the PPG children can still benefit and experience a range of instruments. This way we can talent spot and put pupils forward for learning a classical or contemporary instrument.
<u>Subsidised School Trips</u> Overview: School trips to be subsidised for children if needed. Aim/Outcomes: Children to have access to all school trips provided, thus enriching these children's life experiences; experiences they can draw upon in their learning.	Average cost @ £15 per pupil per trip = £1000 per year	All PPG pupils have attended school trips throughout the year which has enhanced their learning and provided valuable memorable experiences. All PPG pupils who wished to go on the Year 6 residential trip had their place paid for.