

Overview of Literacy

Area	Skill	How covered	Dev Matters link
Phonics	<p>To learn the initial 42 sounds</p> <p>To learn the alternative sounds</p>	<p>Explicitly through literacy lessons using a range of practical and focused tasks</p> <p>Bingo</p> <p>Pegging activities</p> <p>Phonics play sessions</p> <p>Busy things</p> <p>Phonics setting</p> <p>Literacy lessons</p>	<p style="text-align: center;">Reading</p> <p>Continues a rhyming string. • Hears and says the initial sound in words. • Can segment the sounds in simple words and blend them together and knows which letters represent some of them. • Links sounds to letters, naming and sounding the letters of the alphabet. • Begins to read words and simple sentences. • Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. • Enjoys an increasing range of books. • Knows that information can be retrieved from books and computers.</p> <p style="text-align: center;">Early Learning Goal Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p> <p style="text-align: center;">Writing</p> <p>Gives meaning to marks they make as they draw, write and paint. • Begins to break the flow of speech into words. • Continues a rhyming string. • Hears and says the initial sound in words. • Can segment the sounds in simple words and blend them together. • Links sounds to letters, naming and sounding the</p>
	<p>To learn to hold our pencil in a froggy grip</p>	<p>Dough Gym/disco</p> <p>Funky fingers</p> <p>Screwdriver activities</p> <p>Hammering activities</p> <p>Pencil control sheets</p> <p>Handwriting patterns</p>	
	<p>Blending and segmenting sounds</p>	<p>Robot talk</p> <p>Sound dots</p> <p>Leap pads</p> <p>Jolly phonics IWB</p> <p>Sound boards</p> <p>Pegging activities</p> <p>Puzzles</p>	
	<p>Word writing/simple sentences</p>	<p>Scaffolding</p> <p>Colourful semantics</p> <p>Wipeboard activities</p>	

		Shared writing tasks Morning write off Story based tasks	letters of the alphabet. •Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. •Writes own name and other things such as labels,captions. •Attempts to write short sentences in meaningful contexts.
Instruction writing	Simple instructions first – next - last	Texts with instructions – Seed in need & How to grow a dinosaur Following pictorial cues to scaffold writing	Early Learning Goal Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
Story writing	Simple stories with character, plot, setting	Using familiar stories to retell Puppets Story boards Book reviews Small world story scenes Modelled texts	