
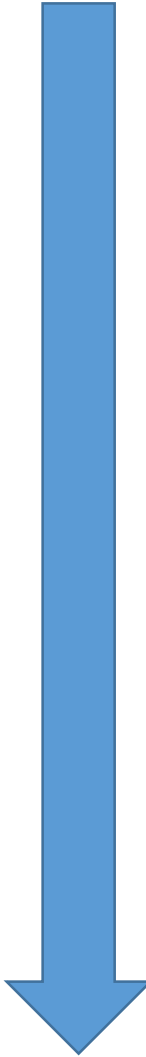


### Overview of UTW in EYFS P&C and TW

Area	Skill	How covered and <b>topics</b>	Dev Matters link
Self	<p>-Understanding of self – feelings, name, place in world, emotions, behaviour, rules</p> <p>-Likes and dislikes, understanding that people have different likes/dislikes</p> <p>-Routines for self – dressing, self care, daily routines, typical day</p> <p>-How to keep safe – road safety, strangers, using tools, fireworks,</p>	<p>PSHE/circle times Feelings Social stories, school ethos, assemblies</p> <p><b>All About Me Topic, Spies &amp; People Who Help Us -(fingerprints and handprints)</b></p> <p>Food tasting, planning children’s choice, circle times, PSHE, games <b>Food/Healthy Eating, Games, All About Me</b></p> <p>PE, register, visual timetables, toileting, rules and routines, independence skills, maths (day, week, month, ordering) <b>All About Me, time, Being Healthy, Time</b></p> <p>Circle time, PSHE, assemblies, social stories, books, home corners, role play, class rules (moving equipment rules in PE, using classroom tools instruction)</p>	<p>People and Communities</p> <p>30-50- Shows interest in the lives of people who are familiar to them. - Remembers and talks about significant events in their own experience. - Recognises and describes special times or events for family or friends. - Shows interest in different occupations and ways of life. - Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.</p> <p>40-60- Enjoys joining in with family customs and routines. ELG- Children talk about past and present events in their own lives and in the lives of family members. - They know that other children don’t always enjoy the same things, and are sensitive to this. -They know about similarities and differences between themselves and others, and among families, communities and traditions</p>

	-Growth – how they change, life cycle, our bodies	<p><b>People who help us, Transport, Diwali, Fireworks Night, All About Me</b></p> <p>Puzzles, role play, stories, dr’s surgery, dentists, looking at photos, drawing and labelling, songs, circle time, PSHE, self portraits</p> <p><b>All About Me, Our bodies, People Who Help Us, Life Cycles</b></p>	<p>The World</p> <p>30-50- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.</p> <ul style="list-style-type: none"> <li>- Can talk about some of the things they have observed such as plants, animals, natural and found objects.</li> <li>- Talks about why things happen and how things work.</li> <li>- Developing an understanding of growth, decay and changes over time.</li> <li>- Shows care and concern for living things and the environment.</li> </ul>
Family	<p>Their place within the family</p> <p>Different Family models</p> <p>Family routines</p> <p>Family celebrations – birthday, religious</p>	<p>Family tree, PSHE, Circle time, stories, songs, assemblies, home corner, role play</p> <p><b>All About Me, People Who Help Us</b></p> <p>Family tree, PSHE, Circle time, stories, songs, assemblies, home corner, role play</p> <p><b>All About Me, People Who Help Us Fairy Tales</b></p> <p>Looking at our day, weekend news, circle time, PSHE, Maths (time), assemblies, home corner, role play, stories, Music, instruments</p> <p><b>General, All About Me</b></p> <p>Birthday displays, weekend news, songs, Circle time, displays, music</p>	<p>40-60- Looks closely at similarities, differences, patterns and change.</p> <p>ELG- Children know about similarities and differences in relation to places, objects, materials and living things.</p> <ul style="list-style-type: none"> <li>-They talk about the features of their own immediate environment and how environments might vary from one another.</li> <li>-They make observations of animals and plants and explain why some things occur, and talk about changes.</li> </ul> 

		<p><b>Christmas, Diwali, Easter, Eid, Chinese New Year, Fireworks, All About Me</b></p>	
Community	<p>Who else is important in their community</p>	<p>Role play areas (DR's, Vets, Train station, Dentist, Post Office, Shop, Garden Centre, Police) Library visits, People Who Help us visitors, who works in school, what do their parents do?, circle times, parent questionnaires, assemblies, ICT, who helps them when? Junk modelling, sorting, games</p> <p><b>People Who Help Us, My Family, All About Me, Our Local Area, The jolly Postman</b></p>	
	<p>What the local area looks like</p>	<p>Photos, ICT, Junk Modelling, Construction, Simple Maps, simple short walk, PSHE, Circle Time</p> <p><b>Our Local area, People Who Help Us, Maths (direction)</b></p>	
	<p>Where they live – local area, type of house – similarities and differences</p>	<p>Photos from home, photos of area, drawing, pictures of houses in UK and around the World, What makes a house? Home corner, stories, songs, Circle time, role play, simple map drawing, junk modelling, construction</p>	

		<b>Local community, Fairytales, Buildings</b>	
The Wider World	Countries	Atlas, Globes, ICT, Books, stories, maps, homes, photos, postcards, holidays, small world, instruments and musics <b>The World, Handa's Surprise, Animals and Minibeasts</b>	
	Celebrations	Festivals that are relevant to cohort Role play, art, pattern, ICT, visitors, music, instruments <b>The world, All About Me, Christmas Around the World, Easter, Diwali, Eid</b>	
	Differences and similarities – countries, homes, animals	Photos, PSHE, Small World, Circle Time, Travel agents, ICT, sorting, Atlas/Globes, books, postcards <b>Animals, The Wider World, Transport, Pattern</b>	
	Space	Planets, stars, aliens, stories, ICT, Moon landing, songs, small world, role play, instruments <b>Space</b>	