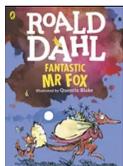


Literacy:

- To focus on the works of Roald Dahl in particular "Fantastic Mr. Fox" - learning how to write character sketches, settings and diary entries. Role playing scenarios and scenes from the book to assist with writing. Identify the differences between fiction and nonfiction texts and make notes of key points.



- Talk about information in non-fiction texts and identify the features used to communicate in a broadcast.
- Read and write a simple non-chronological report using notes to organise and present ideas.
- To look at shape poetry and write poems in different shapes.

Geography: -

Where would your dream holiday be?

- Weather around the world – climate and - holidays. Looking at climatic regions and extreme weather conditions.

DT: -

Technology – Designing and making photo frames.

R.E.

How to be a caring person?

- Caring and sharing.

What does light mean to you?

- Festival of light



P.E. – Gymnastics, pathways/ curling and stretching. Games (invasion). Outdoor Adventure Games.

Computing: - **How do we make objects move?**
Programming an animation using scratch.

Numeracy:

- Reading, writing and ordering numbers to a 1000.
- Count on or back in 10's, 100's and 1000's.
- Split numbers into tens and units for addition and subtraction.
- Recognise notes and coins of different values.
- Solve money problems.
- Introduce the x3 x4 x6 x8 times tables and corresponding division facts. • Doubling and halving multiples of, e.g. double 25, 75 etc.
- Recognise simple fractions, e.g. 1/3, 1/2, 1/5 etc.
- Measuring length using cm and mm.
- Recognise symmetry in 2D and 3D shapes.
- Make 2D and 3D shapes. • Collecting data - displaying as a bar chart.
- Reasoning activities to support the above topics.

Year 3 Curriculum Map Autumn 2019



French: - **How do I introduce myself?**

Introduction to basic vocabulary, names, numbers colours.

PSHE: - **How can I maintain a good friendship?**

Personal and social education – Friendships and relationships

Music:

Focusing on the dimensions of music (pulse, rhythm and pitch) through singing and playing instruments.

Let your Spirit Fly – Outdoor Adventure

Science: -

Light and Shadows - **How tall is your shadow?**

- Pupils should explore what happens when light reflects off a mirror or other reflective surfaces.
- To understand how shadows are formed.
- To observe how shadows change in length and position throughout the day.



Animals including Humans - What can you do to be healthy?

- To learn about the importance of different food groups and how they keep us healthy
- To design well balanced and healthy meals.
- To understand the importance of the skeleton and learn how muscles work.

Art: -

Colour mixing and exploring the work of different artists.