

Literacy:

Dialogue and plays

Conventions of writing direct speech
Writing of dialogue including a range of words instead of "said" and including a range of punctuation. Reading plays and comparing their layout to direct speech in a story

Non-fiction

Looking at a range of instructions, following instructions and writing their own linked to the Egyptians. Writing instructions for making a mummy.

Throughout the literacy topics will focus on different areas of grammar and spelling.

History – Ancient Egypt

What was it like living in the Ancient Egyptian time?

Focusing on the structure of Ancient Egyptian society and jobs, how and where the people lived, the pharaohs and their lives, food farming, the building and use of the pyramids, mummification, study of Egyptian artefacts and hieroglyphs

R.E. – Feasting and Fasting

Why is fasting important in different religions?

Understanding the story of the Passover and the life of Moses.
The Ten Plagues of Egypt.
Celebration of the Jewish Passover (Pesach)
Eid and Ramadan
Lent - Easter and the Life of Jesus

P.E. – A range of invasion games and aerobics including high intensity interval training (HIT)

Computing – Movie making and presenting

Research the features of filming events. Plan and design their own event and produce a movie. Exploring computer networks including the internet.

Year 3 Curriculum Map Spring 2020



French - Continuing to learn a wide range of simple vocabulary e.g. animals, body parts

PSHE - Relationships

Responding to the feelings of others, evaluating relationships and recognising different types.

Music:

We will be exploring Reggae as a music genre, beginning with the song 'Three Little Birds'. The children will be learning about beat and pulse with different instruments accompanying their experimenting.

Art/DT – Egyptian Collars

Researching, designing and making our own Egyptian collar to be worn on Egyptian day. A range of activities linked to our topic on the Egyptians.

Numeracy:

• **Number**

Rounding, partitioning numbers.
Multiplying by 10 and 100.

• **Addition and subtraction**

To learn the formal written methods for addition and subtraction.

To solve problems using addition and subtraction.

• **Multiplication and division**

Multiplication – times tables.

Fractions of numbers

Dividing 2 digit numbers with remainders.

• **Measurement**

To measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g).

• **Statistics**

To use simple scales in pictograms and bar charts.

To interpret data presented in many contexts.

• **Geometry**

To draw 2-D shapes and make 3-D shapes.

To recognise angles as a property of shape or a description of a turn.

Science:

Rocks – What are the different properties of rocks?

- The children will compare and group together different kinds of rocks.
- They will learn how fossils are formed and to recognise that soils are made from rocks and organic matter.
- They will also visit the Rock Show at Uxbridge Library.

Plants - What do plants need to survive?

- Learning about the different parts of a plant and their relevant jobs.
- To undertake investigations related to the different parts of a plant.
- To use keys to identify plants. Parts of a flowering plant and pollination.
- To appreciate the importance of bees.
- Seed dispersal.
- To use the outside environment to enhance our learning.