

Frequently Asked Questions – Reception

1. My child has been at a full time nursery setting, can they skip the transition period as they are used to being in all day already?

No – the transition from a nursery to a Reception setting is incredibly important and we have planned it very carefully, over a number of years, to ensure the very best support for all the children. Regardless of previous setting/hours, the children will be experiencing a lot of change, new experiences and new routines and expectations. Reception learning looks quite different to what they will be used to and in our experience, even the most confident children can find it overwhelming if they are expected to be straight in. The transition period is carefully planned around key times and experiences within the day and is there to ensure children are given time and support to process these.

2. I have to work and I do not have childcare provision to manage the transition so can my child start after transition is finished?

No – It is so important for your child to complete the transition and begin to establish relationships with their peers and staff. We are giving parents several months' notice that this is our procedure to help enable you to make arrangements.

3. Can I request or change my child's teacher?

Unfortunately, this is not something we can accommodate, as classes have to be balanced, we look at cohort needs, boy girl ratios and where children are known to us we look at combinations of children who work well or not so well together.

4. Can I request that my child be placed with specific children/friends?

This can be requested, but unfortunately, we cannot always accommodate these requests for similar reasons as those above.

5. Can I stay with my child if they are unsettled?

Unfortunately, we are unable to accommodate parent's staying whole sessions as the children need to be able to begin getting used to not having a parent in with them, but parents are very welcome to bring their child into class in the morning and stay until 8.50 to help them settle.

6. My child has additional needs, is receiving Speech and language therapy, is under referral for the CDC or finds certain things difficult which I feel that may have an impact on their transition or school wellbeing – Do I need to inform the school?

The more information we hold about your child the better we can support them from the onset. If you feel that we should be aware of something related to your child, please let us know. This information will be kept confidential, but we can then be in a stronger position to support you and your child.