

## Mathematics

- Recites some number names in sequence
- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.
- Shows curiosity about numbers by offering comments or asking questions.
- Selects a small number of objects from a group when asked.
- Shows an interest in numerals in the environment.
- Notices simple shapes and patterns in pictures.
- Begins to use the language of size.

## Personal, Social and Emotional

- Interested in others' play and starting to join in.
- Seeks out others to share experiences.
- Can play in a group, extending and elaborating play ideas,
- Keeps play going by responding to what others are saying or doing.
- Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults
- Expresses own preferences and interests.
- Enjoys responsibility of carrying out small tasks.
- Can express their own feelings such as sad, happy, cross, scared, and worried.
- Aware of own feelings, and knows that some actions and words can hurt others' feelings.

## Expressive Arts and Design

- Joins in singing favourite songs.
- Creates sounds by banging, tapping, shaking or blowing.
- Shows an interest in the way musical instruments sound.
- Experiments with blocks, colours and marks.
- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.

## Literacy

- Have some favourite stories, rhymes, songs, poems or jingles
- Enjoy rhyming and rhythmic activities
- Listen to stories with increasing attention and recall.
- Look at books independently
- Distinguishes between the different marks they make.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribe meanings to marks that they see in different places.
- Give meaning to marks they make as they draw, write and paint.



Glebe Nursery

Curriculum Map Autumn Term  
2020



## Key Vocabulary

**Literacy** – Listen, What sound can you hear?  
Story, Can you tell me about the story?

**Mathematics** – count, numbers 1-5/10, shape, circle, square, rectangle, triangle.

**Topic** – Senses, touch, feel, smell, taste, see/look, listen/hear

## Physical Development

- Clearly communicates their need for the toilet.
- Beginning to be independent in self-care, but still often needs adult support.
- Understands that equipment and tools have to be used safely.
- Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
- To use one-handed tools and equipment, e.g. makes snips in paper with child scissors.

## Communication and Language

- To recognise and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.
- To show interest in playing with sounds, songs and rhymes.
- Listen to others one to one or in small groups, when conversation interests them.
- Listen to stories with increasing attention and recall.
- Understand more complex sentences.
- Show understanding of prepositions.
- Respond to simple instructions.
- Listen and respond to ideas expressed by others in conversation or discussion.
- Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

## Understanding of the World

- Have a sense of own immediate family and relations.
- In pretend play, imitates everyday actions and events from own family and cultural background
- Show an interest in the lives of people who are familiar to them.
- Enjoy playing with small-world models such as a farm, a garage, or a train track.
- Notices detailed features of objects in their environment
- Seeks to acquire basic skills in turning on and operating some ICT equipment.
- Notices detailed features of objects in their environment
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.