

# Reception Reading Progression Document



## Decoding & Reading Fluency

- I can hear and say the **initial sound** in words.
- I can **segment** the sounds in simple words and blend them together and know which letter represents some of them.
- **I can read cvc words.**
- I can link sounds to letters, naming and sounding the letters of the alphabet.
- I can use phonic knowledge to decode regular words and read them aloud accurately.
- I can recognise familiar words and signs such as own name and advertising logos.
- I can say a **sound for each letter** in the alphabet and at least 10 digraphs.
- I can **read words** consistent with my phonic knowledge by sound-blending.
- I can read aloud **simple sentences** and books that are consistent with their phonic knowledge, including some **common exception words**.

## VOCABULARY, GRAMMAR & STRUCTURE- Authorial Choice

- I can **use and understand recently introduced** vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.
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## RETRIEVAL, INFERENCE, PREDICTION, EXPLAIN, SUMMARISE & COMPARE

- I can offer **explanations for why things might happen**, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate
- I can participate in **small group, class and one-to-one discussions**, offering my own ideas, using recently introduced vocabulary.
- I can demonstrate understanding of what has been read to me by **retelling stories** in my own words and recently introduced vocabulary.
- I can **anticipate** (where appropriate) **key events** in stories.
- I can explain some **similarities and differences between life** in this country and life in other countries, drawing on knowledge from **stories, nonfiction texts** and (when appropriate) maps.
- I can **understand the past** through settings, characters and events encountered in books read in class and storytelling.
- I can **invent, adapt and recount stories** with my friend and my teacher.
- I can sing a range of **well-known nursery rhymes** and songs.
- I can **perform songs, rhymes, poems and stories** with others, and (when appropriate) try to move in time with music.