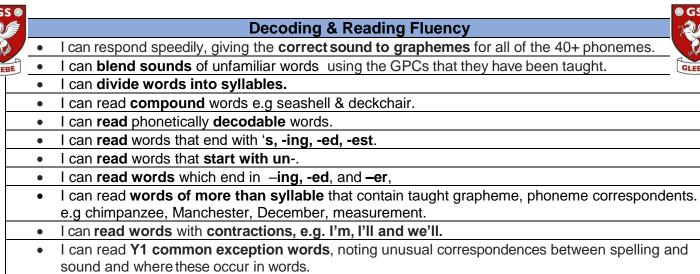
## **Year 1 Reading Progression Document**



• I can read texts that are consistent with my developing phonic knowledge.

• I can check that a text makes sense as I read and I can self- correct.

## **VOCABULARY, GRAMMAR & STRUCTURE-** Authorial Choice

• I can identify the predictable phrases in a text and I enjoy saying them aloud with the class, with
support.
<ul> <li>I can discuss word meaning and link new meanings to those already known.</li> </ul>
<ul> <li>I can use vocabulary I already know to help work out what new words might mean, and talk about</li> </ul>
how they link.
• I can identify where the author has used describing words to describe the character or setting.
<ul> <li>I can identify where the author has used labels and captions.</li> </ul>
<ul> <li>I can identify the title of the story or the report.</li> </ul>
<ul> <li>I can discuss my favourite words and why I like them.</li> </ul>
<ul> <li>I can identify names in the text (proper nouns).</li> </ul>
<ul> <li>I can identify where the beginning of a sentence starts.</li> </ul>
• I can identify where the author has started to sequence their ideas using time adverbs (e.g first,
then, next, lastly)
<ul> <li>L can identify where the author has inined his/her ideas together using and but or so</li> </ul>

• I can identify where the author has joined his/her ideas together using and but or so.

RETRIEVAL, INFERENCE, PREDICTION, EXPLAIN, SUMMARISE & COMPARE
• I can listen to and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at
which I can read by myself.
<ul> <li>I can link what I have read (or have hadread to me) to my experiences.</li> </ul>
I can retell familiar stories in increasing detail.
<ul> <li>I can join in with discussions about a text, taking turns and listening to what others say.</li> </ul>
<ul> <li>I can begin to make simple inferences.</li> </ul>
<ul> <li>I can predict what might happen on the basis of what has been read so far.</li> </ul>
<ul> <li>I can discuss how events in the text link to the text title.</li> </ul>
<ul> <li>I can ask and answer 'how' and 'why' questions about what I have read and I know where to</li> </ul>
look for information.
<ul> <li>I can identify basic similarities and differences between my own experience and that of story</li> </ul>
characters. I can show that I understand this through talk or role play.
<ul> <li>I can recall some basic features of key stories, fairy stories and traditional tales.</li> </ul>
<ul> <li>I can identify the beginning, middle and end in stories.</li> </ul>
<ul> <li>I can recognise the good &amp; the bad characters in traditional tales.</li> </ul>
• I am beginning to locate parts of a text that give particular information e.g. contents, page,
index, pictures, labelled diagrams, charts and locate information using page numbers and words by initial letter.

• I can recite simple poems by heart.