



'We can and we will'
GLEBE PRIMARY SCHOOL

HOMEWORK POLICY

Mission Statement:

At Glebe School, we believe in an ethos that values the whole child. We strive to enable all children to achieve their full potential academically, socially and emotionally.

The Purpose of Homework

At Glebe School, we recognise that there are several purposes of homework. It is for:

- developing an effective partnership between the home and school in pursuing the aims of the school;
- consolidating and reinforcing skills and understanding, particularly in English and maths;
- extending school learning, for example through additional reading;
- encouraging pupils as they get older to develop the confidence and self discipline needed to study on their own, and preparing them for secondary school.

Aims

We wish to:

- ensure consistency of approach throughout the school;
- ensure progression towards independence and individual responsibility;
- ensure parent/carers have a clear understanding of what is expected from themselves and the pupil;
- improve the quality of learning experience offered to pupils;
- provide opportunities for parents to work together to enjoy learning experiences;
- encourage children to develop long term strategies for future needs.

The Type and Amount of Homework

We will broadly follow Government guidelines as to the recommended time allocation for homework:

Years 1 and 2	One hour per week
Years 3 and 4	One and a half hours per week
Years 5 and 6	Two and a half hours per week

However, Year 6 may sometimes be given more than two and a half hours per week especially in the build up towards their SATs exams.

The government does not recommend a time allocation for homework in Reception. However, we do offer optional weekly homework from the start of the spring term. This consists

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of a Literacy, numeracy and topic piece linked to the learning in class. Parents can complete as little or as much as they deem appropriate for their child.

For the rest of the school, the main focus of homework will be on English and maths. Sometimes homework will be tasks or exercises of a formal nature, which the child can undertake unaided but may also include other activities which could involve parents, siblings etc. Sometimes work will be given as a project, where the children are able to be more creative in their output. Every week, some of the maths homework will be completed online using Doodlemaths. This is set by the teacher and will consolidate the work being undertaken on class.

Spellings are given out weekly, with an activity to help the children learn the word, the spelling pattern and the definition. Pupils are also expected to read at least three times a week to an adult with this being recorded in their reading record (see below), and to be consolidating their times tables.

The class teacher is responsible for ensuring that homework is manageable for pupils and parents on a day to day basis. Homework is given out on a Wednesday with the latest day it can be returned on the following Monday. This allows parents the choice of when best to complete the work.

The demands made on children will increase gradually as they go up through the school in preparation for the demands of secondary school. As demands regarding homework increase at Years 4, 5 and 6, children in these year groups will be issued with homework books so that they can note down instructions.

Written homework should be completed in pencil or blue/black pen – whatever the child uses in school. Biro should not be used.

Reading

We believe that regular reading is vital throughout the primary age range – see information regarding each year group.

Reading record - any adult who hears a child read at school will use the diary to make comments. This diary will also be sent home so that parents can make a record of any reading that is completed at home. As children get older, they may be encouraged to add their own comments to those of adults. The reading diary needs to be signed each time the child is heard read. Parents are not permitted to change books or alter their child's level without the consent of the class teacher.

If a class teacher is concerned that a child is not reading regularly, despite speaking to the parent, he/she will inform the Headteacher or deputy Headteacher, who will meet with the child and parent.

The Role of Parents and Carers

We would ask that parents of EYFS and Key Stage 1 children check their book bags on a Wednesday, to see if homework has been given. From Year 3, children are encouraged to take more responsibility for their own homework. In Key Stage 2, if a child is absent the onus is on him/her to get homework when he/she returns to school.

Feedback on Homework

Feedback at school will take several forms:

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- 1) through classwork e.g discussion;
- 2) through tests e.g. tables and spellings;
- 3) reviewing their own work in small groups;
- 4) self or peer marking;
- 4) marking by the teacher.

Not all homework will need to be marked formally by the class teacher but parents will be notified by the class teacher if their child fails to complete homework and hand it in on three consecutive occasions. If this action does not have the desired effect then the class teacher will refer this to the Headteacher or deputy Headteacher who will meet with the child and parent.

Reviewed: November 2020

To be Reviewed: November 2020

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