

Glebe School Love Reading! – Share a book scheme



Building Literacy skills and a love of reading with your child

A 3-week program (per book) to help boost your child's Literacy skills using just one book at a time.

Please take the time to carefully read all the way through the program instructions from start to finish before you begin. This is to ensure you and your child get the best from this pack.

This is a 3 week rolling program. If you do not have any suitable books then please let us know. Please do not speed through the tasks or miss aspects out as each step is carefully planned and added in to build on a key aspect of Literacy and reading.

Choose a quiet, calm time to share and enjoy these experiences – after their bath or just before bed are good options 😊

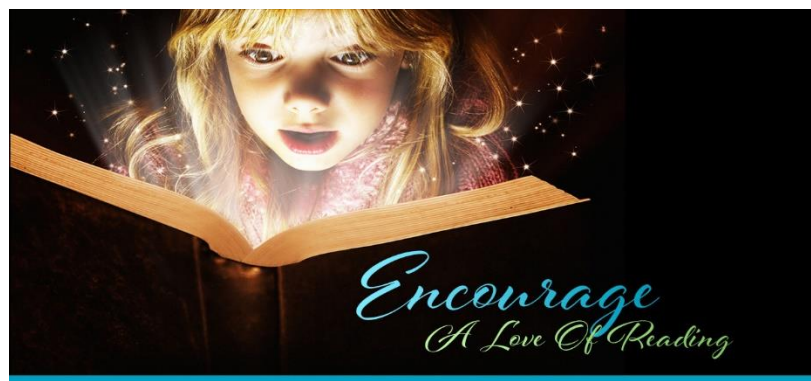
Your child will love spending this time with you and showing a shared love of a book will encourage and enhance your child's interest and love of books too, this in turn will boost their Literacy, listening and attention, memory skills, understanding, articulation, vocabulary and imagination too!

After your 3 weeks with your chosen/given book, please visit a library or use a new unfamiliar picture book and repeat starting back at week 1.

Please look after our packs as we wish for many families to enjoy and benefit from them. Thank you and Enjoy!

Week 1

- **Do not read the words in the book this week or the title** – This week is all about finding out information from illustrations, predicting the story and title then making up your own story using just the pictures. This will happen over several days so please do not rush this stage.
- 1st look through -Talk about the story front cover in detail, colours, where they are, who we think they are, why they may be there, what we think they are doing, feeling, going to do next, what the character (s) is thinking about in the picture
- Look at and discuss the illustration on the front – What is on it? What can you see? What is happening? Can we find anything out by looking at the clothes, outfits the characters are wearing? What does the characters faces tell you?
- 2nd look through -Explore each page slowly, possibly a couple of pages an evening, looking at the illustrations using the same questions as we used for the front cover. What is happening? Can we think of good names for any characters? Can we start to build up our own story just using the pictures? What do we think might happen next? What tells us this is going to happen? What would we like to happen?
- 3rd look through – Build the story further- Can you make up the whole story to complete the book? Can you add any exciting words when you are making up your story? What are they feeling at different points within the story? The story you make up does not need to be a long intricate one – short and sharp to allow the child to remember is better than a very detailed one.
- 4th look through – Re-tell the story you have made up together once again, sharing out the pages whilst retelling. Use questions such as ‘What was happening in this part? What can we use from the picture to help us remember?’
- 5th look through – Encourage your child to turn each page as you go through the book and retell the you the story. What can they remember from the story you have made up together? Encourage them to use the things you have talked about within the illustrations to prompt them and help them remember the made up story.



Week 2

Recap the story that you and your child have made up without using the words from the book last week – Talk about the favourite parts of their made-up story and what might happen next in the book if it continued.

1st read through of week 2 -Read the book through with the words and stop after each page – is it what they thought was happening – how is it similar/different to their story? Which do they like best the real story or the one you have made up together?

2nd read through - Go through the story again the next evening and ask them to pick out words that they haven't heard before. Can they work out what each word means by knowing what happens in the story? Talk through the actual meaning of the unfamiliar words and see if they can think of other word/words that they know which mean the same?

3rd Read through - Look at the expressions on the characters faces in the illustrations – knowing the story now, can they tell you why the characters are feeling like that?

4th Read through - Read the story through again the following night and then discuss with them the story order – after reading each page stop and ask them if they can they remember the next page – what will happen? Get them to explain in their own words.

5th Read through – Look through the book picking pages in random order – can they tell you what's happening on that page? What happened before/after?

The Parts of a Parent Reader





Week 3

1st read through of final week - Read the book together, make sure you point to each word as you read it along. Can they pick out any sounds that they may know and recognise?

2nd read through – Again pointing to each word as you read along see if your child can remember the words as you go along and read with you – stop at some of the easier words and ask them what they think the word will be. Give them hints such as “ohh look it begins with the ‘s’ sound... what was that word?”

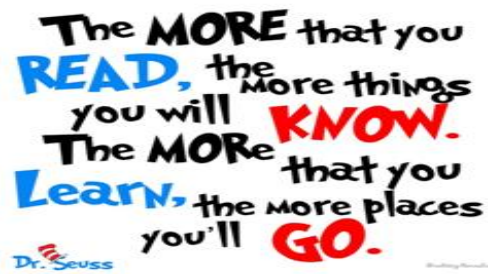
3rd read through – As you are reading the book ask them to find key words from the text in every page- “Can you find the word that begins with ‘p’ in this line? Can you find the word ‘mum’? What word do you think comes after this word...? etc?”

4th read through – Your child should be really familiar with the story by now and hopefully will have joined in with you as you have read through the book. Ask them if they can ‘read’ the story to you this time. Encourage them to point to the words (they may not get this completely accurate and that is okay)

Final read through – Just enjoy the story and talk about the best bits of the past 3 weeks sharing the book

Thank you for sharing these tasks with your child they will have loved spending the time sharing the book with you and these tasks will have helped them in so many ways – not just with their reading skills!

Further tasks and activities can be found on the next page for those of you that are super keen –



- Make puppets out of craft materials and retell the story as a show to the family.
 - Draw your favourite page/character/part of the story.
 - Retell the story as a picture story map.
 - Draw a picture of what happened next after the story had finished.
- Make up a new story using the same main character but changing the setting or the adventure they go on.
 - Make a collage, painting or 3D model of your favourite page from the book.
 - Find other books in the library that are by the same author.
 - Find books in the library that are based on the same topic.
 - Copy the words from the different pages onto a separate piece of paper and cut them out into individual words. Once cut up muddle the words from a page up and ask the children to put them in the correct order to match those in the book. Can they recognise any of the words?
- Using the cut up words from the task above give the child random words to hunt for within the book.

Enjoy the next one!

R Wands 2020