

# Behaviour Policy: Covid-19 Addendum



*'We can and we will'*

**GLEBE PRIMARY SCHOOL**

## **Behaviour Policy: Covid 19 Addendum**

### **Scope**

This addendum applies until further notice.

Unless covered in this addendum, our normal behaviour policy continues to apply.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

### **Expectations for pupils in school**

#### **New rules**

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact the school if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them.

#### **Arrivals, Departures and Moving Around the School.**

- Children will enter school through their designated entrance at the agreed time.
- Children, from Nursery to Year 4, will enter the school grounds with their parent/carer and will go straight to their class, keeping a 2m distance from any other individual, not in their pod, as outlined on the maps sent to parents/carers. Children in years 5 and 6 maybe enter and leave independently, as long as written permission has been given by the parents. There will be markers on the floors to support children with social distancing.
- At their designated home time, children will leave the building from their designated exit.
- They will leave one at a time when their parent has come to collect them, again keeping their distance using the markers on the floors as a guide.
- Children will not wait for their friends to walk together home or "hang out", but will leave with their parent/ carer who is collecting them.
- Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch or outdoor learning, they will follow the markers on the floor to ensure they stay 2m from peers and adults.
- Children will follow an adult from their class on their designated route.
- Children will not go into the hall, or any of the areas barricaded off.

### **Hand Washing and Hygiene**

- Children will be expected to follow all hand washing and hygiene routines while in school. At the start of the day, before break, at the end of break, before lunch, at the end of lunch, after going to the toilet and before the end of the day, the children will wash their hands or use hand sanitizer. They can wash their hands more frequently than this if they choose.
- There will also be hand sanitizer in every classroom for the children to use.
- We ask children to follow the “*catch it, bin it, kill it*”, mantra when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm.
- Children will be reminded not to touch their face, mouth, nose or eyes while at school. Children must not share drinking bottles, food or stationery; they must use the ones specifically designated for them.
- Children must tell an adult if they are experiencing symptoms of coronavirus.
- Children need to take home their lunch boxes and water bottles every day to be cleaned before bringing back to school.
- On PE days, the children are to come to school already wearing their PE kits.

### **Social Distancing**

- Where possible, children should try to socially distance from the peers and adults.
- Each pupil will have their own equipment on the table ready.
- Children will put their hand up if they need an adult's support, they will not get out of their seats.
- Teachers will ensure that pupils, wherever possible, adhere to social distancing measures.
- We understand socially distancing is more difficult for younger children; they will be encouraged wherever possible to keep a distance from peers and adults. However, we understand this may not always be possible.

### **Break / Lunch Times**

- At break or lunch times, children will only socialise with the children within their “bubble” in the zone allocated to them. Children will be encouraged to play games that adhere to social distancing guidelines.
- Children must not arrange to meet their friends from other “bubbles” and only go into the bathroom, when given permission to do so, if no more than 1 child is in there. They must make sure they flush the toilet and wash their hands straight afterwards. During Break/ Lunch times, they need to ask the member of staff on duty who is supervising their “bubble” if they may go to the toilet. A member of staff will be positioned near the bathroom to make sure there aren't too many people inside and the children can socially distance.
- Children must not be physical towards other children, or any other person. This is throughout the whole day, not just at break/ lunch. If they are so, the Behaviour Matrix is to be followed as per usual. However, if a child coughs, bites, scratches, sneezes or spits at, or towards any other person, they will be excluded immediately for 24 hours.

### **Rewards**

Dojo and housepoints will be used as normal to reward good behaviour. In the place of weekly achievement assemblies, senior leaders will present individual certificates to classes on Friday afternoons

### **Behaviour in School**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, the following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving to an unused seat (if possible) and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils / staff members are put at risk by the pupils not adhering to social distancing measures, or by physically threatening another adult or child (by coughing, sneezing, spitting or biting), then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with exclusion guidance.

### **Pupils with Special Educational Needs**

School acknowledges that children will have had a range of different experiences during the lockdown period, which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary, school will seek external support from other agencies such as Educational Psychologists or Early Help

### **Pupils Working From Home.**

- If interacting with other children or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.
- Children should complete the work set by the teachers by the deadlines given.
- Children should never attempt to contact staff via social media or make comments about staff on social media platforms.
- Any inappropriate comments to staff online, via the school blog or through dojo, will be taken very seriously.
- This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

### **Monitoring Arrangements**

We will review this policy as guidance from the Local Authority or Department for Education is updated, and as a minimum every 4 weeks.

### **Links With Other Policies**

This policy links to the following policies and procedures:

- Child Protection Policy
- Health and Safety Policy
- Behaviour Policy

**Reviewed: March 2021**

**To be reviewed: May 2021**