



Glebe Primary School
Primary PE and Sport Action Plan 2020-21
Funding = £21,169
Total Spend: £23,632.61



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Improving whole school approach to PE & Sport• Improving teaching of PE through CPD for all teaching staff• Increasing extracurricular opportunities for ALL children• Increase in the amount of competitive events entered• Increasing the opportunities available for inclusive sports• Increased community links with local clubs/activity providers• Focus groups for targeted, less active children	<ul style="list-style-type: none">• Travel to and from school• Alternative sports• Intra-school competition structure• Health and wellbeing for all involved at the school (Mindfulness training, healthy eating workshops, daily mile etc).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not offered by swimming provider due to Covid

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School Focus with intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggest next steps.
Supervised & structured play at lunchtimes to engage children to be more active and enjoy playing sport and being active.	PSD to provide a sports coach 2 lunchtimes a week from 12pm- 1pm to engage all pupils in physical activity and active play. School Games crew to lead and develop their own activities.	£1200	Pupil voice questionnaire, pictures, videos. Broader range of lunch time activities to provide children with opportunities to keep fit and develop new skills.	Continue to use PSD coaches to oversee and develop the playtimes.
Develop a comprehensive range of sports equipment to be able to deliver high quality and engaging PE lessons and activities for all children.	PSD and PE lead to perform an audit of current equipment and order any new equipment required.	£1922.61	Receipt for equipment, pictures of new equipment being delivered and pictures of equipment in action during a lesson.	Perform 2 audits a year (September & March) and maintain good levels of equipment.
Ensure children have the facility to undertake two PE lessons a week, despite the hall being unavailable due to Covid19 restrictions.	Marquee to be hired for autumn and spring terms.	£8060		

Ensure that those children who are less active are encouraged to take part in extracurricular sports activities.	Pupil Premium children to be offered free extracurricular sports clubs	£1250		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

<p>Increased opportunity for ALL children to enjoy being active, playing sport for fun and competing in sporting competitions. Children to understand the importance of leading an active and healthy lifestyle as well as understanding how to win and lose in the correct manner.</p> <p>Year 5 and 6 pupils have opportunity to take part in weekly interschool hockey competition. Younger children are encouraged to go and support their teacher's team.</p>	<p>Continue to raise the profile of PE and Sport at the school with regular assemblies, events, communication with parents, building links with local secondary schools and within the community etc. PSD and PE lead to continue to promote PE and Sport at every opportunity.</p>	<p>£260</p>	<p>Pictures, videos. Pupil, staff and parent voice. Increased participation in sport and children experience a broader range of sports and activities.</p> <p>LKS2 children are keen to and then do get involved with hockey when they reach UKS2.</p>	<p>An annual review of all activities regarding PE and Sport at Glebe to continually make improvements and increase opportunities for children, staff and parents.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Up-skilling and improving teachers' confidence levels and subject knowledge in PE	Team-taught CPD lessons delivered by PSD coach to all teachers throughout the academic year. PSD to mentor and support PE lead with the role of PE coordinator.	£7,140	Teacher voice following CPD. Teacher questionnaire before and after the CPD program to monitor impact.	Teachers to lead PE lessons with regular observations and opportunities to be observed and provided feedback.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
A variety of extracurricular clubs to engage all pupils in physical activity. The PE and curriculum map to include a variety of sports based around the competitions calendar. All children, regardless of any SEN, to be able to partake in PE sessions in a way that reflects their true ability.	Provide a broad range of extracurricular clubs and PE lessons for all year groups that changes throughout the year from a variety of providers. SEN children who are identified as needing extra support to be able to access PE sessions to receive 1:1 or small group interventions with specialist sports coach with SEN coaching badges.	£1250 £1900	Club registers and club program developed to offer a variety of activities and sports throughout the year. Monitor the amount of children participating in clubs to provide stats and percentage. Specialist sports coach to type up reports after each session and share progress with PE lead at the end of each half term.	Build and maintain links and relationships with providers to be able to offer a variety of clubs for all children to attend. Interventions to run next year for children who require it. List of children to be monitored termly by sports coach and PE lead.
Key indicator 5: Increased participation in competitive sport				
Increased participation in Sport Impact and other sporting events, tournaments and competitions. Develop our own competitive sporting calendar with a series of events throughout the year.	Application for membership to the Sport Impact competitions scheme. PSD and PE lead to train and manage school teams prior to and during any sporting events. PSD and PE lead to develop a		Competition calendar, match reports, photos, videos etc.	Maintain membership to Sport Impact. Develop links with other local primary schools to provide competitive sporting

<p>Additional extracurricular coaching to enable pupils to take part in inter school sport.</p>	<p>competitive sports calendar for the school year.</p> <p>Coaches run lunchtime and after school clubs in:</p> <ul style="list-style-type: none"> • Cross country • Girls' football • Cricket • Rugby • Hockey • Dodgeball • Multisport <p>Coaching sessions culminate in participation in an inter school tournament. As part of this, additional resources have been purchased to support the activities.</p>	<p>£650</p>	<p>More children involved in inter/intra school sport</p>	<p>events throughout the year.</p>
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