

Glebe Primary School Primary PE and Sport Action Plan 2018-2019 Funding = £16,000 and an additional £10 per pupil = £20,545

Key Indicator 1: Engagement of				
School Focus with intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggest next steps.
Introduce playtime activities and games Play leaders to engage with KS1 to encourage active playtimes.	Play leader and SMSA training.	£3035	Engagement of all pupils in regular physical activity, kick starting active healthy lifestyles.	
Continue with Cardio Club twice a week	Maintain the twice weekly keep fit sessions after school where pupils can learn keep fit exercises that can also be followed at home. Target children where possible who would benefit from this	£850	High participation rates and improved fitness and awareness of health issues. Contribute to lowering number of pupils who are overweight.	

Key Indicator 2: The profile of	PE and Sport being raised acro	oss the scho	ool as a tool for whole school	improvement
Pupils are recognised in achievement assemblies every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrate in assembly (match results and notable achievements in lessons) Different classes to do dance and gymnastics displays.	£3950	Notice boards and TV are full of information about matches/clubs/result and pupils are keen to get involved.	
Notice boards and TVs in the entrance to raise the profile of PE and Sport for all visitors and parents				
Engage in effective partnerships with local partners to deliver a broad experience of sports and activities.	To introduce "taster sessions" for children to experience different sports ie taekwondo, archery, bmx Work with experts in different sports to deliver taster days for children in KS1 and KS2.		Increased participation in sport and children experience a broader range of sports and activities. Raise the profile of PE and sport across the school.	
	Link with local schools (Primary and Secondary) to deliver sports festivals.			

Role models - local sporting				
personalities so can pupils can				
identify with success and aspire				
to be a local sporting hero.				
Key Indicator 3: Increased cont	l fidence knowledge and skills of	al staff in '	teaching PE and Sport	
In order to improve progress and	Specialist coaching to improve	£4950	Increased confidence and	
achievement of all pupils the	subject knowledge in	~	better subject leadership	
focus is on upskilling the staff.	gymnastics, tag rugby and		skills enabling the subject	
,	tennis		lead to professional	
			learning for all subjects.	
	CPD opportunities with sport			
	specialists in Cricket (Middx			
	Cricket Club) and tennis.			
	Cricket coaching for Year 4			
	and 5			
	GnT differentiation INSET			
	delivered by Alan Watson			
	from South Hillingdon School			
	Sports Partnership.			
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Focus particularly on those pupils				

who do not take up additional PE	ascertain what pupils would			
and Sport opportunities	like and involve external coaches.			
Key Indicators 5: Increased Par	ticipation in competitive sport			
Introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	FA qualified coach to develop Y5 and Y6 girls football team. Arrange friendly competition inter/intra school - with Breakspear and Douay.	£3960	More girls involved in competitive sports.	
Engage more girls in inter/intra school teams particularly those who are disaffected.	Coaches run lunchtime and after school clubs in: • Cross country • Girls' football • Cricket • Rugby			
Additional extra curricular coaching to enable pupils to take part in inter school sport	 Hockey Coaching sessions culminate in participation in an inter school tournament. As part of this, additional resources have been purchased to support the activities. 			
Further develop inter house sport	Further opportunities for all pupils to participate in inter		Wider participation opportunities for children	

	house sport. Use PE lessons to develop skills in particular sports (where possible supported by specialist coaching). Use these skills as part of inter house competitions outside of normal school hours using additional support staff and coaches to supervise		including some targeted groups eg girls Increased use of the MUGA at lunchtime. All pupils (regardless of ability) will have the opportunity to take part in a house tournament. Pupils will be highly motivated by participating in a tournament. Parents will have the opportunity to attend. School outside sources clubs where skills can be followed up	
Ensuring a greater percentage of children are able to swim confidently and competently over a distance of 25m	All Year 5 pupils to have swimming lessons every week (previously only 2 out of every 3 weeks). Funding to be used to pay for additional costs. Identify Year 6 pupils who did not reach this and have additional lessons.	£3400		