



Glebe Parent Newsletter

Friday 7th January 2022



HAPPY NEW YEAR!!

It has been lovely welcoming you back this week. I hope you have all had a lovely Christmas. I know for some of you it was not the break you were hoping for with illness, etc. but hopefully you will be able to 'recreate' any missed Christmas day celebrations with your loved ones soon.

With this in mind, we will continue to work with the children on resilience and 'bouncing back' from disappointments as well as focussing on building stamina in their learning.

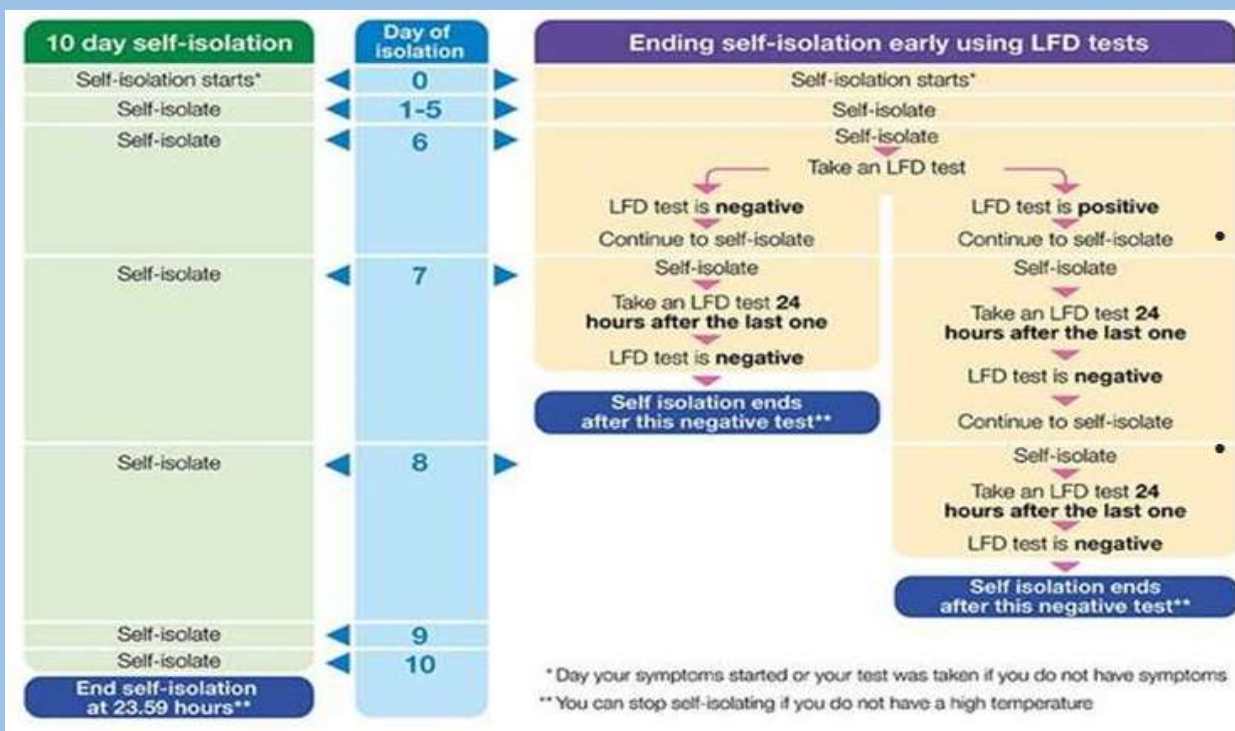
We are welcoming lots of new families this term and from Monday we will have the highest number of pupils at Glebe that we have ever had at 656. We were discussing this morning what happens if we gain 10 more pupils...

School Photos

Individual and family photos (with any primary school-age siblings only) for children in Nursery – Year 5 will be taken on **Monday** (10th). Please ensure your child is in full school uniform (there will be no PE lessons on the day).

Self-isolation Guidance

This continues to be tricky to navigate as it changes so frequently but I thought the graphic below may help you if you are in this position:



Staff and pupils can take an LFD test from **6 days after** the day their symptoms started (or the day your test was taken if they did not have symptoms), and another LFD test on the following day. The **second LFD test** should be taken **at least 24 hours later**. If **both these test results are negative**, and they do not have a high temperature, they **may end self-isolation immediately** after the second negative test result.

They should stop testing after they have had 2 consecutive negative test results and can return to their education setting on the 7th day if they have tested negative in the morning.



Next Wednesday (12th) we are hosting NED's Mindset Mission, a live streaming all school event. A world-class performer takes our students on an interactive educational journey filled with storytelling, illusions, yo-yo tricks and humour. NED's message and memorable friends inspire students, promote academic achievement, and support our school goals.

- **Never give up**
- **Encourage others**
- **Do your best®**

Our school received this programme at no-cost because another school community has paid-it-forward to us. Now it's our turn—you can help by purchasing a NED-messaged yo-yo and accessories. A yo-yo is both a mindset tool and tangible reminder of NED's message. While learning to yo, children will make mistakes, try again, and improve. Read more at www.MindsetMission.com/yoyos.

Please see the attached order form for details of what is available to order and the costs.

12 Reads of Christmas

We have decided to extend the deadline for completing the 12 Reads of Christmas until next Friday (14th) as some of our pupils were unwell during the holidays and so unable to complete their twelve reads within the time limit. Hopefully by extending the deadline, it will give more children the opportunity to get all 12 reads completed.

Don't forget, each time your child reads they can colour 1 of the snowmen.

They are able to read any book; it doesn't have to be their school book.

Once they have coloured all 12 then please sign their bookmark.

The bookmark must be handed in to their teacher by next Friday 14th January. All children who complete the 12 reads will receive a certificate. The prize raffle will be drawn next week and the winner announced in next week's newsletter.

Christmas Lunchbox Distribution



Online Safety

LEGO® have created Build and Talk to help you chat to your child about digital safety and wellbeing. Firstly, you pick an activity to do and then you read a story, which includes questions and conversation prompts, whilst they build with their LEGO®. This is a great way to start talking about online safety with your child!

<https://www.lego.com/engb/sustainability/children/buildandtalk/>

View their guides on key topics related to online safety <https://www.lego.com/engb/sustainability/children/digital-child-safety/> or play Doom the Gloom with your child, which will support them in using the internet safely: <https://www.lego.com/en-gb/campaigns/kids/doom-the-gloom>

Many Thanks
Mr Perkins and Ms Arshad

Parking

I have received an email from a parent along with photographic evidence of a Glebe parent's car parked on the white zig zag lines of the zebra crossing.

The position of the car meant that it was obstructing the crossing from oncoming traffic, which is putting not only the families using the crossing in danger but the drivers approaching the crossing as their view of the crossing is obscured by the car.

Not only is this illegal, it is highly dangerous for the pupils who are making their way to school. Many of our older pupils are gaining independence by walking to school unaccompanied and I am seriously concerned that no amount of their own common sense and road safety awareness will protect them if they are not seen by drivers whose view of them is obscured by parents parking illegally.

It's only a matter of time before someone gets seriously injured or worse, all for the sake of having to park up and walk a few extra metres to get your child into school. At the time this photo was taken, there were ample spaces slightly further along the road (it was towards the end of drop off time) which makes this even more unacceptable.

I'm sorry to have to start the new year with this tone but I am increasingly concerned about something serious happening to someone due to the thoughtless actions of another. I have included the photo, see below, but have obscured the registration but I'm afraid safeguarding of my pupils is paramount.



Wishing you all a lovely weekend.

Mrs Penney ☺

Nursery



In Nursery we have been keeping fit in our own home gym.



We have been doing some dough disco



We have been learning about Indy Wincy Spider



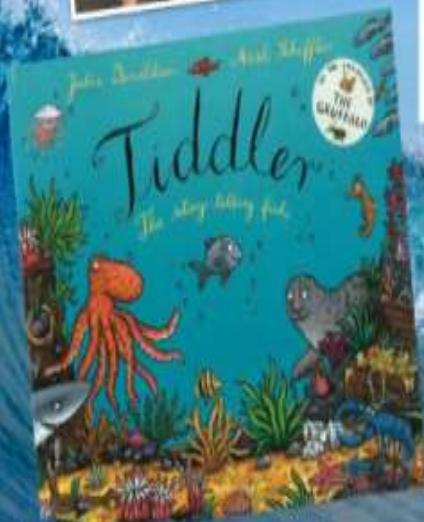
We made our own spiders



Reception



Reception have been learning about different animals and reading the story of Tiddler.



PIC•COLLAGE

Year 1



We have enjoyed PE this week!



We used the iPads in maths.

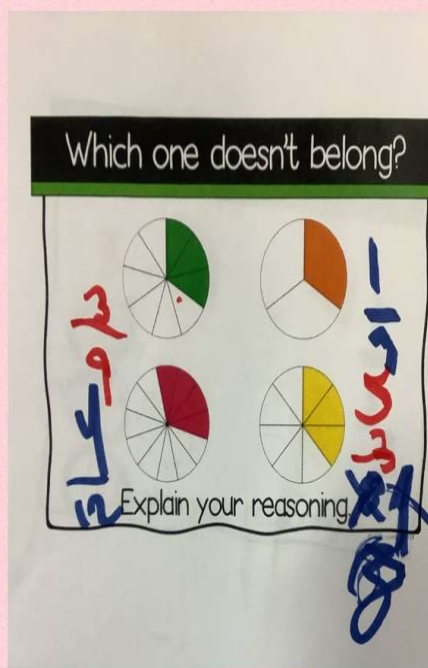
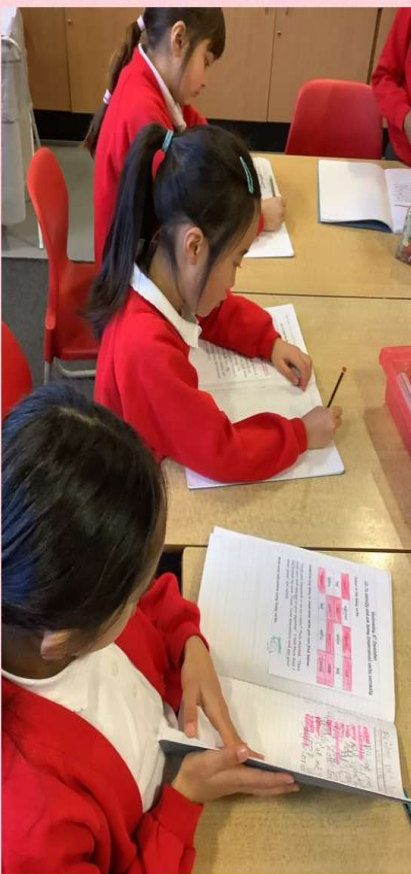
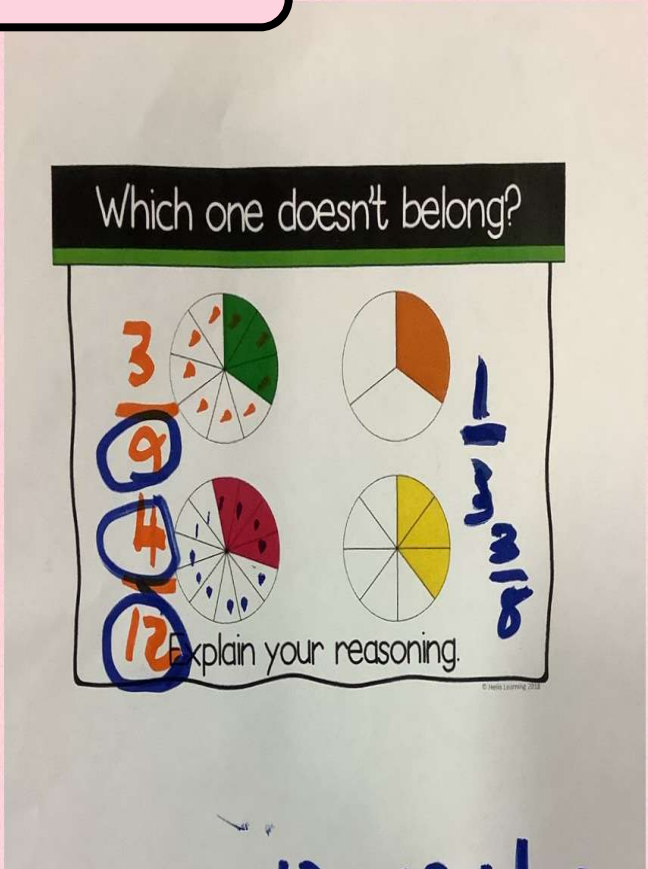


PIC•COLLAGE

Year 2

We've been busy looking at the features of diary entries in English, ready to write our own diaries about the Great Fire of London.

We have also enjoyed revising fraction work through Number Talks.



PIC•COLLAGE

Year 3

Year 3
A great first
week back
learning
about
money.



Year 4



Year 4 have been having fun practising and learning their spellings on the iPads. We will be super spellers!



Year 5

**IN YEAR 5 WE EXPERIMENTED WITH
FORCES IN SCIENCE AND IN PE...**



PIC•COLLAGE

Year 6

Year 6 getting straight back
into it!



PIC•COLLAGE