



# Glebe Parent Newsletter

Friday 4<sup>th</sup> February 2022



I hope you have all had a good week.

Happy New Year to all of our families who celebrated Chinese New Year on Tuesday. I hope you had a wonderful time.

## Open Evening

It was lovely to see so many over the two evenings. As ever, if you were unable to make the dates this time, your child's class teacher will be in touch to arrange to meet with you to discuss your children's progress. I'm sure I'll see many of you again next week for round 2! Once again, thank you for your understanding and patience whilst we try to deliver face to face meetings whilst maintaining safety for all.

## NSPCC Number Day

Thank you to everyone who took part and contributed to Number Day. It was a huge success – with everyone looking number-tastic!

I will update you next week with how much we raised for the NSPCC.

## Parents' Evening:

One week down, one to go. Again, we are keeping everything crossed that next week's meetings go ahead without a hitch. However, if your child's class teacher is absent on the week of their appointment with you, please be assured that we will be putting contingencies in place. If they are absent next week, we will arrange for them to meet with you the week after half term (week beginning 21<sup>st</sup> February) on the same evenings at the same times as you have already booked.

Tuesday 8<sup>th</sup> Feb - Yr 6  
(4pm – 7pm) Yr 4  
Yr 2  
1C  
Reception

Thursday 10<sup>th</sup> Feb – Yr 6  
(5pm – 8pm) Yr 4  
Yr 2  
Reception

## Online Safety

Next week, on Tuesday 8<sup>th</sup> February, it is Safer Internet Day. The theme for this year is 'All fun and games? Exploring respect and relationships online'. Children will partake in activities to do with keeping safe. There will be lots of discussions around apps/websites etc. Reminder about age restrictions:

Facebook – Age limit of 13. Children need to put their birth date in.  
Instagram – Age limit of 13. Children do not need to put their birth date in.  
Twitter – Age limit of 13. Children do not need to put their birth date in.  
Snapchat – Age limit of 13. Children need to put their birth date in.  
Musical.ly – Age limit of 13. Children do not need to put their birth date in.  
Whatsapp – Age limit of 16.

Please support the school by monitoring your child's internet activities and encouraging them to stay safe whilst on the internet.

Ms Arshad and Mr Perkins



## London's free NHS mental health crisis lines

Young people and their families in need of urgent help with their mental health can get free 24/7 support from trained NHS professionals by telephone. The last 18 months have been particularly hard for young people's mental health and wellbeing. The NHS's survey of children and young people's mental health early this year found that one in six had a probable mental disorder – up from one in nine in 2017. Four in ten 6-16 year olds said their mental health had got worse since 2017, with only a fifth (21.8%) saying it had improved.

As a result, there has been an increase in people needing urgent support. Every mental health trust in London has put in place a dedicated phone line, supported by trained mental health advisors and clinicians, and open day and night, 365 days a year. The lines are free to call, and trained advisors can provide immediate help or signpost callers to other sources of support if necessary.

Please note that the relevant number for young people to call is dependent on the **borough that their GP is based**. The CAMHS SPA number for those in **Hillingdon**, Harrow, Brent, Westminster, Kensington and Chelsea is: **0800 0234 650**



The theme of this year's children's Mental Health Week is **Growing Together**.

**Growing Together** is about growing emotionally and finding ways to help each other grow.

Challenges and setbacks can help us to grow and adapt and trying new things can help us to move beyond our comfort zone into a new realm of possibility and potential. However, emotional growth is often a gradual process that happens over time, and sometimes we might feel a bit 'stuck'.

As parents and carers, you play an important role in your child's mental health.

Check out our **free resources** for families below.

<https://www.childrensmentalhealthweek.org.uk/parents-and-carers/>

## Advanced Warning

Please see the attached letter from HS2 regarding road closures from 7<sup>th</sup> February. Please note this really affects all local traffic, so please bear this in mind on the school run.

### Glebe Boys Football Team

On Wednesday evening, Glebe played a home match against Holy Trinity. After a nervy start, Jake put us 1-0 up. Shortly after that, following some beautiful football by Jake's younger brother, Harry, Bobby put us 2 ahead. The boys came out firing on all cylinders in the second half and Bobby soon scored his second of the game to make it 3-0. Some fantastic work by Eshan, set Jesse up to score the fourth, before Eshan bagged the fifth and final goal of the game. A superb performance by Glebe who ran out 5-0 winners. This was a game of firsts for Glebe, it was the first that that a Year 4 boy has played for the school team, so huge congratulations to Bobby and Harry who did themselves and Glebe proud. On top of this, it was the first time that we have had two brothers play in the same team. A huge thank you to Mr Conibeere for refereeing, Mr Young for his hard work with the boys and to all the pupils, parents and staff who came to cheer the team on - the boys really appreciate it.

Mr Dwyer.



Well done to Fateh, Eshan, Christopher, Jesse, Jake, George, Sonny, Harry, Bobby and Reece.

### Glebe Girls Netball Team

Wednesday was a busy sporting afternoon/evening at Glebe with both football and netball teams in action. However, I felt I got more exercise than the teams as I dashed between the three games that were taking place!

Mrs Long will take the match report from here:

Both netball teams were in action against Holy Trinity. Considering we hadn't played a match for several weeks and some children had never played a match before, the children's performance was amazing, resulting in a 6-3 win for one team and a 3-1 defeat for the other team. If you add both scores together though, we come out on top!



Well done to Poppy W, Ruby, Arshiya, Leeya, Maisie, Chloe, Jeeya, Jaush, Valentina, Scarlett, Alissa, Esha Poppy Y, Jada, Lulu and Charlotte-Rose. Well done also to Jeewan (Jaush and Jeeya's little brother) who rightfully took his place in the photo as chief cheerleader! Thanks also to the teams' coaches, Mrs Long and Miss Kieley (who is not in the photo as she had to leave before the photo shoot!)

### InCAS Information

Many of you will know that the children from Year 1 – Year 6 complete interactive computerised assessments at this time of the year. These assessments, unlike others the children complete throughout the year, give an age equivalent score for each area they are assessed on. When compared to your child's chronological age, we feel that this gives you a stronger sense of exactly how your child is achieving and progressing in their learning of core skills.

The assessments started this week and will continue into next week and focus on a number of key areas including developed ability (their ability to learn), their attitudes to reading, maths and school in general (out of a possible 5), spelling and in the following areas:

#### Reading:

**Word Recognition:** The pupil hears a high or medium frequency word, which includes a sentence to put it in context. They must then select the target word from a choice of five words on the screen.

**Word Decoding:** The pupil hears a nonsense or unfamiliar word. They must then select the target word from a choice of five words on the screen.

**Comprehension:** The pupil reads through a passage and, when given a choice of three words, must select the word that fits into the sentence most appropriately.

*Please note: A pupil will only be presented with the Comprehension section if they have scored highly enough in the Word Recognition and Word Decoding sections. Those pupils who do not achieve sufficiently high Word Recognition and Word Decoding scores to access the Comprehension module during the assessment are credited with the minimum Comprehension score in the calculation of the composite Reading score.*

#### General Maths:

The General Maths score is based on the pupil's scores from the Number 1, Number 2, Measures Shape and Space and Data modules.

**Number 1:** The pupil hears a question from one of the topics: counting, informal arithmetic, partitioning and place value, fractions and decimals. The pupil must then select the appropriate answer from a choice of four possible answers on the screen.

**Number 2:** The pupil hears a question from one of the topics: sorting, patterns, formal arithmetic, problem solving and algebra. The questions are non-curriculum based. The pupil must then select the appropriate answer from a choice of four possible answers on the screen.

#### Mental Arithmetic:

The Mental Arithmetic score is based on the pupil's scores from the Addition, Subtraction, Multiplication and Division modules. This section assesses the pupil's ability to process numerical operations quickly and accurately. Four possible answers are displayed on the screen before the question is presented. The sections appear in the order Addition, Subtraction, Multiplication and Division.

*Please note: A pupil will only be presented with the Subtraction section if they have scored an Addition score greater than 5 years. They will only be presented with the Multiplication section if they have scored a Subtraction score greater than 7 years. Finally, a pupil will only be presented with the Division section if they have scored a Multiplication score greater than 8 years.*

I hope this information is useful to you.

The results, once they have been analysed, will be sent home for your information. I will notify you of the date nearer the time.

**Wishing you all a lovely weekend.**

**Mrs Penney ☺**



## Key Dates This Term

7<sup>th</sup> – 11<sup>th</sup> February – Children's Mental Health Week

Thursday 10<sup>th</sup> February – 3P Class Assembly: 9.15am (parents/carers only)

Friday 11<sup>th</sup> February – Finish for half term

Half term

Monday 21<sup>st</sup> February – back to school (no training day)

Thursday 3<sup>rd</sup> March – 3ME Class Assembly: 9.15am (parents/carers only)

Monday 7<sup>th</sup> March – Queen's Jubilee Bank Holiday (in lieu of June date) – school closed to all

Thursday 10<sup>th</sup> March – re-scheduled Year 4 trip to Verulamium

Monday 14<sup>th</sup> March – Reception spring presentation to parents/carers: 10am

Tuesday 15<sup>th</sup> March – Reception spring presentation to parents/carers: 2pm

Wednesday 16<sup>th</sup> March – Reception spring presentation to parents/carers: 10am

Friday 1<sup>st</sup> April – school finishes for Easter (one hour earlier than normal)

## SWIM SCHOOL SHORT COURSES

Short courses are available to book online.  
14th-18th February 2022.

Monday to Friday 9.30-11.30

Junior foundation Non swimmers - New  
starters/beginners. Junior foundation Top  
up class - For children currently in lessons.

Visit [better.org.uk/swimming-lessons](https://better.org.uk/swimming-lessons)  
for more information



**BETTER**

# Nursery

## Chinese New Year



We learnt about the great race

## We learnt about a dragon dancing



We collaged Chinese lanterns



## It is 'The Year of the Tiger'



We found China on a globe.



We did some Chinese writing



Mrs Berriman made dumplings with the children



We wore some Chinese outfits.

We looked at Chinese numbers and learnt to count to 5.



We painted cherry blossom and Chinese dragons



We made dragon patterns

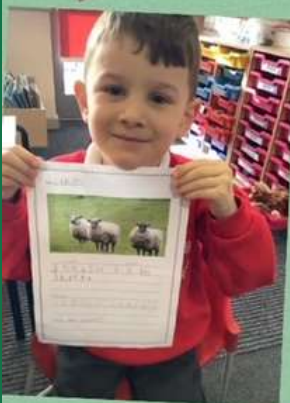


PIC•COLLAGE



# Reception

Reception have had a lot of fun looking at positional language, and learning about Old Macdonald and his farm.





# Year 1

YEAR 1 HAVE  
ENJOYED  
CELEBRATING  
NUMBER DAY!



PIC•COLLAGE



# Year 2



We designed a public park on a budget.



We found out more about the work that the NSPCC does.



NSPCC  
Number Day



We dressed up and took part in maths quizzes!



PIC•COLLAGE



# Year 3



Year 3

We loved our special  
maths lessons on  
NSPCC Number Day.

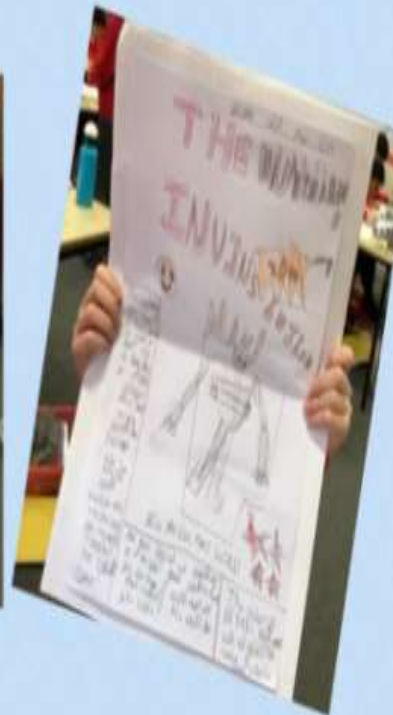
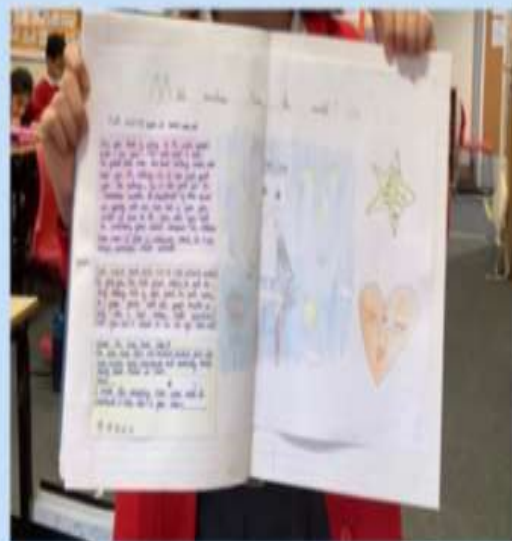
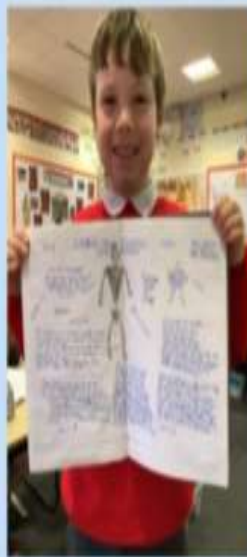
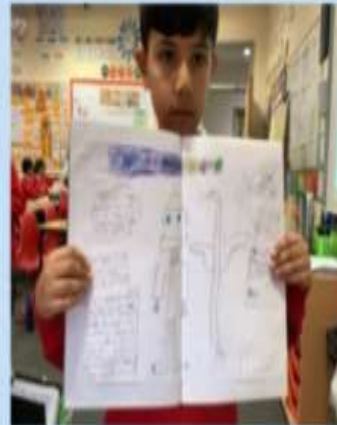
PIC•COLLAGE



# Year 4



This week, we  
have planned  
and designed  
our own  
persuasive  
advert poster to  
advertise the  
Iron Man's  
incredible  
service!





# Year 5

## YEAR 5 ANGLO-SAXON/ VIKING DAY

On Monday 31st January, Year 5 partook in an Anglo-Saxon/Viking Workshop run by Ash. The children came dressed in Viking attire and learnt many facts about Viking and Anglo-Saxon life. All of the children thoroughly enjoyed the day and thank you for all of your positive feedback and support with costumes.





# Year 6



NO.1  
YEAR 6  
TEACHER

PIC•COLLAGE