



Glebe Parent Newsletter

Friday 6th May 2022



I hope you have had a lovely week.

Good Luck Year 6!

The Year 6 children have been working hard in the lead up to the SATS tests that start on Monday. I am sure you will join me in wishing them all well for next week. We have been delighted with the attitude and effort the children have put in over the last few months in particular. It has been an incredibly challenging time for the staff and children as the SATs are intended to assess the children's accumulated learning over their years in KS2 – which, as you know, have been impacted by the disruption to schooling. However, all Year 6 pupils in all the schools in the UK will be in the same position. Unlike GCSEs and A-Levels, there have been no adaptations made to the SATs tests and are being used to gauge how learning has been impacted by Covid.

SATs tests are important as they give a clear indication of how well the children will be ready for the more challenging Year 7 curriculum and their achievements in these tests will be the benchmark for their targets for GCSEs so it is vital that they achieve what they are capable of.

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*Message to Year 6 pupils: We are so proud of all you have achieved so far and we know that you will do your best and that is all anyone can ask of you. I want you all to have a relaxing weekend – do something fun and enjoyable, eat your favourite food, make sure you get enough rest and don't think about the SATS until Monday morning. Good luck – you've got this!*

## FOG News

### Glebe's Platinum Jubilee Garden Party!

On **Saturday 11<sup>th</sup> June** from **12pm – 4pm** we will be hosting a Garden Party (on the school field – keep your fingers crossed for good weather!)

Bring a picnic, a blanket and drinks and we'll provide the rest, including:

- A DJ playing tunes from the 50s to present day
- Bouncy castles
- Hook a duck and other kids' games
- Candy floss
- Bubble Tea
- Tombola
- Raffle
- Face painting
- Performance from Select school of dance amongst others
- Pop up cocktail bar
- Teas/Coffees
- And more

We hope it will be a day for the whole community – past and present - to be together and create a really memorable day.

### Calling all (sporty) Dads

Traditionally there has been a Glebe Dads v Breakspear Dads football match as part of the Ickenham Festival. We would like to hold the home match on the day of the garden party. If you are interested, please let a member of the FOG team know so we can organise a match.  
Go Glebe!

## Resident Parking Bays

Please don't forget that there is a 5-minute grace period for parking in the resident parking bays and that as long as your wheels are inside the white lines, you are parked appropriately. Please consider this as most of the bays have ample space for two or more cars if you park considerably.

## Key Dates This Term

**Monday 9<sup>th</sup> – Thursday 12<sup>th</sup> May: Year 6 SATS tests**

**Thursday 12<sup>th</sup> May: 1S Class Assembly – 9.15am** (parking available on the playground from 9.05am)

**Thursday 26<sup>th</sup> May: 1C Class Assembly – 9.15am** (parking available on the playground from 9.05am)

**Monday 30<sup>th</sup> May – Friday 3<sup>rd</sup> June: Half Term**

**Monday 6<sup>th</sup> June: Training Day – school closed to all**

**Tuesday 7<sup>th</sup> – Friday 17<sup>th</sup> June: Platinum Jubilee Project Fortnight**

**Saturday 11<sup>th</sup> June: Platinum Jubilee Garden Party – 12-4pm**

**Tuesday 14<sup>th</sup> June: New Reception Intake Induction Meeting – 2pm**

**Tuesday 21<sup>st</sup> June: New Nursery Intake Induction Meeting – 2pm**

**Thursday 23<sup>rd</sup> June: 1A Class Assembly – 9.15am** (parking available on the playground from 9.05am)

**Monday 27<sup>th</sup> June – Friday 1<sup>st</sup> July: Year 6 School Journey week**

**Tuesday 5<sup>th</sup> July: Year 6 Transition Day – pupils visiting new schools**

**Tuesday 12<sup>th</sup> July: Meet the Teacher (children only)**

**Open Evening – 4.30 – 6.30 (parents welcome)**

**Wednesday 13<sup>th</sup> & Thursday 14<sup>th</sup> July: Year 6 production**

**Monday 18<sup>th</sup> July: Annual Progress Reports to Parents**

**Friday 22<sup>nd</sup> July: 9.30am Year 6 Leavers' Assembly (parents welcome)**

**Break for summer holidays (1 hour earlier than usual)**

### Message from Mrs Mountain and Mrs Pione

On Tuesday 17<sup>th</sup> May 2022, we will be having a Science Day at school. From Nursery to Year 6, the children will be taking part in science activities in their class and finding out how the science they learn now in school might be relevant to different jobs and careers in the future.

We will also be having four shows for EYFS, KS1, Lower KS2 and upper KS2, by a bubble performer from Bubble Inc. They will get to find out the science behind the bubbles and see some amazing bubble tricks.

To help us cover the cost of the science shows and resources needed for the day, we are asking you to contribute £1 per child, which can be paid on School Money.

We would also love to hear from any parents whose job or career is related to the kind of things we learn about in school in our science lessons or more advanced science. We would like to put together a presentation for the children with some information about these jobs.

If you think you might be able to help us, please email us (FAO Mrs Mountain and Mrs Pione) to the school office [office@glebeprimary.org](mailto:office@glebeprimary.org). We will then send out a short questionnaire to fill in about your job.

### Online Safety

Please be aware of a character called 'huggy wuggy' that is being viewed online by primary school aged children.

The blue bear-like creature chases and threatens other characters in nightmare scenarios, leaving many children upset and frightened. These videos/games are being accessed on Youtube channels, TikTok and Roblox. They contain disturbing content, which is unfiltered due to there being no age ratings.

Please monitor your child's use of videos and games online. If you have any concerns, please let us know.

Many Thanks

Mr Perkins and Ms Arshad

### Year 2 SATS Information for Parents

Throughout the month of May, the children in Year 2 will be sitting the KS1 SATs. We have made a short video detailing the assessment procedures and examples of some of the questions the children will encounter.

You can find this video on the website, click on the Our Learning header at the top of the home page, scroll down to the Year 2 tab and click on the KS1 SATs section.

If you are a parent of a year 2 pupil and have any questions about these assessments, please contact your child's class teacher.

Thank you,  
Miss Gilbert

### Deaf Awareness Week

This week is Deaf Awareness Week, so we have been busy raising awareness throughout the school. We have had a range of activities running (some of which are continuing into next week) which have involved the deaf children: reading books with deaf characters to younger children, designing 'what helps me learn' and 'how to communicate with a deaf child' posters, learning some simple BSL signs, creating and delivering a presentation on deaf awareness to KS2 children and providing a lip reading challenge for all the children to take part in. It has been wonderful to see staff and children getting involved with the activities we have provided this week.

### Pre-Loved Uniform Sales

Firstly, a big 'Thank You' to the Co-Operative who have very kindly donated some plastic crates for us to store and display our pre-loved uniform. As you can see from the photos the sturdy crates stack up securely so we can safely make best use of our storage space.

Apologies for the delays with responses to emails or order deliveries, some of our helpers aren't well or busy in class. Thank you for being patient.

Next sale is Thursday 19<sup>th</sup> May 2022 in the small hall after school. Please come along and stock up on summer items of which we have lots!

Also, looking ahead, we are hoping to have a sale in early September 2022 before school opens. This will enable you to get hold of pre-loved uniform after your child's summer growth spurt! Details before the end of term.

Mrs Whittaker, Ms Fitzwater and Ms Sumrakova



### Asthma-Friendly School Status

I am delighted to announce that Glebe has been awarded asthma-friendly status. Miss Varney and school staff have worked together with the North West London health and care partnership and Asthma-specialist nurses to achieve this award.



### Spelling Shed & Doodlemaths Weekly Winners

#### Spelling Shed

6L

3ME

#### Doodlemaths

3I

4A

**Wishing you all a wonderful weekend.**

**Mrs Penney ☺**

### Mrs Penney's Proud Cloud

This week saw the boys' A Team take part in the Borough Tournament. Unfortunately, the boys didn't get out of the group stages on this occasion but it proved a valuable learning experience for them nonetheless. That was the final competitive match of the season and of their time at Glebe (with the exception of Bobby and Harry) so a huge well done to them on all of their achievements this season from Mr Young, Mr Conibeere and myself. All of the boys who have trained and represented the school this year have shown a positive, can do attitude, which the 3 of us hope they carry with them to secondary school and beyond. All that remains now is for them to try and beat the teachers in the A Team vs Teachers match which will come later in the year!

Mr Dwyer



Mental Health  
Awareness Week

9 - 15 May 2022

Together we can  
tackle loneliness

#IveBeenThere

### What is Mental Health Awareness week?

Mental Health Awareness Week is the UK's national week to raise awareness of mental health and mental health problems. It seeks to inspire action to promote the message of good mental health for everyone. Mental Health Awareness Week will take place from 09-15 May 2022 and is an event hosted by the Mental Health Foundation.

### What is the theme this year?

The theme of the 2022 Mental Health Awareness Week is 'Loneliness'. Loneliness is affecting more and more of us in the UK and has had a huge impact on our physical and mental health during the pandemic. Our connection to other people and our community is fundamental to protecting our mental health, and we need to find better ways of tackling widespread feelings of loneliness - and we can all play a part in this.

### There are many ways that you can raise awareness for mental health. Read on for some suggestions:

Talk with everyone you know, asking friends, family and colleagues how they are doing - and *really listen to their answers*.

Open up about your experiences if you have them. Sharing your story about your own struggles with mental illness could be the encouragement that someone else needs to open up about theirs. It can be reassuring to hear that someone else has experienced similar struggles and is now able to tell their story.

Encourage kind language and be mindful of any language that reinforces the stigma surrounding mental illness as this is harmful and might keep someone from getting help.

Encourage people to see the connection between physical and mental health. Eating healthy and getting plenty of exercise and sleep all play a part in a person's mental and emotional state. Mental health does not exist in isolation from your physical health, so looking after both simultaneously can be the most effective way to maintain your all-around wellbeing.

### Resources to help you talk about mental health:

[www.redcross.org.uk](http://www.redcross.org.uk) - For ideas and activities for children

[www.youngminds.org.uk](http://www.youngminds.org.uk) - Committed to improving **children's** wellbeing and **mental health**

[www.nhs.uk](http://www.nhs.uk) - Every mind matters

[www.parents.parentzone.org.uk](http://www.parents.parentzone.org.uk) - Free online Mental Health resources for children

Overcoming loneliness and its effect on mental health will not be achieved by the individual action of people alone. We can address loneliness together in our communities and across the whole of society.



# Nursery



We learnt about Eid and made cards



We used shapes to make pictures of a mosque



This week in Nursery we learnt about Spiders

We did lots of spider craft



We explored spiders and looked at their habitats



We made spiders from play dough

We ordered numbers

We practiced number formation



We drew spiders



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# Reception





# Year 1



We made story maps  
for "Suzy Orbit  
Astronaut".



We went on a  
walk to find

things made of  
wood.



We played  
the djembe  
drums.



PIC • COLLAGE



# Year 2

I can write an exciting opening to hook the reader.  
 I can use a variety of adjectives to describe the setting of your story.  
 I can introduce the characters.  
 I can set the scene.  
 I can use conjunctions to extend my writing.

HIT

Naked Nellie invited horrid Henry to her school and horrid Henry put slime in naked Nellie bag. Horrid Henry was very nasty at this point. Hopefully Henry does get in trouble by Mrs. Oddbod. In school everyone likes Little Piggy said Henry. Maybe she wrote notices that I put slime in her bag. Naked Nellie took Henry's shoes from the tablets.

LO To write the middle of the story.

|                                             | Me | My teacher |
|---------------------------------------------|----|------------|
| I can introduce the problem.                |    | ✓          |
| I can write how the characters are feeling. |    | ✓          |
| I can use a variety of sentence starters.   |    |            |

Naked Nellie went to open her bag and find it. She opened it and she realised there was slime in her bag. Really mad.

We have written some fantastic stories based on Horrid Henry.

Story Title: Horrid Henry and Kind Connie

LO: To write the beginning of a story.

|                                                                          | Me | My teacher |
|--------------------------------------------------------------------------|----|------------|
| I can write an exciting opening to hook the reader.                      |    | ✓          |
| I can use a variety of adjectives to describe the setting of your story. |    |            |
| I can introduce the characters.                                          |    | ✓          |
| I can set the scene.                                                     |    | ✓          |
| I can use conjunctions to extend my writing.                             |    |            |

HIT

One sunny morning Horrid Henry and Kind Connie were on the playground and Kind Connie told her brother and Horrid Henry shirley put blue shiny slime in her bag. Kind Connie is a very nice girl. Horrid Henry is a noisy boy. Kind Connie is kind and helpful.

★ described the characters

★ Describe why Henry would put something in Kind Connie's bag. Use adjectives.



We practised our throwing skills in PE with foam javelins.



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# Year 3



Year 3

Ukulele lessons, P.E. in  
the sunshine and  
researching Ancient  
Egypt.

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# Year 4



In R.E, we learnt about the Christian creation story and created an art piece focusing on each day of the creation.



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# Year 5



**IN YEAR 5, WE  
LEARNED ALL  
ABOUT GREEK  
POTTERY AND  
PRACTISED OUR  
ARGUING SKILLS.**



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## Year 6

Unfortunately, due to technical difficulties, we can't share the highlights from Year 6 this week.

Hopefully normal service will resume next week 😊

Apologies for any disappointment this may cause.