



*'We can and we will'*

## GLEBE PRIMARY SCHOOL

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### Reception Reading Practice

Dear parents/carers,

As previously mentioned, we now follow the DFE validated phonic scheme, Little Wandle. As part of this scheme, each child participates in 3 reading practice sessions a week, with a book directly matched to their phonetic knowledge. These are run in small groups, or no more than 6, with an adult leading each group. Each session has a different focus, either decoding, prosody or comprehension and the same text is used for all 3 sessions.

- **Session 1: Decoding.** This session focuses on decoding the text, with the children concentrating on applying their phonic knowledge and developing fluency when reading the words.
- **Session 2: Prosody.** Now that the children have practised decoding, and should be reading more fluently, they will re-read the same text focusing on **reading** with meaning, stress and intonation. This will first be modelled by the adult first.
- **Session 3: Comprehension –** By this session the children should be automatically applying their decoding skills to read with greater accuracy and fluency, enabling their working memory to focus on comprehension. The purpose of the reading practice session for comprehension is to develop the children's comprehension skills by using the reading content domains. These are:

Content domain reference	
1a	draw on knowledge of vocabulary to understand texts
1b	identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
1c	identify and explain the sequence of events in texts
1d	make inferences from the text
1e	predict what might happen on the basis of what has been read so far

Once the children have completed the 3 sessions, they will then be assigned the text in the form of an **e-book**. This will take place each Friday. In your child's reading record, you should find a note detailing their username and password. The instructions for how to access these are on the attached letter. As they will already have read the text 3 times, it should mean that they are reading the text confidently, fluently and independently. This text is for them to read aloud **to you**. Whilst this may seem like the book is too easy, the purpose is for them to show you what they can do. This will really help their confidence as they will be able to read this book well. The onus is on schools to teach them to read and therefore reading at home should be a positive and enjoyable experience.

However, alongside the e-book they will bring home another **physical book**, matched with their phonic knowledge that they can read **with you**. Please note, they will not read this book

with the same fluency as the e-book. Please may we ask **that this reading book, along with their reading record, is in school every Thursday.** In addition, your child will still be able to access the school library where they can choose any book that interests them and again will need your support with their decoding and comprehension. By having such a varied access to a range of books, we hope that reading at home, as well as in school, is indeed a really enjoyable experience for all involved and the children will develop a real passion for exploring books.

We will continue to write in their reading records once a week, describing your child's progress and would still appreciate comments from yourselves so that we can reinforce any home learning with you in school too.

In the Spring term, we hope to be running parental workshops where we speak more about how to support your child's early reading at home following the Little Wandle Synthetic Phonics Scheme. More information on this will be given out after Christmas.

*J. Griffiths & K. Rhodes*  
Deputy Heads & English Leads

