

The World 30-50

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Talks about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.
- Shows care and concern for living things and the environment.

The World 40-60

- Looks closely at similarities, differences, patterns & change.

Early learning goal – the world

- Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Habitats are places where animals and plants live. The plants and animals - including humans - in a **habitat** need each other to survive. Most things live in **habitats** to which they are suited and different **habitats** provide for the basic needs of different kinds of animals and plants.



Living Things - Animals Sub-Area: The World

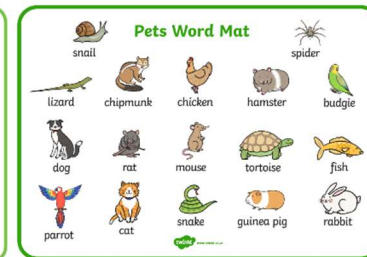
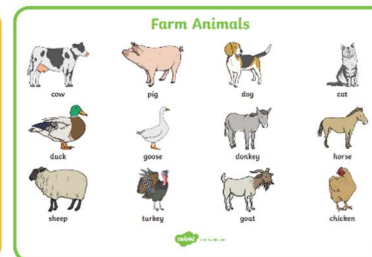
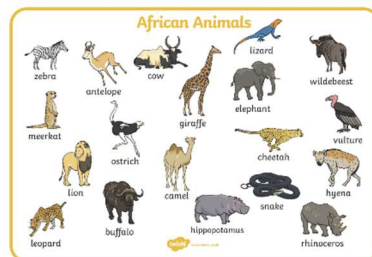
-Animals are living things. Animals get their food by eating plants or other animals. We are animals!

Some animals you may see around you
Cats Dogs Rabbits Lizards Bees
Flies Cows Horses Sheep Pigs
Goats Chickens Pigeons Worms Badgers



Environments Sub-Area: The World

-Environments are our surroundings.
-Some examples of natural environments are: garden, forest, beach, desert, rainforest, polar or mountain.



Pattern and camouflage

